

The Boy Who Can See Without Eyes

I. WARM-UP:

A Blindfold activity: Line-Top.

1. How did you feel?
2. How do you feel about your partners? (closer ... fearful)
3. Did that help you to trust them or not?
4. What were the things you had to do because you were blind?
5. What have you learnt from the activity about disabled people?



II. EXTENDED DISCUSSION:

1. Some people prefer to use the term 'physically challenged' instead of 'disabled'. What do you think about this?
2. Do you always try to help people who are disabled? Why / why not?
3. What misunderstandings do people have about disability?
4. What can disabled people teach those without disabilities?
5. How would you feel to find out you / your best friend were / was going blind, going deaf, losing their legs, etc?
6. What are ways that disabled people can compensate for their weakness?



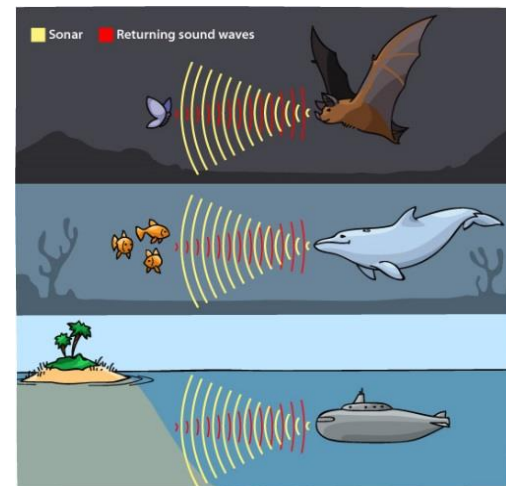
III. VIDEO WATCHING:

A. ARE THESE SENTENCES TRUE OR FALSE?

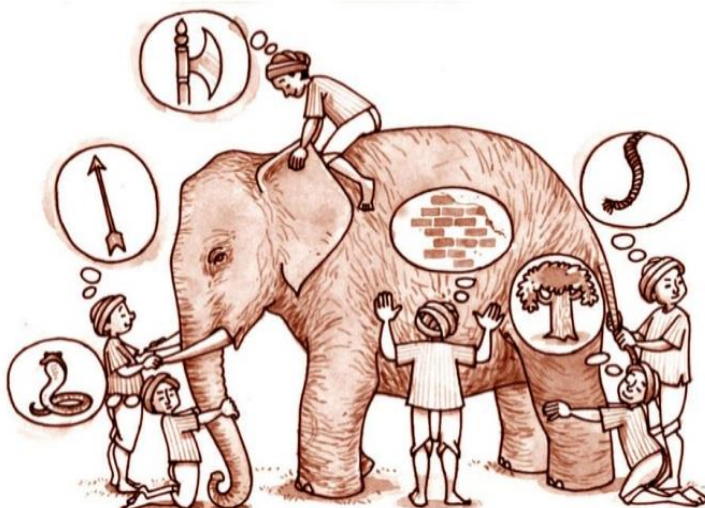
1. Ben lost his sight when he was five years old.
2. Ben's blindness makes him dependent on others to direct him.
3. Ben's mother thinks that there are some impossibilities for her son.

B. ANSWER THESE QUESTIONS

1. What sound technique does Ben use to see?
2. How does Ben use echolocation to see?
3. What is the animal, in the video, that uses the same technique (echolocation)?



IV. FOLLOW-UP:



1. What have you learnt from the documentary?
2. Ben's mother said: "He should have an opportunity, but no pity". What does she mean? Do you agree?
3. What does the saying "we choose to be blind" mean?
4. What do people choose to be blind to?
5. What is the message of the photo on the left?

Teacher: Mohamed Lahbib KATHI

<https://www.youtube.com/watch?v=r9mvRRwu5Gw>
<https://www.youtube.com/watch?v=10uFnnhh4dk>