

# Do you

# Want to get your Bac?

Helping students get well prepared for English National Exams



# Bac Preparation English Book

100%  
Success

Mr. Lhoussine Qasserras

School Year  
2019/2020

## *Preface*

Dear 2<sup>nd</sup> bac students,

I would like to share with you my humble work, “**Bac Preparation**”, to enhance your English performance. Plenty of 2<sup>nd</sup> bac students are entirely worried when the national exam is approaching. The purpose of this book is to help you practise English effectively and gain more self-confidence for the exam day. It is also designed to help you deal with all the problems that you may face in English subject.

If you believe in the proverb that says “*practice makes it perfect*”, this workbook will provide you with much practice on the three sections that constitute the National Exam. They are:

- 1) Comprehension: 15 points
- 2) Language: 15 points
- 3) Writing: 10 points

I carefully selected 16 reading texts based on variety, flexibility, and authenticity. The texts were also selected according to the themes covered in 2<sup>nd</sup> BAC student’s textbook. I included all the types of comprehension questions that you may have in the English exam so as to have a good insight of how it looks like. As for language section, it is composed of three parts: grammar, vocabulary, and communication. In this respect, I have designed all the different forms of language instructions that you are likely to find during the exam, and providing you with a good opportunity to have more practice on this part. As for writing, students are going to have an ample idea about several topics that they should write about to overcome all the writing obstacles. This book surely provides you with sixteen writing samples in order to notice how letters, emails, essays and articles are well-organised and written thanks to the appropriate use of transitions, convincing ideas, and layouts.

“**Bac Preparation**” is a real mirror for students’ level. It gives learners the chance to assess their performance through the second part of the workbook. Students can have a look at all key-answers for evaluating their abilities in English language.

Last but not least, I am so optimistic that this book will be of a great help for 2<sup>nd</sup> Bac students, especially during the weeks of Bac preparation. I would like to finish this introduction with the proverb mentioned above: “*practice makes it perfect*”. With much practice, your English skills and performance will be profoundly ameliorated.

*The Author*

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## Bac Preparation. 1

### Tunisian Men Pursue Foreign Wives

Facebook and other social networking websites serve as the easiest way to find a foreign spouse for Tunisian youths seeking to emigrate. In other words, they look for a better life in Europe through marrying a Western partner and as a strategy to bypass restrictive immigration laws in Europe.



The so-called "residence marriage" enables a spouse to receive legal permission to live in their new country.

Seifeddine Souilah, 20 got to know an Italian girl through Facebook. **She** is 22 years old. They hosted her at their house, and she met the family. The two lovers got along well and decided to get married after completing the necessary documents for his residence in Italy. They are so satisfied about their marriage. Given his discouraging academic results and unemployment rate in Tunisia, Souilah decided to look for a better future outside Tunisia. He added that he didn't find an easier way than looking for a European wife.

Iskandar Souilam is a young man who married a German. Although his financial situation has improved since he moved, he regrets immigrating\_ and marrying a foreigner in order to obtain legal residence in Germany. He believes that marrying a woman from a different culture than Arab and Muslim is a major obstacle to family stability.

European countries have become more aware of the reality of these types of relations. Immigration authorities now reject such marriage requests and establish numerous conditions to prevent immigrants from using it as a way to establish residency. The new laws require that the spouses spend a long period of time together before **they** are granted legal residency. In addition, immigration bureaus send social workers to visit the matrimonial house at any time, especially at night, to make sure that the spouses are actually living under one roof.

Helene Hammouda, Press Attaché at the French Embassy in Tunis, explained that French laws make provision for criminal sanctions in case of marriage of convenience or false marriages. She added that French law imposes a five-year prison sentence and 15,000-euro fine upon anyone participating in **such unions**.

## I- COMPREHENSION: 15 points

BASE ALL YOUR ANSWERS ON THE TEXT.

**A. ANSWER THE FOLLOWING QUESTIONS, 3pts**

1) For what purpose, do Tunisian people use Facebook?

.....  
.....

2) What is Iskandar's opinion about marrying a woman from another culture?

.....  
.....

3) How does the French law react to the people who take part in false marriage?

.....  
.....

**B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3pts**

1) In order to have a good future in Europe, young people of Tunisia search for marrying a foreign spouse.

.....  
.....

2) Seifeddine's lover didn't have the chance to come to Tunisia and meet his parents.

.....  
.....

3) Western countries fully know that Tunisian's main purpose for marriage is just to live in Europe.

.....  
.....

**C. COMPLETE THE FOLLOWING CHART WITH THE RIGHT INFORMATION IN THE TEXT. 2pts**

<b>Tunisian Youth</b>	<b>Why they married European women.</b>	<b>How they feel after marrying European Women.</b>
Seifeddine Souilah		
Iskandar Souilam		

**D. WHAT DO THE UNDERLINED WORDS REFER TO? 3pts**

- 1) She (parag 2) .....
- 2) they (parag 4) .....
- 3) such uninions (parag 5) .....

**E. FIND IN THE TEXT WORDS THAT ALMOST MEAN THE SAME AS. 4 pts**

- 1) husband or wife (parag 1) .....
- 2) so as to (parag 3) .....
- 3) turn down (parag 4) .....
- 4) taking part (parg 5) .....

**II- LANGUAGE: 15 points**

**A. MATCH THE WORDS THAT GO TOGETHER TO MAKE APPROPRIATE COLLOCATIONS. 3pts**

1. Blood 2. Brian 3. Educational	A. System B. entertainment C. Circulation D. Known E. Gain
--	--

- 1) ..... 2) ..... 3) .....

**B. REWRITE THESE SENTENCES BEGINNING WITH THE WORDS GIVEN. 3 pts**

- 1) The government should provide the educated people with better living conditions so as not to leave the country.  
The educated people.....
- 2) “A great number of students drop out of school annually.” My teacher told me.  
My teacher said.....
- 3) Samantha felt blue because her boy-friend broke her heart.  
If.....

**C. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. 3 pts**

After the nurses (finish) 1).....helping the patients, they went directly to have something to eat. Now, they (collect) 2)..... their staff and by 6: 05 p.m. they (take) 3).....the bus to go back their homes.

**D. FILL IN THE BLANKS WITH THE APPROPRIATE MODAL VERBS IN THE LIST. 3 pts**

*can't      must      needn't      should      may      had to*

- 1) Sergio.....have been sick. I saw him in a good health. He looked great!
- 2) We don't know why Jamal is absent. He.....forget about the meeting. We aren't sure.
- 3) My elder sister has been in USA or 7 years. She has just got her PHD. She .....speak English fluently.

**E. MATCH THE STATEMENT WITH ITS APPROPRIATE FUNCTION. 3 pts**

<ol style="list-style-type: none"> <li>1. I'm sorry to say it but you're getting on my nerves.</li> <li>2. If Sarah were in your shoes, she wouldn't let that rich man go through her fingers.</li> <li>3. In spite of getting his master degree, Smith couldn't find a good job.</li> </ol>	<ol style="list-style-type: none"> <li>a.Concession</li> <li>b.Complaint</li> <li>c.Advice</li> </ol>
--	---

1).....2).....3).....

**III- WRITING: 10 points**

Today, Arab young people are turning to Facebook, Twitter, Youtube, etc for a variety of reasons.

Write an article to your school magazine stating why they choose such types of networking websites.

## Bac Preparation. 2

### Celebrating Western Valentine's Day in China

Western Valentine's Day has become a hugely popular festival in China over the past few years since the Middle Kingdom has opened to the West. Despite the fact that China already has its own lover's day, Qixi Festival, many Chinese, especially young couples, college students and urban socialites, get into Western Valentine's Day and enjoy celebrating **this romantic holiday**.

Since Valentine's Day is a Western import, many of the ways in which Chinese celebrate it are also influenced by Western customs. For instance, some of the most common traditions are for lovers to exchange greeting cards and chocolates, or to go see a film together. February 14 is considered a romantic day in many of China's cities, and you will often observe couples strolling together hand-in-hand on that day.

The influence of Western customs on China's Valentine's Day celebrations leads some people to dine in Western restaurants and coffee shops on February 14. In cities like Shanghai and Beijing, many restaurants offer Valentine's Day specials, romantic meals, special wines and other deals to entice amorous couples to dine out.

Though traditionally a couple's day, many young Chinese singles celebrate this festival by getting together in **groups** and eating dinner or enjoying a film together. Friends and relatives also show that Valentine's Day is not solely a lovers' holiday by sending greeting cards, candies and other tokens to show their care and love in a non-romantic way.

Shops and department stores also get into the Valentine's Day spirit with decorations and sales. Some of the larger stores go all out with Valentine's themed window displays, special wedding sales, chocolates shaped like hearts and other romantic motifs, etc. Walking around China's larger cities around February 14, you are sure to see plenty of red and pink decorations and feel a sense of romance and passion about Valentine's Day in China.

**COMPREHENSION: 15 points**

**A. CHOOSE THE BEST ANSWER: 1 pt**



*The writer's purpose is to show that: .....*

1. Many young Chinese people prefer to celebrate their own lover's day
2. Many young Chinese people prefer to celebrate Western Valentine's Day.
3. Many young Chinese people don't prefer to celebrate their romantic holiday.

**B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3 pts**

- 1) Western Valentine's Day is the most famous celebration in China recently.  
.....  
.....
- 2) Only lovers who celebrate Valentine's Day in China.  
.....  
.....
- 3) A number of the bigger stores in China pay no importance to this romantic holiday.  
.....  
.....

**C. ANSWER THE FOLLOWING QUESTIONS. 3 pts**

- 1) When do Chinese people celebrate their romantic day?  
.....  
.....
- 2) In what ways do Chinese people are affected by the traditions of Western Valentine's Day? Give one example.  
.....  
.....
- 3) How do individuals celebrate Valentine's Day in China?  
.....  
.....

**D. COMPLETE THE FOLLOWING SENTENCES WITH THE RIGHT INFORMATION FROM THE TEXT: 2 pts**

- 1) Countless Chinese people prefer to celebrate Western Valentine's Festival in spite of .....
- 2) Having a tour to some bigger cities in China during lover's holiday, one is certainly going to observe.....

**E. WHAT DO THE UNDERLINED WORDS REFER TO? 2 pts**

- 1) this romantic holiday (parag 1) .....
- 2) groups (parag 4) .....

**F. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS:  
4 pts**

- 1) swap (parag 2) .....
- 2) attract (parag 3) .....
- 3) acquaintances (parag 4) .....
- 3) zeal (parag 5) .....

**LANGUAGE: 15 points**

**A. FILL IN THE BLANKS WITH THE RIGHT WORDS IN THE LIST. 1,5 pt (0,5 for each)**

<i>comedy</i>	<i>voluntary</i>	<i>humour</i>	<i>citizen</i>	<i>community</i>	<i>voice out</i>
---------------	------------------	---------------	----------------	------------------	------------------

**Ann:** For me, James isn't a good 1)..... .

**Mike:** Why? I don't share the same opinion with you. Yesterday, I saw him participating in 2).....service. Besides, James is fond of doing 3).....work. So, I do believe that James is a good person.

**B. FILL IN THE BLANKS WITH THE RIGHT IDIOMS IN THE LIST.  
MAKE NECESSARY CHANGES: 2 pts**

<i>feel blue</i>	<i>be on the go</i>	<i>rain cats and dogs</i>	<i>keep one's fingers crossed</i>
------------------	---------------------	---------------------------	-----------------------------------

- 1) I applied for several positions, so I'm.....that one of my applications will be accepted.
- 2) In Gharb region, tomatoes and potatoes were completely destroyed because it .....for more than three weeks.

**C. FILL IN THE BLANKS WITH THE RIGHT HOT VERBS (MAKE or DO). MAKE SURE YOU WRITE THE VERBS IN THE CORRCT FORM AND TENSE. 1,5 pt (0,5)**

This evening, I have many plans in my mind. First, I should revise the English subject because I 1).....a test in English next Monday. Then, I'll switch on TV. The king is going to 2).....a speech about the Green March. Finally, I've to 3).....a call asking my classmate about which grammar lesson they had this morning because I was absent.

**D. REWRITE THE FOLLOWING SENTENCES WITH THE WORDS GIVEN: 3 pts**

- 1) Kaddafi dealt with the Libyans cruelly. They rebelled against him.  
If.....
- 2) Drivers must respect the traffic lights.  
The traffic lights.....
- 3) It's possible that Smith is from Scotland.  
Smith.....

**E. CORRECT THE UNDERLINED WORDS. 3 pts**

- 1) Bob wouldn't have divorced his wife if she was a good citizen.  
(.....)
- 2) Will you make me a favour, please? I want to make a call from your mobile phone. (.....)
- 3) Stephan told me that he was doing voluntary work now.  
(.....)

**F. MATCH THE EXPRESSIONS WITH THEIR APPROPRIATE FUNCTIONS: 4 pts**

Expressions	Functions
1. Brian drain refers to the emigration of skilled people to developed countries.	A.Disagreeing
2. We feel sorry because we couldn't help those homeless kids.	B.Defining
3. The two parties share different opinions about illegal emigration.	C.Addition
4. Samantha is kind-hearted and selfless as well	D.Regret

1).....2).....3).....4).....

**WRITING: 10 points**

Write an essay about a film review that you have seen recently.

### Bac Preparation. 3

For cultural reasons, and in light of the difficulty of reaching schools, some families prefer to invest in educating boys rather than girls. Jamal Hdidouche, a teacher in rural communities for ten years, told Magharebia that despite the development being witnessed in Morocco, attitudes have not changed. "Most parents feel their daughters should marry early and so deprive them of schooling despite the efforts of teachers. Some [girls] leave in the middle of the school year."

This is the situation of Touria Farahi, 16, who is in the third year of secondary school. Her parents obtained a judge's permission to marry her off, because the legal age under the Family Code is 18. Touria had hoped to finish her secondary studies. Her mother, Kenza, is uncompromising. Working her way through a tub of dirty laundry, she told Magharebia the destiny of all girls from good families lies in marriage. "I never wanted my daughter to be a teacher or a doctor". Kenza knows that they don't have the means to reach these objectives, so she must marry as soon as possible.

The girl, eyes brimming with tears, scrubs the floor in the hallway of the family home before exclaiming in desperation: "At least let me get my baccalaureate. I won't wear myself out travelling the 10 kilometres between us and the school." But Kenza's mind is made up. "Even if she doesn't marry this year, I won't let her be exposed to the dangers on the road to go and study," she said.

Civic groups, meanwhile, are playing a leading role in promoting education for country girls. Ahmed Charouf of the Olive Branches association says group members are travelling to rural areas of Morocco to encourage parents to let their daughters go to school. Sometimes, they manage to convince a few people. But usually they come up against inflexible attitudes. "We have been able to persuade several family heads to send their daughters to school, but others would hear nothing of it." He added, however, that in recent years his group has "seen some progress in the level of school attendance among girls."



To deal with the problem of distance, some associations are issuing bicycles to students so that they can get to school without too much difficulty. The state is also taking action. The Mohammed V Foundation for Solidarity is building and equipping centres to accommodate and care for young girls from poor families who are attending school. This action is being led in collaboration with local communities, the National Order of Architects, the Public Testing and Study Laboratory and NGOs.

**I- Comprehension** (15 points)

BASE ALL YOUR ANSWERS ON THE TEXT.

**A-WHICH OF THE FOLLOWING WOULD BE THE BEST TITLE FOR THE PASSAGE? 1 pts**

*Tick (✓) the right answer.*

- The story of Touria's mother
- The problem of Touria's education
- Touria's marriage

**B- ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3 pts**

1) Most parents prefer their daughters to marry rather than continuing their studies.

.....  
.....

2) Due to poverty, Kenza believes that her daughter must stop education and marry at an early age.

.....  
.....

3) The members of Olive Branches Association couldn't persuade any parents to let their daughters continue study?

.....  
.....

**C- ANSWER THE FOLLOWING QUESTIONS: 3 pts**

1) Why did Touria's parents take the permission from the judge to marry their daughter?

.....  
.....

3) According to the text, what is the mission of civic groups in rural areas?

.....  
.....

4) What can associations do to encourage country girls to go to school?

.....  
.....

**D- PICK OUT FROM THE TEXT A SENTENCE THAT SHOWS: 1pts**

1) Kenza is in a dilemma.

.....  
.....

**E- COMPLETE THE FOLLOING SENTENCES: 3 pts**

1) Touria's wish was to.....

.....

2) Although Touria doesn't get married, her mother.....

.....

**F- FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS:  
2 pts**

1) consent (parag 2) .....

2) essential (parag 4 ) .....

**G- WHAT DO THE FOLLOWING WORDS IN THE TEXT REFER TO:  
3 pts**

1) *them* .....

2) *me* .....

3) *this action* .....

**II- LANGUAGE: 15 points**

**A. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE/Form:  
3pts**

Ann felt so exhausted after (1. prepare).....for the exam last night. She had got up late in the morning, and then she dressed up her coverall quickly and went directly running to school so as to arrive early but in vain. Now, Ann (2. cry).....bitterly in front of the school gate. If she had arrived on time, she (3. take).....the National Exam like her classmates.

**B. FILL IN THE BLANKS WITH THE RIGHT PHRASAL VERBS IN THE LIST: 2pts**

*turn down    switch off    put out    take after    break down    come across*

- 1) The manager may.....Mike’s application because he has no experience.
- 2) The firemen eventually managed to.....the fire in the night club.

**C. JOIN THE PAIRS OF SENTENCES WITH THE WORDS GIVEN: 2pts**

- 1) I doubled my efforts. I wanted to get the first mark in the entrance exam. (so as to)  
 .....  
 .....
- 2) James and Catharine are twins. Yet, they don’t take after each other. (in spite of)  
 .....  
 .....

**D. REWRITE THESE SENTENCES WITH THE WORDS GIVEN: 3pts**

- 1) The secretary was kicked out because she didn’t keep the privacy of the company.  
 If.....
- 2) “Why don’t we have lunch outside”? Bader suggested.  
 Bader suggested.....
- 3) My mother had already prepared breakfast before she went to work.  
 Breakfast.....

**E. FILL IN THE BLANKS WITH THE RIGHT EXPRESSIONS IN THE LIST: 2pts**

*with flying colours    cram    rain cats and dogs    in the bag    online lessons*

- 1) When the Moroccan journalists had asked the Brazilian coach about the match against Morocco, he confidently said that it was.....
- 2) Since private tutoring is pricey, the majority of Tunisian students resort to.....for baccalaureate preparation.

**F. MATCH THE EXPRESSIONS WITH THE RIGHT FUNCTIONS: 3pts**

EXPRESSIONS	FUNCTIONS
1) Leila cried with tears. She had lost her last chance.	A. Apology
2) I’m sorry to say it but you you’re selfish.	B. Defining
3) Would you mind explaining again?	C. Complaint
	D. Request
	E. Advice
	F. regret

- 1)..... 2)..... 3).....

**III- WRITING: 10 points**

The majority of students drop out of school at an early age, especially in rural areas. Write a letter to your magazine about the causes that push students to leave school, and then suggest some solutions that may solve this social problem.



## Bac Preparation. 4

For residents of the southern Moroccan commune of Tata, the recent municipal elections proved to be truly groundbreaking. Fatima Boujenah, a 21-year-old baccalaureate holder, became the youngest leader of a local council in the entire kingdom. The fact that this young woman was elected in a rural area has come as a surprise to many.



***Fatima Boujenah***

Sociologist Jamila Mourabiti said the news shows that Moroccan society is changing, especially in rural areas that tend to be conservative. "In general, it is men who get involved in politics in rural areas," **she** said. "It is rare for a woman to enter the political arena there; the example set by Boujenah is a good starting-point."

The new council leader and member of the Authenticity and Modernity Party (PAM) previously showed initiative in civil society groups like *Jeunes de Tagnart* (Youth of Tagnart), where she served as president. Sources within the PAM said she has built a reputation as a courageous and ambitious young lady.

Boujenah was born into a family of modest means, with a father who works in a café in Casablanca. She always dreamed of playing an important role in changing the daily lives of the people around her.

The newly-elected official told the press that she sought involvement in local affairs out of love for the people in her community, especially the women. She also said that she decided to stand for election at the request of residents of her commune, who showed confidence in the "**educated country girl** capable of doing something for the good of the people in this mountainous area".

"Being elected leader of the local council and working alongside men was something completely out of the ordinary," she said. She didn't think she'd become the council leader. **That** happened thanks to the support of her family and the people who live in her village.

**BASE YOUR ANSWERS ON THE TEXT**

**I- COMPREHENSION: 15 POINTS**

**A) CHOOSE THE RIGHT ANSWER FROM THE GIVEN LIST: 1 pt**

*Tick (✓) the right answer.*

The text is taken from: .....

- Magazine
- Newspaper
- Internet

**B) ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY? 3 pts**

1) Fatima Boujenah is the youngest council leader only in Tata region.

.....  
.....

2) The news shows that woman seldom participates in political life in rural areas.

.....  
.....

3) Fatima Boujenah came from a prosperous family.

.....  
.....

**C) ANSWER THE FOLLOWING QUESTIONS: 3 pts**

1) What does Jamila Mourabiti do?

.....  
.....

2) Why is it unusual for a woman to participate in political life in rural areas?

.....  
.....

3) Who aided Fatima Boujenah to reach that high position?

.....  
.....

**D) COMPLETE THESE SENTENCES WITH THE RIGHT INFORMATION FROM THE TEXT: 2 pts**

1) PAM has described Boujenah as.....

.....  
.....

2) Boujenah's constant dream was to.....

.....

**E) FIND IN THE TEXT WORDS OR EXPRESSIONS THAT MEAN THE SAME AS: 3 pts**

- 1) Parag.1 whole .....
- 2) Parag.4 significant .....
- 3) Parag.6 together with .....

**F) WHAT DO THE UNDERLIND WORDS REFER TO? 3 pts**

- 1) she (p.2) .....
- 2) educated country girl (p.5) .....
- 3) that (p.6) .....

**II- LANGUAGE: 15 points**

**A. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS IN THE LIST: 3 pts**

*funny jokes laughter humour humorist giggle*

Mr Bean, who has got a sense of (1)....., is the most famous (2)..... all over the world. Many people get amused because of his (3).....actions.

**B. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM OR TENSE: 3 pts**

Last month, students in Tata region (not/attend) (1)..... school because most teachers (be) (2).....on a strike for 9 days. Students fully know that it's their teachers' rights to do a strike. Yet, 2<sup>nd</sup> year baccalaureate students wish their teachers (not/demonstrate) (3)..... in order to study and finish the syllabus on time!

**C. REWRITE THE FOLLOWING SENTENCES AS SUGGESTED: 3 pts**

- 1. I feel sorry because I spent much money drinking wine.  
I wish.....
- 2. "Don't forget to revise your lessons for the quiz." The teacher told his students.  
The teacher told his students.....
- 3. The Moroccan government is going to build high-ways from Ben Mellal to Barchid.  
High-ways.....

**D. FILL IN THE BLANKS WITH THE RIGHT PREFIXES OR SUFFIXES IN THE LIST: 1 pt**

*out    pre    anti    ible    re    able*

1. "Can you (.....read) your answer because I didn't hear you well." Teacher said.
2. Last night, my little son watched a (horr.....) film. That's why; he couldn't sleep the entire night.

**E. JOIN THE PAIRS OF SENTENCES WITH THE LINKING WORDS IN BRACKETS: 2 pts**

1. Amine has been in England for 5 years. However, he can't speak English fluently. (in spite of)  
.....
2. Mona wasn't accepted in physics entrance exam. Her grades are not high. (since)  
.....

**F. WHAT WOULD SAY IN THE FOLLOWING SITUATIONS? 3 pts**

1. You forgot to do your homework. Apologize to your teacher.  
You: "....."
2. Your friend is in a dilemma; s/he doesn't know either to go on his/her study in Rabat or London. Give him/her advice.  
You: "....."

**III- WRITING: 10 points**

Today, the Moroccan woman enjoys plenty of rights, but she suffered a lot in the past. Write an article about the situation of Moroccan woman in the past and present.

## Bac Preparation. 5

As the baccalaureate exam looms, many Tunisian students are turning to websites that offer help with their studies. But students, teachers and parents sometimes have vastly different takes on **this innovation's** role in learning.



"I rely on online questions to assess my real abilities," one student, Tarek Wafi said. He added that students can also access the correct answers through the internet. Any method a student can use to gain knowledge is "useful and can be harnessed so as to realise success", a general supervisor at the Education Ministry, Belkassem Hassan, told Magharebia.

But veteran secondary school teacher Taoufik Ben Nasser believes that the online lessons aren't now popular in homes and cyber-café's can't replace flesh-and-blood educators. "I'm not against students looking for help to understand their lessons or solve tough problems," said Ben Nasser. "But does everything that's offered online conform to the ideal pedagogical method?" "It's not enough to post questions and offer the answers," he added. "What's more important is to present it all in an educational way that enables students to understand it."

Many students who cannot afford private tutoring, which gets expensive as the bac nears, look to online lessons. The price is right compared to tutoring in mathematics or physics, which can cost from 120 to 400 dinars a month for just two hours a week. Generally, tutoring prices are set according to the prosperity of the student's neighbourhood. The cost of private tutoring weighs heavily on many families, as one mother of a bac candidate, Madiha Yakoubi, can testify. She doesn't think online lessons will solve the problem because they tried that. As a result, **they** often caught their son chatting with his friends. One cyber-café employee, Salem Belkhair, said that students who frequent his business are either hard workers who cannot afford private tutoring, or sneaks who convince their parents to pay for online lessons but surf for fun.

Education supervisor Ahmad Sayd also said he doubted on the seriousness of students learning online. He said that students got the test and got it done like lightning. "So they don't make the necessary effort. **They**'re always impatient to get the right answers. That's bad; we can call it dependence." "So it's not just a question of the content offered on the internet. It has to do with how serious students are," he added. "Either way, online lessons remain the answer for students who can't afford private tutoring."

Magharebia in Tunis – 12/04/10

### I- Comprehension: 15 points

**A- WHICH OF THE FOLLOWING WOULD BE THE BEST TITLE FOR THE PASSAGE? 1 pts**

*Tick (√) the right answer.*

- Most Tunisian students depend on evening classes for bac preparation.
- Most Tunisian students depend on online lessons for bac preparation.
- Most Tunisian students depend on private lessons for bac preparation.

**B- ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3 pts**

1) With the baccalaureate exam approaching, many Tunisian students are deep in revision using online tools.

.....  
.....

2) Tarik finds the online lessons less interesting for his bac preparation.

.....  
.....

3) Madiha Yacoubi's son devotes his time in front of the internet to learning purposes.

.....  
.....

**C- ANSWER THE FOLLOWING QUESTIONS: 3 pts**

1) How much money does learning some scientific subjects cost monthly?

.....  
.....

2) Why do most students resort to online lessons for their bac preparation?

.....  
.....

3) Do you think that internet is useful for students' learning? Yes or no. Justify.

.....  
.....

**D- COMPLETE THE CHART WITH INFORMATION FROM THE TEXT: 2 pts**

<i>Names</i>	<i>Occupation</i>	<i>His opinion about online lessons</i>
Taoufik Ben Nasser		
		He doubted on the seriousness of students learning online.

**E- WHAT DO THE UNDERLINED WORDS REFER TO? 2 pts**

- 1) this innovation ( parag 1) .....
- 2) they (parag 4) .....
- 3) they (parag 5)

**F- FIND WORDS OR EXPRESSION THAT MEAN THE SAME AS: 3 pts**

- 1) evaluate (parag 2) .....
- 2) expert (parag 3) .....
- 3) persuade (parag 4) .....

**II- LANGUAGE: 15 points**

**A. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE/Form: 3pts**

- 1) After giving up (smoke)....., Bob started to feel better.
- 2) My daughter is coming from France. She (arrive)..... in 30 minutes after.
- 3) When the Browns got home, most their furniture (rob)..... by robbers.

**B. REWRITE THESE SENTENCES BEGINNING WITH THE WORDS GIVEN: 3pts**

- 1) It was a big loss because Badou Zaki resigned from training the Moroccan team. Moroccan people wish.....
- 2) "Today all students are in deep preparation as the BAC exam is approaching". He said. My teacher told me.....
- 3) All flights from Europe to other continents were cancelled because there was a lot of smoke coming from Island volcano. If.....

**C. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS: 3 pts**

- 1) Moroccan government new strategy is to put an end to illegal (immigrate) ..... to Europe.
- 2) In the 1990s, Japan experienced a (finance)..... crisis after the bursting of a bubble.
- 3) (Globalise)..... is a very serious phenomenon that threatens developing countries today.

**D. FILL IN THE BLANKS WITH THE RIGHT LIKING WORDS IN THE LIST: 2 pts**

*so as to      therefore      despite      thanks to      besides      not only*

- 1) They do..... rely on online lessons but also on evening tutoring for BAC preparation.
- 2) Employees had been digging the roads for more than 4 hours. ...., they felt too exhausted.

**E. WHAT DO THE FOLLOWING SENTENCES EXPRESS? 3 pts**

- 1) You should tell the truth to your family about such issues. (.....)
- 2) Let's have some fun now. (.....)
- 2) Would you mind lending me your PC? (.....)

**F. CHOOSE THE BEST ITEM IN THE LIST: 1pts**

*collaboration      duty      objective      solidarity      camping      worth*

- 1) Protecting the environment is a .....for all citizens.
- 2) FAO's main.....is to improve agriculture, especially in under-developed countries.

**III- WRITING: 10 points**

People have got both right and duties. Good citizens are those who have good qualities that can improve their community. Write an essay about the characteristics of being a good citizen.



## Bac Preparation. 6

In Britain, many people think of tea as being a tradition almost entirely of their own, with Afternoon Tea being the ultimate way of enjoying it. In fact, **this** is of course not entirely true! Tea has a long history, and is enjoyed throughout the world. For example, in Russia it is sipped with sugar lumps clenched between the teeth; in Tibet it is mixed with Yak butter; and in North Africa it is mixed with mint.

However, the quintessential English Afternoon Tea is considered by people throughout the world to be the most enjoyable way to have tea. The typical English tradition of Afternoon Tea is said to have been created by Anna, 7th Duchess of Bedford in the early 1800's, as she grew hungry between meals. At this time the English had two main meals a day – breakfast and evening dinner. It was no wonder that the Duchess introduced the idea of afternoon tea to stop her feeling tired and hungry in the middle of the afternoon! She instructed **her** servants to serve tea and little cakes at five o'clock in her boudoir. The experience was so delightful that Anna repeated it every afternoon thereafter, and she began to invite friends to join her.

Soon others followed the Duchess' lead, and in just a few decades the custom of "taking tea" in the afternoon had become well established. At first **the practice** was limited to the upper classes and became more elaborate over the years, consisting of small cakes, bread and butter sandwiches and assorted sweets, which was of course accompanied by tea. By the 1900's ladies were dressing up especially for the occasion and it was seen as a graceful event bringing people together for a brief hour of pleasure and conversation, but it eventually became so popular that tea shops and tea-rooms began opening for the enjoyment of the general public.

Afternoon Tea also caught on in fine hotels in the late 1800's. They began to offer tea served by waitresses in tearooms and tea gardens, and Afternoon Tea became the hallmark of elegance for many of the hotels.

### I- COMPREHENSION: 15 points

**A-WHICH OF THE FOLLOWING WOULD BE THE BEST TITLE FOR THE PASSAGE? 1pt**

Tick (✓) the right answer.

- The History of Afternoon tea in England.
- The History of Afternoon tea in Russia.
- The History of Afternoon tea in North Africa.

**B- ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3pts**

1) Only British people who enjoy drinking tea all over the world.

.....  
.....

2) It was the wealthy people who started drinking Afternoon Tea in England.

.....  
.....

3) Most inns provided their clients with Afternoon Tea because it had been a sign of classiness.

.....  
.....

**C- ANSWER THE FOLLOWING QUESTIONS: 3pts**

1) In which time did Anna want her maids to provide her with tea?

.....  
.....

2) How many meals did British people used to have a day in the 1800s?

.....  
.....

3) Why did the Duchess present the notion of afternoon tea?

.....  
.....

**D- COMPLETE THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT: 3pts**

When?	What happened?
The early 1800's	.....
The late 1800's	.....
.....	Ladies were dressing up especially for the occasion of drinking tea.

**E- WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO?**  
**2pts**

- 1) her (parag 2) .....
- 2) the practice (parag 3) .....

**F- FIND IN THE TEXT WORDS OR EXPRESSIONS THAT MEAN THE SAME AS: 3pts**

- 1) give up (parag 2) .....
- 2) convention (parag 3) .....
- 3) girls who serve customers in the restaurants, cafes or hotels (parag 5)  
.....

**II- LANGUAGE: 15 points**

**A. CHOOSE THE BEST WORD OR EXPRESSION IN THE LIST: 3pts**

*convince      foundation      civic      informal education      out-droppers*

In rural areas plenty of girls are 1).....because of numerous factors. To explain, some parents prefer their daughters to marry at an early age rather than sending them to school. For this reason, some NGOs and 2).....groups are trying to 3).....parents to let their girls go to school by offering them some bikes and backpacks.

**B. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS: 2pts**

I do believe that a successful (1. diploma).....is a person who can show a good mastery of the language of the host country and is fully aware of its (2. culture) ..... values.

**C. FILL IN THE BLANKS WITH THE RIGHT PREFIX OR SUFFIX IN THE LIST: 2pts**

*co      under      pre      less      over      able*

- 1) Globalization is threatening mainly the economy of (1. develop) .....countries.
- 2) Some policemen were kicked out due to their (2. use)..... of authority on people.

**D. REWRITE THE FOLLOWING SENTENCES AS SUGGESTED: 3pts**

1) I don't have wings, so I can't fly like birds.

If.....

2) Officials must find a lasting solution for Gharb Region flood.

A lasting solution.....

3) "I will buy for you a computer if you succeed in the National Exam". My father said.

My father promised.....

**E. JOIN THE PAIRS OF SENTENCES WITH THE WORDS GIVEN: 2pts**

1) Because of flood, special tents have been erected for primary school pupils.

Students will not be forced to miss classes. (so that).

.....  
.....

2) Usain Bolt holds world and Olympic records in both the 100 metres and 200 meters. (not only....but also).

.....  
.....

**F. MATCH THE SENTENCES WITH THEIR APPROPRIATE FUNCTIONS: 3pts**

Sentences	Functions
1) I'm sorry to say it but your son never does his homework.	A. Apology
2) You'd better apologize to her because you were rude.	B. Advice
3) Samantha is fond of eating chocolate as well as cakes.	C. Addition
	D. Request
	E. Complaint
	F. Sympathy

1)..... 2) ..... 3).....

**III- WRITING: 10 points**

The world is in real danger. People are polluting the air, the water, and the land. Write a letter to the editor of a school magazine giving your opinion and making some useful suggestions about the problem of pollution.

## **Bac Preparation. 7**

UNICEF's child protection programmes aim to prevent and respond to violence, exploitation and abuse against children. The programmes also target children who are uniquely vulnerable to these abuses, such as when living without parental care, in conflict with the law and in armed conflict. UNICEF's child protection programmes seek to address:

### ***Child Marriage***

The practice of girls marrying at a young age is most common in sub-Saharan Africa and South Asia. However, in the Middle East, North Africa and other parts of Asia, marriage at or shortly after teenage years is common among some groups. There are also parts of West and East Africa and of South Asia where marriages much earlier than puberty are not unusual. Parents choose to marry off their daughters early for a number of reasons. Poor families may regard a young girl as an economic burden and her marriage as a necessary survival strategy for her family. **They** may think that child marriage offers protection for their daughter from the dangers of sexual assault, or more generally, offers the care of a male guardian. Child marriage may also be seen as a strategy to avoid girls becoming pregnant outside marriage.

### ***Child Labour***

An estimated 158 million children aged 5-14 are engaged in child labour - one in six children in the world. Millions of children are engaged in hazardous situations or conditions, such as working in mines, working with chemicals and pesticides in agriculture or working with dangerous machinery. **They** are everywhere but invisible, toiling as domestic servants in homes, labouring behind the walls of workshops, hidden from view in plantations. Children living in the poorest households and in rural areas are most likely to be engaged in child labour. Millions of girls who work as domestic servants are especially vulnerable to exploitation and abuse. Labour often interferes with children's education. Ensuring that all children go to school and that their education is of good quality are keys to preventing child labour.

### ***Violence against children***

Violence is found in schools, institutions (such as orphanages and other residential care), on the streets, in the workplace and in prisons. Children experience violence at home, within their family and from other children. A small proportion of violence against children leads to death, but most often the violence does not even leave visible marks. Yet it is one of the most serious problems affecting children today. Much violence is hidden. Children may not feel able to report acts of violence for fear of retribution from their abuser. Both child and abuser may see

nothing unusual or wrong in the child being subjected to violence. They may not consider an act of violence actually to be violence at all, perhaps viewing it as justifiable and necessary punishment. The child victim may feel ashamed or guilty, believing that the violence was deserved. **This** often leads the child to be unwilling to speak about it.

Adapted from: [www.unicef.org/protection](http://www.unicef.org/protection)

**I- COMPREHENSION: 15 points**

**A. CHOOSE THE RIGHT ANSWER: 1 pt**

**Tick the right choice.**

*The message of the text is to show the reader that: .....*

- 1) Children encounter numerous obstacles today.
- 2) Children enjoy lots of rights today.
- 3) Children play a good role in the society today.

**B. ANSWER THE FOLLOWING QUESTIONS. 3 pts**

1) What is the purpose of UNICEF’s child protection programs?

.....  
.....

2) Why do parents prefer to let their daughter marry at an early age? Give at least two reasons.

.....  
.....

3) What types of work is child labour engaged in?

.....  
.....

**C. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3pts**

1) Parents believe that if their daughters marry early they may be protected from sexual abuse.

.....  
.....

2) A small number of girls who work as home maids are more exposed to mistreatment.

.....  
.....

3) Violence is one of the worst phenomena that kids suffer from nowadays.  
.....  
.....

**D. PICK OUT FROM THE TEXT A SENTENCE THAT SHOWS: 2 pts**

1) There are a variety of factors that push parents to let their daughter marry at an early age.  
.....  
.....

2) Kids are possibly unable to inform about the violent behaviour because they fear the revenge of their abusers.  
.....  
.....

**E. WHAT DO THE FOLLOWING WORDS REFER TO? 3pts**

- 1) They (parag 2) .....
- 2) They (parag 3) .....
- 3) This (parag 4) .....

**F. FIND THE OPPOSITE OF THE FOLLOWING WORDS IN THE TEXT: 3pts**

- 1) old (parag 2) .....
- 2) richest (parag 3) .....
- 3) birth (parag4) .....

**II- LANGUAGE: 15 points**

**A. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE: 3pts**

- 1) By the end of next month, students (1. do) .....the National Exam.
- 2) Before we went to the zoo, my mother (2. already/prepare) ..... breakfast for us.
- 3) Employees were very exhausted. They (3. work)..... the entire night.





**F. WHAT DO THE FOLLOWING SENTENCES EXPRESS? 3pts**  
**A. defining B. concession C. regret D. cause and effect E. advice F. request**

*Write only letters between brackets.*

- 1) I should have thought twice before taking that bad decision. (.....)
- 2) If I were in your position, I'd go for medicine. (.....)
- 3) Brain drain means the immigration of competent people to developed countries. (.....)

**III-WRITING: 10 points**

Nowadays, it is obvious that children face numerous problems. Write a letter to your school magazine about some of the problems that kids suffer from in their life.

## Bac Preparation. 8

### Chinese Chopsticks

Chopsticks play an important role in Chinese food culture. Chopsticks are called "Kuaizi" in Chinese and were called "Zhu" in ancient times. Chinese people have been using kuaizi as one of the main tableware for more than 3,000 years.

It was recorded in Liji (The Book of Rites) that chopsticks were used in the Shang Dynasty (1600 BC - 1100 BC). It was mentioned in Shiji (the Chinese history book) by Sima Qian (about 145 BC) that Zhou, the last king of the Shang Dynasty (around 1100 BC), used ivory chopsticks. Experts believe the history of wood or bamboo chopsticks can be dated to about 1,000 years earlier than ivory chopsticks. Bronze chopsticks were invented in the Western Zhou Dynasty (1100 BC - 771 BC). Lacquer chopsticks from the Western Han (206 BC - 24 AD) were discovered in Mawangdui, China. Gold and silver chopsticks became popular in the Tang Dynasty (618 - 907). It was believed that silver chopsticks could detect poisons in food.

Chopsticks can be classified into five groups based on the materials used to make them, i.e., wood, metal, bone, stone and compound chopsticks. Bamboo and wood chopsticks are the most popular ones used in Chinese homes.



There are a few things to avoid when using chopsticks. Chinese people usually don't beat their bowls while eating, since the behaviour used to be practiced by beggars. Also don't insert chopsticks in a bowl upright because it is a custom exclusively used in sacrifice.

If you are really interested in chopsticks, you may want to visit the Kuaizi Museum in Shanghai. The museum collected over 1,000 pairs of chopsticks. The oldest one was from the Tang Dynasty.

*BASE YOUR ANSWERS ON THE TEXT*

**I- COMPREHENSION: 15 points**

**A- MATCH THE MAIN IDEA WITH THE CORRESPONDING PARAGRAPH. 2, 5 pts**

The main Idea	Corresponding Paragraph
a. Thousands of chopsticks' pairs are gathered in the museum.	1)
b. The fifth types of chopsticks.	2)
c. The use of Chopsticks in Chinese old history.	3)
d. Some pieces of advice of how to use chopsticks.	4)
e. The importance of chopsticks in Chinese food culture.	5)

**B- ANSWER THE FOLLOWING QUESTIONS: 3pts**

1) What were chopsticks named in the Chinese past history?

.....  
 .....

2) What shouldn't be done when eating with chopsticks?

.....  
 .....

**C- ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 2pts**

1) Chopsticks are culturally a vital aspect in the Chinese cooking.

.....  
 .....

2) Specialists fully know that wood or bamboo chopsticks aren't older than ivory chopsticks.

.....  
 .....

**D- COMPLETE THE FOLLOWING SENTENCES: 2pts**

1) Chinese chopsticks consist of.....

.....

2) It's preferable for people who want to know more about the number and history of chopsticks to.....

.....

**E- CHOOSE THE RIGHT ANSWER FROM THE LIST: 0, 5**

*The writer's purpose in the first paragraph is:.....*

1) To show that chopsticks aren't used only by Chinese people.

2) To show that chopsticks have no value in Chinese food culture.

3) To show that chopsticks are essential in Chinese food culture.

**F- WHAT DO THE UNDERLINED WORDS REFER TO? 2pts**

- 1) them: .....
- 2) it: .....

**G- FIND IN THE TEXT WORDS OR EXPRESSIONS THAT MEAN THE SAME AS: 3 pt**

- 1) very old (parag 1) .....
- 2) found out (parag 2) .....
- 3) shouldn't use (parag 4) .....

**II- LANGUAGE: 15 points**

**A. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS: 2 pts**

Today, men and women are in (equality)..... footing.  
They are both responsible citizens for (improve)..... their societies. They complement each other.

**B. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE: 3 pts**

When cell phones (invent)....., they were first used by wealthy people. Today, cell phones (not/be)..... expensive, so even people with lower class can buy them. By 2020, scientists (invent)..... a new invention much better than cell phones.

**C. USE GERUND OR INFINITIVE: 3pts**

- 1. Sarah insisted on (do).....herself.
- 2. They agreed (pay).....the bills cash.
- 3. Would you mind (mail).....this letter for me, please?

**D. CORRECT THE UNDERLINED WORDS. 3pts**

- 1. After the students got into the classroom, the teacher started the lesson.  
.....
- 2. Children enjoyed to listen to English songs last Friday.  
.....

3. Leila has a toothache since she eats a lot of sweets and candies.

.....

**E. FILL IN THE BLANKS WITH THE RIGHT WORDS IN THE LIST: 3pts**

*Second-hand / free access / labour-saving / although / kind-hearted / as well*

1) My mother is..... . She always helps me to make me feel happy.

2. Anna likes reading books and writing short stories .....

3. Most poor parents prefer to buy.....books because they're cheaper.

**F. WHAT WOULD YOU SAY IN THE FOLLOWING SITUATION? 1pt**

When explaining the lesson, your teacher used some difficult words. (Express lack of understanding and then ask him for clarification.)

You: .....

.....

**III-WRITING: 10 points**

Write an email to your e-pal to describe to him/her one of the occasions celebrated in Morocco such as Achourae, Aid El Fiter, the Holiday of Sacrifice, etc.

## Bac Preparation. 9

### How Cell Phones Affect the School Environment

When mobile cell phones were first released, they were only really used by the wealthy business men; the phones were so large that it was near impossible to carry ***them*** around. But then something amazing happened, pay as you go mobile phones were released, and could be purchased by any one of any age. The design of handsets got smaller and sleeker, and the technology that was being loaded into them was mind-blowing.

Most schools have already signalled the cell phone as disruptive and distractive, and have set aside policies that forbid the use of them on school grounds. A major downside of these phones in class is that students can text their friends throughout lessons and miss out on hearing the teacher's thoughts and opinions. Students can also cheat in exams by texting the answer to one another.

The modern day phone also comes equipped with cameras, these also add to the privacy pressure that schools around the world are facing. To eliminate ***this problem*** cell phones should be banned from being brought into school premises, or must be switched off throughout the day. There is no need to have phones switched on during the day, students should be at school to learn, not have fun. If there is a case of emergency, then parents know how to contact the school immediately.

Distractions such as mobile cell phones do not belong in a school; there was no need for them in the past. So why have things changed? If ***you*** are concerned about your child's education being affected at school, then you are 100% right to be. Kids having a cell phone throughout class will only end up causing bad activities. A way for schools to get around this would be to implement a block feature, so that while on the premises, mobile phones could not pick up any signal. Although this will not stop the use of playing games on the phone, it will effectively stop texting and cheating in class.

### I- COMPREHENSION: 15 points

**A- WHICH OF THE FOLLOWING QUESTIONS DOES THE PASSAGE ANSWER? 1 pt**

*Tick (✓) the right answer.*

- How do cell phones affect positively the school environment?
- How do cell Phones affect negatively the school environment?
- How do cell phones affect the school environment negatively and positively?

**B- ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3pts**

1) Prosperous and merchant people were the first to use cell phones.

.....  
.....

2) Although phones are upsetting, schools have planned no strategies to ban the use of them inside the school.

.....  
.....

3) Children become trouble-makers with the use of cell phones in the class.

.....  
.....

**C- ANSWER THE FOLLOWING QUESTIONS: 3pts**

1) What is the main drawback of using phones in the classroom?

.....  
.....

2) How can schools get rid of the problem of confidentiality pressure caused by sophisticated phones in the class?

.....  
.....

3) What's the author's attitude in the last paragraph about cell phones' use in the school?

.....  
.....

**D- COMPLETE THESE SENTENCES WITH THE RIGHT INFORMATION FROM THE TEXT: 2 pts**

1) Not only do cell phones make students not pay attention to the teacher's explanation in the class but they can also make them.....

.....

2) Some cell phones that are equipped with cameras cause another drawback which is .....

.....

**E- FIND IN THE TEXT WORDS THAT MEAN THE SAME AS: 3 pts**

- 1) prohibit ( parag 2) .....
- 2) encountering (parag 3) .....
- 3) interested in (parag 4) .....

**F- WHAT DO THE UNDERLINED WORDS REFER TO? 2 pts**

- 1) them: .....
- 2) this problem: .....
- 3) you: .....

**LANGUAGE: 15 points**

**A. FILL IN EACH BLANK WITH AN APPROPRIATE LIKING WORD: 2 pts**

*however*                      *therefore*                      *in order to*                      *because of*

- 1) They created this project..... assist illiterate people to learn how to read and write.
- 2) The match between Real Madrid and Barcelona was postponed..... the heavy rain.

**B. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE/Form. 2pts**

Last weekend, Sarah and Sofia decided (1.travel)..... to Kenitra for having some fun. After the two friends (2.meet)..... each other in the morning, they took directly the train. They were amazed by the panoramic view of the castle Molay Esmail. "It was a nice trip." They said.

**C. JOIN THE PAIRS OF SENTENCES WITH THE WORDS IN BRACKETS. 2pts**

1. Amal spent the entire night listening to pop music. She had no time to complete her work. (Since).

.....  
.....

2. Internet is important for learning. Internet is a means of entertainment. (not only...but also).

.....  
.....



**D. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN.4 pts**

- 1) I don't have money, so I can't buy a bicycle.  
If.....
- 2) What's a pity! He broke her girl-friend's heart.  
If only.....
- 3) You should revise your lessons for the coming quiz.  
Your lessons.....
- 4. "Why don't you practise sport three times a week?" the doctor said.  
The doctor advised the fat man.....

**E. MATCH THE EXPRESSIONS WITH THEIR APPROPRIATE FUNCTIONS. 2pts**

EXPRESSIONS	FUNCTIONS
1. Please, can you lend me some money?	A. Suggesting
2. You'd better travel to Agadir.	B. Requesting
	C. Complaining

- 1) .....
- 2) .....

**F. FILL IN EACH BLANK WITH AN APPROPRIATE PHRASAL VERB FROM THE LIST. 3pts**

*find out    look after    put off    stand for    bring about*

- 1. The initials FBI.....Federal Bureau of Investigations.
- 2. Christopher Columbus was the first man to.....America.
- 3. The purpose of Al Moudawana in Morocco is to.....changes in the social conditions of women and children.

**III- WRITING: 10 points**

Technology has positively changed our way of life, but it has also some disadvantages. Write an article to your school magazine giving your opinion about modern technology.

## **Bac Preparation. 10**

No other sporting event captures the world's imagination like the FIFA World Cup™. Ever since the first tentative competition in Uruguay in 1930, FIFA's flagship has constantly grown in popularity and prestige.

A group of visionary French football administrators, led in the 1920s by the innovative Jules Rimet, are credited with the original idea of bringing the world's strongest national football teams together to compete for the title of World Champions. The original gold trophy bore Jules Rimet's name and was contested three times in the 1930s, before the Second World War put a 12-year stop to the competition.

When it resumed, the FIFA World Cup rapidly advanced to its undisputed status as the greatest single sporting event of the modern world. Held since 1958 alternately in Europe and the Americas, the World Cup broke new ground with the Executive Committee's decision in May 1996 to select Korea and Japan as co-hosts for the 2002 edition.

Since 1930, the 16 tournaments have seen only seven different winners. However, the FIFA World Cup has also been punctuated by dramatic upsets that have helped create football history - the United States defeating England in 1950, North Korea's defeat of Italy in 1966, Cameroon's emergence in the 1980s and their opening match defeat of the Argentinean cup-holders in 1990....

Today, the FIFA World Cup holds the entire global public under **its** spell. An accumulated audience of over 37 billion people watched the France 98 tournament, including approximately 1.3 billion for the final alone, while over 2.7 million people flocked to watch the 64 matches in the French stadium.

After all these years and so many changes, however, the main focus of the FIFA World Cup remains the same - the glistening golden trophy, **which** is the embodiment of every footballer's ambition.

*BASE YOUR ANSWERS ON THE TEXT*

### **I- COMPREHENSION: 15 points**

**A-WHICH OF THE FOLLOWING WOULD BE THE BEST TITLE FOR THE PASSAGE? 1 pts**

Tick (✓) the right answer.

- The Rules of FIFA World Cup.
- The Objectives of FIFA World Cup.
- The History of FIFA World CUP.

**B-ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 2 pts**

1) FIFA World Cup champion was firstly hosted in the continent of South America.

.....  
.....

2) Argentineans never won the World Cup throughout the history of FIFA.

.....  
.....

**C-ANSWER THE FOLLOWING QUESTIONS: 2 pts**

1) What does the expression “cup-holders” in paragraph 4 mean?

.....  
.....

2) How many people watched the final match between France and Brazil in 1998?

.....  
.....

**D-PICK OUT FROM THE TEXT SENTENCES THAT SHOW: 2 pts**

1) The members who brought the first notion of Football World Cup.

.....  
.....

2) FIFA World Cup’s vital objective.

.....  
.....

**E-FILL IN THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT: 2 pts**

years	Countries	Events
		The first country to host FIFA World Cup competition.
	Korea and Japan	

**F-WHAT DO THE UNDERLINED WORDS REFER TO? 2 pts**

- 1) its (parag 5) .....
- 2) which (prag 6) .....

**G-FIND WORDS IN THE TEXT MEANING THE SAME AS: 4 pts**

- 1) attracts (parag 1) .....
- 2) notion (parag 3)
- 3) unquestionable (parag 3) .....
- 4) appearance (parag 4) .....

**II- LANGUAGE: 15 points**

**A. FILL IN THE BLANKS WITH THE RIGHT RELATIVE PRONOUNS OR ADVERBS IN THE LIST: 2 pts**

*who whom whose which*

1) Laura to.....I sent the letter is my classmate.

*where why when what*

2) Valentine’s Day is an occasion.....lovers exchange flowers and postcards.

**B. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS: 2pts**

We are all convinced that Spain has been affected by the global economic downturn, with its economy threatened by (1.recess)..... . On the contrary, Japan is able to keep itself apart for a very simple reason: it has enough cash to (2.financial)..... its own needs, as economists and bankers have mentioned recently.

**C. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE: 3 pts**

- 1) Sarah didn’t watch with us “Romeo and Juliet”. She (already/see)..... it in the cinema.
- 2) Mike and Paul have got discouraging notes from their professor. I wish they (not/devote).....their entire time to chatting on the net.
- 3) After two months later, Football World Cup (begin).....in South Africa.

**D. REWRITE THE FOLLOWING SENTENCES AS INDICATED: 3pts**

- 1) Doctors couldn't split the two twins' bodies yesterday.  
The two twins' bodies.....
- 2) "Did you see what was happening in the club last weekend?" My neighbour asked.  
My neighbour wanted to know.....
- 3) Susana usually wears fashionable clothes. Susan is from England.  
Susana who .....

**E. MATCH THE WORDS TOGETHER TO MAKE APPROPRIATE COLLOCATIONS: 2 pts**

1) Kind 2) labour	A. Looking B. Classes C. Saving D. Hearted E. Known F. Machine
----------------------	---

- 1).....
- 2) .....

**F. WHAT DO THE FOLLOWING STATEMENTS EXPRESS? 3pts**

- 1) It's a pity, Mona won't go on her studies. (.....)
- 2) Please, forgive me! I didn't mean to hurt your feeling. (.....)

**III- WRITING: 10 points**

Write a well-organised paragraph about the importance of learning English language nowadays.

## Bac Preparation. 11

Many Moroccan women dream of hiring a maid to help them with the housework. But *few* are aware of the many tensions that can arise between employers and their maids until they take a deeper look into the industry of domestic work. Even those lucky enough to find a housekeeper have difficulty keeping them in their employ.



*Moroccan maid*

**Samira Bidaoui** is one Moroccan woman who had to either find a solid housekeeper or quit her job to tend to her home. The mother of three children aged 2, 5 and 7 simply had to drop everything when her servants quit on short notice. Samira had no choice but to quit her job after her leave time ran out. "I was in a difficult situation. My work colleagues were dragged into my problems. Fortunately, my husband earns enough to keep us going," she said with relief.

**Hania**, a white-collar worker for a Casablanca-based company, is finding it extraordinarily difficult keeping the same woman to look after her 10-month-old daughter. For six months, Hania hired three different women to look after her baby. "These uneducated women are perfectly aware of how much we need them," Hania said indignantly. "*They* start blackmailing us to get what they want. I decided to stop giving in to them and took my little girl to the crèche [day care centre], where she is safe," she said. The situation is even worse for servants, some of whom have even more serious complaints about how they are treated on the job.

**Hayat**, 28, has worked as a housekeeper for 12 years, and said that many employers do not treat their staff with respect or acknowledge their rights as human beings. Hayat claimed to suffer all kinds of humiliation and mistreatment at the hands of her employers. Despite these indignities, the divorced mother must continue to work so that she can provide for her 10-year old daughter. "I frequently move from one house to another," Hayat said resignedly.

**Zineb Lassiri**, 34, has worked in a number of homes in Rabat and Casablanca since she was 18 and acknowledges that each employer is different. Sometimes, how a maid is treated depends on the circumstances in the house. Her best housekeeping experience, she said, came when she was working for a young couple in Casablanca five years ago. "For four years I felt at ease, because Nawal treated me like a sister. Everything was turned upside down when my employer's brother moved into the house for a few months. He was constantly harassing *me*," she said. Unwilling to create problems in the home, Zineb instead chose to leave with no explanation, she explained with tears in her eyes.

The media has begun to cover more and more stories highlighting tensions between housewives and maids in Moroccan homes. Therefore, a draft law aims to regulate domestic work and it is in the final stages of preparation. This draft bill will regulate the salary level of domestic workers, the legal minimum age for housemaids, and other important employment issues, including days off and breaches of contract.

**I- COMPREHENSION: 15 points**

**A. GIVE A SUITABLE TITLE TO THE TEXT: 1 pt**

.....

**B. ANSWER THE FOLLOWING QUESTIONS. 3 pts**

1) Why did Samira feel obliged to give up her job?

.....  
.....

2) How did Zineb find Nawal's brother's behaviour?

.....  
.....

3) What is the objective of the draft law?

.....  
.....

**C. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3 pts**

1) Hania employed more than one maid to raise her child.

.....  
.....

2) Hayat received better behaviour and treatment from her employers.

.....  
.....

3) Zineb was ill-treated by her employer, Nawal.

.....  
.....

**D. COMPLETE THE FOLLOWING SENTENCES FROM THE TEXT: 2 pts**

1) Most Moroccan women employ housemaids so as to.....

.....

2) In spite of being humiliated by her employers, Hayat.....

.....

**E. WHAT DO THE UNDERLINED WORDS REFER TO? 3 pts**

- 1) few (parag 1) .....
- 2) they (parag 3) .....
- 3) me (parag 5) .....

**F. FIND IN THE TEXT WORDS OR EXPRESSIONS MEANING THE SAME AS: 3 pts**

- 1) household (parag 1) .....
- 2) take care of (parag 3) .....
- 3) payment (parag 6) .....

**II- LANGUAGE: 15 points**

**A. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS: 3pts**

Most (1. high)..... skilled people who live in under-developed societies think of emigrating to (2. develop)..... countries such as France, Germany, and England. They feel obliged to leave their homelands because of poverty and (3. employ)..... .

**B. REWRITE THESE SENTENCES AS INDICATED: 3pts**

- 1) You'd better see a doctor because your case is getting worse.  
You.....
- 2) People protest in Cairo. It is the capital city of Egypt.  
Cairo, .....
- 3) Ann regrets because she let that rich young man go through her fingers.  
If only.....

**C. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE/Form: 3pts**

Harry has been a teacher for three years. He (1. be)..... a hard-working student at the university. He (2. already/prepare) .....for the written and oral exam for more than two months during the summer before he applied for teaching position. Harry is thinking of marriage at present. He (3. marry).....his classmate Catherine, by the beginning of next June.



**D. FILL IN THE BLANKS WITH THE RIGHT PHRASAL VERBS: 2 pts**

*eat out*                      *eat in*                      *turn up*                      *turn down*                      *go out*

1) Most British people prefer to.....while in Morocco we.....  
gathering in one plate.

*hands out*                      *hand in*                      *switches of*                      *switch on*                      *takes up*

2) Normally, when your teacher.....the exam sheets, students should  
.....them.....at the end of the session.

**E. CHOOSE THE BEST ITEM IN THE LIST. Pay attention to the form of the verbs. 1pts**

*make*                      *do*                      *have*                      *take*

1) On each Green March, our king.....a speech to his people.

*feel blue*                      *cramming*                      *raining cats and dogs*

2) It was..... that's why; Gharb Region witnessed floods this year.

**F. WHAT WOULD YOU SAY IN THE FOLLOWING SITUATIONS? 3pts**

1) A friend of yours got married. (Express good news).

You: .....

2) Sarah told you about her father's death. (Express bad news).

You: .....

**III- WRITING: 10 points**

Your pen-friend has sent an email, saying that comedy films play no important role in our everyday life. Write an email to persuade him/her about the importance of watching comedy films.

## Bac Preparation. 12

Every day in Tunisia, twenty people die of smoking-related diseases. Despite these grim statistics, secondary school and college students remain heavy smokers.

"It's my pen that I can't give up," said 17-year-old Ramez Aloui. Aloui added that young people in Tunisia smoke because they consider smoking to be a symbol of manhood, an ability



to shoulder responsibility, and as a means to attract the opposite sex. He then pointed to his classmate Yasmine Nafati, 17, sitting next to him, playing with a cigarette between her fingers and blowing smoke out of her lips. Nafati said that she smoked her first cigarette when she was 14-years-old. She justified it by saying cigarettes are available everywhere at prices affordable to everyone.

Adham Dhaoui, a 16-year old student, goes every day to the coffee shop that is located near his school on Marseille Street. He justified his addiction to smoking by saying that it gives him more self-confidence and feels enjoyable. Dhaoui began smoking when he was 13 years old after pressure from friends. He took up the habit as something to do or as a "change of the mood" but now it is a daily practice that he can't avoid.

Hammadi Mahjoubi, a parent, said the reason young people smoke is due to "the absence of a law banning the selling of such products to students". He considered that to be some sort of encouragement of smoking, especially in light of the continued sale of individual cigarettes for low prices. Hammadi also accused educational institutions of not providing better activities for students to occupy their free time.

However, teacher Bessma Chanmi disagreed, saying that parents are *the ones* who encourage their children to smoke in an indirect way by giving them money and not monitoring their behaviour. She said parents give their children absolute freedom to act at an early age without any guidance or observation. "Educational institutions have for years been implementing an awareness policy to sensitise students about the harms of smoking, noting that they have formed health clubs for students that aim to warn them of the serious diseases and the negative complications of cigarettes on man's health," Chanmi added.

Since smoking can cause many deadly diseases the government has prepared an integrated awareness programme, both in the media and at schools, in order to reduce the percentage of smokers and subsequent deaths. The ministry has also

created 211 clinics to help people quit smoking. The clinics are staffed by specialised doctors who care for smokers both physically and psychologically. The government has also stepped up legal measures by banning smoking in public spaces and punishing violators with fines.

**I- COMPREHENSION: 15 points**

**A. WHICH OF THE FOLLOWING QUESTIONS DOES THE PASSAGE ANSWER? 1pts**

Tick (✓) the right answer.

- What are the factors that push young people to smoke?
- What are the factors that pull students to smoke?
- What are the factors that push and pull young people to smoke?

**B. ANSWER THE FOLLOWING QUESTIONS: 3 pts**

1) According to Ramez Aloui, why do young people take cigarettes? Give at least two reasons.

.....  
.....

2) How do parents push unintentionally their kids to take up smoking?

.....  
.....

3) What strategies have schools taken to persuade students to quit smoking?

.....  
.....

**C. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3 pts**

1) Adham Dhaoui isn't a heavy smoker.

.....  
.....

2) Both Hmadi Mhjob and Bessma Chanmi share the same views about the reasons that pull students to take up cigarettes.

.....  
.....

3) The government has created laws to forbid smoking, especially in open places.

.....  
.....

**D. COMPLETE THE CHART WITH THE RIGHT INFORMATION IN THE TEXT: 2 pts**

Young people	When they started smoking	Why they started smoking
Yasmina Nafati	.....	.....
Adham Dhaoui	.....	.....

**E. PICK OUT FROM THE TEXT A SENTENCE THAT SHOWS: 1pts**

1) Adham is unable to quit smoking.

.....  
 .....

**F. COMPLETE THE FOLLOWING SENTENCES FROM THE TEXT: 2 pts**

1) Hammadi Mahjoubi believed that the youth are attracted to take up smoking because of .....

.....

2) Due to the serious effects of smoking, the government has implemented an awareness policy for the sake of.....

.....

**G. FIND THE OPPOSITE OF THE FOLLOWING WORDS IN THE TEXT: 2 pts**

1) deliberately (parag 5) .....

2) increase (parag 6) .....

**H. WHAT DOES THE UNDERLIND WORD REFER TO? 1pt**

1) the ones (parag 5) .....

**II- LANGUAGE: 15 points**

**A. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE: 3pts**

1) Workers were very exhausted. They (work) .....all night long.

2) Before Bob (retire)....., he had been in charge of a lot of positions.

3) By the end of 2018, the World Cup (organise).....by Russia.

**B. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM: GERUND OR INFINITIVE. 2pts**

- 1) Samantha can't help (cry).....when she sees a poor woman.
- 2) I wanted (buy) ..... that car but unfortunately it was very expensive for me.

**C. FILL IN THE BLANKS WITH THE RIGHT PHRASAL VERBS IN THE LIST: 3 pts**

*log out      hand in      eat out      check in      put out      fill in*

- 1) James didn't.....his application form correctly, so it was rejected.
- 2) It was a horrible night! No one could .....the fire.
- 3) When working in the company, Mike and Simon don't like going back home to have lunch. Instead, they prefer to..... .

**D. FILL IN THE BLANKS WITH THE SUITABLE IDIOMS IN THE LIST: 2 pts**

*go cold turkey      in the bag      with flying colours      dead loss*

- 1) Sarah is good at all subjects but when it comes to Mathematics she is a .....
- 2) My friend is a heavy smoker. I always advise him to give up smoking so as not to..... .

**E. PUT IN THE BLANKS WITH THE RIGHT COLLOCATIONS IN THE LIST: 2 pts.**

*old-fashioned      brightly-lit      kind-hearted      labour-saving*

- 1) Moroccan people are....., polite, and tolerant towards other religions.
- 2) No one can deny that.....machines have helped women a lot in their housework.

**F. MATCH THE EXPRESSIONS WITH THEIR APPROPRIATE FUNCTIONS: 2pts**

Expressions	Functions
1. I'm terribly sorry for not coming on time! 2. Pleased to hear your success!	A. Lack of understanding. B. Good news C. Apologising. D. Regret.

1) .....

2) .....

**II- WRITING: 10 points**

Today, most students take cigarettes for different reasons. Write an essay about why young people smoke and how cigarettes can have negative effects on their lives.

## Bac Preparation. 13

Morocco has seen a rapid spread of internet technology in recent years, ranking *it* second in the Arab world in terms of internet users. Increasing numbers of Moroccans are bucking tradition to find spouses through the internet, and some are looking for love far from their homeland's borders.



**Farid Mekkaoui**, 36, was married two years ago to Sophie, a 27-year-old French woman. They became friends through an internet discussion forum and conducted a virtual relationship for a year. Then they met in Agadir, where they decided to seal their union. "Today we live in Marrakech," said Mekkaoui, who works in a hotel. His wife's found a good job there. He never thought he'd end up marrying a European girl. But the internet makes the whole world accessible.

**Bouchra** met her husband Mjid, a Moroccan living in Italy, on the internet. After a year and a half of interaction, they decided to get married. Bouchra is now getting ready to join him in the country where he now lives. Bouchra, who asked that her name be withheld to protect her privacy, said relationships over the internet can now be trusted more than those forged face-to-face. "At least with the internet, you know how to work out whether a relationship is genuine or not," she said. For *her*, people have more time and opportunities to get to know each other at a deeper level, if they're sincere.

Several young people reported turning to the internet to overcome their shyness. **Ahmed Ghourbal**, 22, said that getting to know young women over the internet can be easier than doing the same thing in everyday life. Today's social networks offer huge opportunities for meeting people. That's where he's looking for his soul-mate. And he is convinced he'll find her soon, because he has made virtual friends with dozens of girls.

**Ali Chaâbani**, a sociologist, told Magharebia that marriages based on internet relationships are a *phenomenon* which has grown in recent years due to the development of new technologies in Morocco. He expressed concern that internet relationships may not be built on "healthy, solid" foundations. Most of the relationships established with a view to marriage target people overseas, because many young people hope to live abroad to improve their social standing and discover new cultures.

**I- COMPREHENSION: 15 points**

BASE ALL YOUR ANSWERS ON THE TEXT.

**A- CHOOSE THE RIGHT ANSWER FROM THE LIST GIVEN: 1 pts**

**TICK (✓) THE APPROPRIATE ANSWER.**

*The purpose of the text is to show that: .....*

- More Moroccans are turning to the web to look for a good job.
- More Moroccans are turning to the web to find their soul-mate.
- More Moroccans are turning to the web to get the news.

**B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3pts**

1) Morocco is classified the second all over the planet in terms of internet users.

.....  
.....

2) Bouchra and Mjid rapidly decided to marry after a short contact.

.....  
.....

3) Ahmed Ghourbal is optimistic about finding his beloved swiftly.

.....  
.....

**C. ANSWER THE FOLLOWING QUESTIONS: 2pts**

1) In which city did Farid and Sophie first meet each other?

.....  
.....

2) According to Ali Chaâbani, why do the majority of internet relationships for marriage target people out of the country?

.....  
.....

**D. COMPLETE THE FOLLOWING SENTENCES FROM THE TEXT: 2pts**

1) Farid and Sophie became acquaintances via.....

.....

2) Ali Chaabani is truly convinced that young people's quest for romance had been facilitated because of.....

.....



**E. PICK OUT FROM THE TEXT A SENTENCE THAT SHOWS: 1pt**

1) A lot of adolescent prefer to use the internet to put an end to their timidity.

.....  
.....

**F. WHAT DO THE UNDERLINED WORDS REFER TO? 3pts**

- 1) it (parag 1) .....
- 2) her (para 3).....
- 3) phenomenon (parag 5) .....

**G. FIND IN THE TEXT WORDS OR EXPRESSIONS THAT MEAN THE SAME AS: 3pts**

- 1) reachable (parag 2) .....
- 2) confidentiality (parag 3) .....
- 3) searching (parag 4) .....

**II- LANGUAGE: 15 points**

**A. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS IN THE LIST. 3 pts**

<i>irresponsible</i>	<i>wages</i>	<i>stereotypes</i>	<i>funds</i>	<i>voice out</i>	<i>networking</i>
----------------------	--------------	--------------------	--------------	------------------	-------------------

Half the workforces are now on strike for having better working conditions. They 1)..... their opinions against their manager, Mr Brown. They insist on increasing the 2)..... before any agreement with him. The striking workers are lifting announcement, saying that their employer is 3) an..... person. For them, Mr Brown doesn't care for the good of the entire company.

**B. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS: 3 pts**

Every year thousands of (high) 1).....talented doctors, engineers, scientists and other intellectuals leave their developing countries for a variety of reasons. Some of them go to Europe or North America for fleeing from the (politics) 2)..... unrests that their home-lands suffer from while others for (finance) 3).....gains, looking for well-paid jobs.

**C. REWRITE THE FOLLOWING SENTENCES WITH THE WORDS SUGGESTED. 3 pts**

- 1) "Sarah will enjoy doing voluntary work with us tomorrow". Her mother said.  
Her mother said.....
- 2) My girl-friend and I left the cinema early because the film wasn't so romantic.  
If.....
- 3) What a pity! Kaddafi leader has dealt with the Libyans brutally.  
The Arabs wish.....

**D. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE/Form. 3 pts**

Hosni Hassan (be) 1) .....an excellent student in my high school. He is a doctor now, working in a hospital near Kenitra city. Before Hosni Hassan moved to work there, he (inform) 2) ..... his soul-mate about his departure, saying he would miss her a lot. In fact, my friend is such a man that enjoys (help) 3).....people!

**E. FILL IN THE GAPS WITH THE APPROPRIATE PHRASAL VERBS. 1, 5 pt**

<i>eat out</i>	<i>take care</i>	<i>turn down</i>	<i>log in</i>	<i>put off</i>
----------------	------------------	------------------	---------------	----------------

- 1) We are truly in need of a babysitter to.....of our little baby.
- 2) Culturally speaking, most English people prefer to..... rather than having lunch at home.
- 3) The football match between Real Madrid and FC Barcelona was..... because it had been raining cats and dogs.

**F. MATCH THE SENTENCES WITH THE APPROPRIATE FUNCTIONS. 1,5 pt**

SENTENCES	FUNCTIONS
1. Would you mind lending me your lap top?	a. Addition
2. If we were in your shoes, we would go for Physics.	b. Concession
3) Although Amine got his master degree, he couldn't find a good job.	c. Advice
	d. Request
	e. Complaint

- 1)..... 2)..... 3).....

### **III- WRITING: 10 Points**

**The majority of Moroccan young people use the internet to find a way to go to Europe.**

Write an article for your school magazine about the causes and effects of brain drain and then suggest some measures to reduce its negative impacts.

## **Bac Preparation. 14**

Dear Sir,

**I** was surprised to read your recent editorial on the question of student's part-time jobs. You appear to be making a loss of generalizations on the basis of just one unfortunate incident (I assure you that not all young people who deliver newspapers are as foolish and dishonest as the two youths mentioned in your article).

The first point I would like to make is that there are many jobs teenagers can do which gave **them** useful experience of the working world. They are brought into contact with a variety of people, often older, and are given experience of expressing themselves clearly and coherently. I am thinking here of jobs such as travel guides and shop assistants.

Another argument for schoolchildren and college students having holiday or weekend jobs is that many parents need the financial assistance. If we take, for example, a family in which the father is unemployed or perhaps a single-parent family on a low income, it seems logical and fair that a son or daughter should try to bring money into the household.

One further thing I want to say is that a lot of jobs for the young can be fun for the people who do them and also useful to the community. Youngsters who help in schools, hospitals and with the elderly often derive a great deal of pleasure and satisfaction as well as contributing something valuable to local society.

In conclusion, I would add that when I was a girl, my father said my teens were a time for books, hobbies and academic studies. Thinking back, I feel I would have learnt much more -about myself, other people and life in general- if **he** had allowed me to do a limited amount of real work. Certainly, when she is old enough, I shall encourage my own daughter to do so, rather than waste her time with soap operas, computer games and discotheques, like so many people today.

Yours faithfully,

*Margaret Williams (Mrs)*

**I- COMPREHENSION: 15 points**

**1. ANSWER ACCORDING TO THE TEXT: 3 pts**

a) Give two the advantages of working while still at school. ....

.....

b) Give two cases in which financial assistance would be helpful. ....

.....

c) What's the writer's name of the above letter? .....

.....

**2. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. 4 pts**

a) This letter was written to a newspaper. ....

.....

b) According to the writer all young people that work are not intelligent and

honest. ....

c) Children in one-parent families should not work. ....

.....

d) The authoress worked when she was at school. ....

.....

**3. FIND THE OPPOSITE OF THE FOLLOWING WORDS FROM THE**

**TEXT: 3pts**

a. Full-time job (parag.1) .....

b. Having a job (parag.3) .....

c. Save (parag.5) .....

**4. FIND IN THE TEXT WORDS THAT HAVE THE SAME MEANING AS:**

**2pts**

a. adolescents (parag.2) .....

b. fiscal (parag.4) .....

**5. WHAT DO THE UNDERLINED WORDS REFER TO? 3 pts**

a. I (parag.1) .....

b. them (parag.2) .....

c. he (parag. 5) .....

**II-LANGUAGE: 15 POINTS**

**A. FILL IN THE BLANKS WITH THE BEST WORDS FROM THE LIST BELOW: 2pts**

*fair, teens, job, work*

a) I had a good.....at the Ford factory.

b) Boys should also do housework. If only girls do things in the house, it isn't .....

**B. MATCH THE FOLLOWING WORDS WITH THE CORRECT MEANING ON THE RIGHT. 2pts**

1.Income

2.Financial Assistance

a) money we spend.

b) lack of money.

c) money we earn.

d) money to help someone.

**C. CHOOSE GERUND OR INFENITIVE: 2pts**

Last night we truly enjoyed (1.listen).....to funny jokes in Jamaa Al Fina square. One of our friends wanted (2.feed).....the monkey but it scratched him, putting a mark on his face!

**D. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN: 3 pts**

1. Although the Smiths watched a comedian film, they didn't have fun.  
In spite of .....

2. "Maria and Laura didn't do voluntary work yesterday morning." The teacher said.

The teacher said.....

3. Somebody broke the windows last night when I was outside.

The windows.....

**E. CHOOSE THE RIGHT ITEM IN THE LIST: 3pts**

1. Samir was kicked out from the company. He.....so sad now.

a. may b. should c. must

2. It's very hot inside! I should.....my coat.

a. take off b. put on c. turn down

3. They will have travelled to Paris.....

a. tomorrow b. next c. by 2013

**F. WHAT WOULD YOU SAY IN THE FOLLOWING SITUATIONS? 3pts**

1. Donia Batma didn't win the "Arab Idol" competition. (Respond to bad news)

You: .....

2. Your friend's job application was accepted. (Respond to bad news)

You: .....

**III- WRITING: 10 points**

What is your opinion about part-time jobs? Would you like to have one? Why?  
Write a well-organized paragraph (do not exceed 100 words).

## Bac Preparation. 15

### New hope for jobless Moroccans

More than 26% of unemployed people in Morocco are young graduates, according to the High Commission for Planning (HCP). Around 67% of those without work are between 15 and 29 years old. "The numbers are staggering," Moroccan General Business Confederation (CGEM) official Jamal Belahrach said in Casablanca on Monday (March 11th).

Unions and the government now have a duty to turn social dialogue into something meaningful to guarantee business competitiveness, improve pay for workers and promote job creation, agreed company head Najibi Youssef. The employers' organisation is determined in 2013 to help resolve the problem of youth unemployment, CGEM officials said.

In response to the troubling rise in unemployment, many Moroccan NGOs are also working to help jobless youth. **These organisations** are stepping up to assist young people by offering training, recruitment and support. Meriem Lotfi, 25, said that civil society groups had helped her seek new opportunities and broadened her horizons for the future. "They enabled me to learn about other people's career paths and has given me examples to follow, and has had a positive effect on my productivity and professional independence," she said.

Young Casablanca resident Safaa has also benefited from NGO assistance. "I improved my professionalism," **she** told Magharebia. "In addition to determination and stamina, NGOs offer young people another pathway to employment," said Mounir, a Marrakech teacher in his twenties.

Meriem Kadiri, who runs EFE-Maroc, said her institution was working to create a bridge between young people and companies by ensuring that people's qualifications meet market needs. On March 4th, EFE launched its new "Al Morad" project, which will assist some 15,000 young Moroccans. The training programme is devised by international experts and tailored to the local labour market. More than 100 experts in different fields (consultants, HR experts, HR managers, company directors and academics) are involved.

"Employment is now a national issue. So, it is our duty, as an NGO that specialises in helping young people, to give them the tools **they** need to find lasting employment", Kadiri said.



**I- COMPREHENSION: 15 points**

**A. ANSWER THE FOLLOWING QUESTIONS: 3 pts**

1. What does HCP stand for?  
.....
2. What do NGOs offer to the youth?  
.....
3. When did EFE set up her project?  
.....

**B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3 pts**

1. The majority of jobless people are not young.  
.....
2. The government had helped Meriem find new opportunities.  
.....
3. Safaa has received support and help from NGO.  
.....

**C. PICK OUT FROM THE TEXT A SENTENCE THAT HAS THE SAME MEANING AS: 2 pts**

1. Joblessness is actually a big concern in our country.  
.....

**D. FIND IN THE TEXT WORDS OR PHRASES HAVING THE SAME MEANING AS: 4 pts**

1. Responsibility (paragraph 2) .....
2. Widen (paragraph 3) .....
3. Ameliorated (paragraph 4) .....
4. Making sure (paragraph 5) .....

**E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? 3 pts**

1. These organizations (paragraph 3) .....
2. She (paragraph 4) .....
3. They (paragraph 6) .....

**II- LANGUAGE: 15 points**

**A. FILL IN THE BLANKS WITH THE CORRECT RELATIVE PRONOUNS OR ADVERBS IN THE LIST: 3 pts**

*who, whom, which, whose, where, when, why*

1. July and August are the months in.....most people go on holiday.
2. The man.....we met in the theatre is my teacher.
3. The house,.....balcony is falling apart, was built in the year 1930.

**B. FILL IN THE BLANKS WITH THE MOST APPROPRIATE MODAL VERBS IN THE LIST. 3 pts**

*may, can, must*

1. She didn't come to the meeting. She (forget).....about it. I'm not sure.

*must, should, had to*

2. Everybody wants to see that American film. It (be).....very interesting.

*could, might, should*

3. Ann did badly at the French test. She (revise).....her lessons.

**C. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. 3 pts**

1. Bill is the richest and the most (success).....person in the town.
2. She will surely appreciate your (participate).....in the project.
3. They need technology for the (improve).....of their performance.

**D. FILL IN THE BLANKS WITH THE RIGHT HOT VERBS: “make” or “do”\_2 pts**

1. “You should.....your beds first before asking for breakfast.”  
Mother said.
2. Mike: Who is going to.....the cooking today?  
David: Of course, it’s you!

**E. MATCH THE EXPRESSIONS WITH THEIR APPROPRIATE FUNCTIONS. 2points**

Expressions	Functions
<ol style="list-style-type: none"> <li>1. David cannot be rich. He is a waiter in a restaurant.</li> <li>2. I’m sure that U.N stands for United Nations.</li> <li>3. You must respect the flag of your country.</li> <li>4. Because of ignorance, many parents prefer their daughter stay at home rather than going to school</li> </ol>	<ol style="list-style-type: none"> <li>a. Expressing advice</li> <li>b. Expressing impossibility</li> <li>c. Expressing certainty</li> <li>d. Expressing obligation</li> <li>e. Expressing probability</li> <li>f. Expressing purpose</li> <li>g. Expressing cause and effect</li> <li>h. Expressing regret</li> </ol>

**F. REWRITE THE FOLLOWING SENTENCES WITH THE WORDS IN BRACKETS. 2 pts**

1. Manila concentrated very well. She didn't want to make silly mistakes. (so as not to)  
.....
2. Laura often drives carefully. She doesn't want to have an accident. (so that)  
.....

**III-WRITING: 10 points**

Write an article about the important roles that NGOs play in social, environmental and economic fields.

## Bac Preparation. 16

### FFB

During the month of Ramadan, Muslims observe a strict fast and participate in virtuous activities such as charitable giving and peace-making. It is a time of intense spiritual renewal for those who observe it. At the end of Ramadan, Muslims throughout the world observe a joyous three-day celebration called *Eid al-Fitr* (the Festival of Fast-Breaking).

Eid al-Fitr falls on the first day of Shawwal, the month which follows Ramadan in the Islamic calendar. It is a time to give in charity to those in need, and celebrate with family and friends the completion of a month of blessings and joy.

Before the day of Eid, during the last few days of Ramadan, each Muslim family gives a determined amount as a donation to the poor. This donation is of actual food -- rice, barley, dates, rice, etc. -- to ensure that the needy can have a holiday meal and participate in the celebration. This donation is known as *sadaqah al-fitr* (charity of fast-breaking).

On the day of Eid, Muslims gather early in the morning in outdoor locations or mosques to perform the Eid prayer. This consists of a sermon followed by a short congregational prayer.

After the Eid prayer, Muslims usually scatter to visit various family and friends, give gifts especially to children who feel very glad. Families also make phone calls to distant relatives to give well-wishes for the holiday. These activities traditionally continue for three days. In most Muslim countries, the entire 3-day period is an official government/school holiday.

Adapted from: [http://islam.about.com/od/ramadan/f/eid\\_fitr.htm](http://islam.about.com/od/ramadan/f/eid_fitr.htm)

### I. COMPREHENSION: 15 points

#### 1. CHOOSE THE APPROPRIATE ANSWER FROM THE LIST GIVEN: 2 pts

1. This text is most probably taken from:

Circle the right one.

- a. A newspaper
- b. The internet
- c. A magazine

**2. ANSWER THE FOLLOWING QUESTIONS: 3 pts**

- 1. What does FFB stand for? .....
- 2. When does Eid El fitr take place? .....

**ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. 3 pts**

- a. The entire world celebrates Eid el-Fitr. ....
- b. After Muslims go to visit their kin, they congregate to pray the Eid prayer. ....
- c. At the first day of el-Eid, kids are offered a lot of tributes. ....

**3. COMPLETE THE FOLLOWING SENTENCES: 2 pts**

- a. Before the day of Eid, Muslims provide the deprived people with food or money in order to.....
- b. During the Festival of Fast-Breaking, kids feel happy because.....

**4. FIND IN THE TEXT WORDS OR PHRASES WHICH MEAN THE SAME AS: 3 pts**

- a. happiness (pargraph.2) .....
- b. speech (paragraph.4) .....
- c. presents (pargraph.5) .....

**5. WHAT OTHER CELEBRATIONS HAVE YOU CELEBRATED? GIVE AT LEAST 2 CELEBRATIONS. 2 pts**

- a. ....
- b. ....

## II. LANGUAGE: 15 points

### A. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE: 4 pts

1. By 2020, my family (leave).....the village.
2. She didn't clean the house until she (cook).....dinner.
3. Amine started listening to music after he (have).....dinner.
4. She said that she (already/watch).....that film.

### B. USE THE INFINITIVE OR THE GERUND FORM: 4pts

1. The teacher asked the students (concentrate)..... more on their tasks.
2. The criminal finally admitted (commit)..... the crime.
3. I decided to (study)..... English at the university.
4. It's no use (cry).....after your failure.

### C. REWRITE THE FOLLOWING SENTENCES BEGINNING WITH THE WORDS GIVEN: 3pts

1. "Raja Casablanca team did a great job last month". A Moroccan journalist said. He said.....
2. "Did Raja Team qualified to the final match? Rebberi asked his coach. Rebberi wanted to know.....
3. The Moroccan king congratulated Raja team for their triumph last night. Raja Team.....

### D. CHOOSE THE BEST ITEMS IN THE LIST: 2 pts

*however, not only, therefore, although, such as, but*

1. ....the game was very interesting, we didn't like.
2. James trained 6 days a week;....., he won the tennis match

**E. WHAT WOULD YOU SAY IN THE FOLLOWING SITUATIONS? 2 pts**

1. (Your partner is making much noise in the class. Make a complaint)

You: .....

2. (You couldn't understand the lesson of 'reported speech'. Ask for clarification)

You: .....

**III. WRITING: 10 points**

Everyone prefers to spend his/her vacation on special places such as the city, village, beach, mountain, forest, Lake Etc. Write an article about either the similarities or differences of two places you like to go on vocation.

## KEY-ANSWERS

### Bac Preparation. 1

#### I- Comprehension:

A.

- 1) Facebook and other social networking websites serve as the easiest way to find a foreign spouse for Tunisian youths seeking to emigrate.
- 2) He believes that Marrying a woman from a different culture than Arab and Muslim is a major obstacle to family stability.
- 3) French law imposes a five-year prison sentence and 15,000-euro fine upon anyone participating in such unions.

B.

- 1) True: They look for a better life in Europe through marrying a Western partner.
- 2) False: They hosted her at their house, and she met the family.
- 3) True: European countries have become more aware of the reality of these types of relations.

C.

<b>Tunisian Youth</b>	<b>Why they married European women.</b>	<b>How they feel after marrying European Women.</b>
Seifeddine Souilah	Given his discouraging academic results and unemployment rate in Tunisia, Souilah decided to look for a better future outside Tunisia.	He is so satisfied about their marriage.
Iskandar Souilam	Souilam married a European woman in order to obtain legal residence in Germany.	He regrets immigrating and marrying a foreigner

D.

- 1) Italian girl
- 2) spouses
- 3) marriage of convenience or false marriages

E.

- 1) spouse
- 2) in order to
- 3) reject
- 4) taking part

#### II- LANGUAGE:

A.

- 1) Blood circulation
- 2) Brain gain
- 3) Educational system



B.

- 1) The educated people should be provided with better working conditions so as not to leave the country.
- 2) My teacher said that a great number of students dropped out of school annually.
- 3) If Samantha's boy friend hadn't broken her heart, she wouldn't have felt blue.

C.

- 1) had finished
- 2) are collecting
- 3) will have taken

D.

- 1) can't
- 2) may
- 3) must

E.

- 1) Complaint
- 2) Advice
- 3) Concession

### III- WRITING:

It is obvious that internet has invaded the entire planet, **especially** the Arab world. Therefore, Arab youth are turning to websites such as twitter, youtube and facebook for a variety of reasons.

Most Young Arab people use the internet because of many factors. **To begin with**, some people consider internet as a magic box to find a way to go to Europe through chatting with a European girl. They believe that internet is the only source that may help them get residency in Europe **so as to** live a better life. Others use twitter or facebook for political, social and economic discussions. They meet in chat-rooms to exchange, discuss and spread recent news about what's going on in their countries, for the sake of bringing good and real changes. **Yet**, some other Arab young people prefer using the internet for nothing but entertainment. They, **for example**, go to cyber café using youtube to watch films, listen to music, or play video games.

**To sum up**, in fact facebook, twitter and youtube have become a part of the Arab's every day life. **Hence**, we should truly show our young people how and why to use them because they are a double edge sword!

## **Bac Preparation. 2**

### **I- Comprehension:**

A.

2) Many young Chinese people prefer to celebrate Western Valentine's Day.

B.

1) True: Western Valentine's Day has become a hugely popular festival in China over the past few years.

2) False: many Chinese, especially young couples, college students and urban socialites, get into Western Valentine's Day and enjoy celebrating this romantic holiday.

3) False: Some of the larger stores go all out with Valentine's themed window displays, special wedding sales, chocolates shaped like hearts and other romantic motifs, etc.

C.

1) February 14 is considered a romantic day in many of China's cities.

2) Some of the most common traditions are for lovers to exchange greeting cards and chocolates, or to go see a film together.

3) Many young Chinese singles celebrate this festival by getting together in groups and eating dinner or enjoying a film together.

D.

1) .....the fact that China already has its own lover's day, Qixi Festival.

2) ..... plenty of red and pink decorations and feel a sense of romance and passion about Valentine's Day in China.

E.

1) Western Valentine's Day.

2) many young Chinese singles

F.

1) exchange

2) entice

3) friends

4) passion

### **II- LANGUAGE:**

A.

1) citizen

2) community

3) voluntary

B.

1) keeping my fingers crossed

2) had been raining / was raining cats and dogs

C.

1) will do / am going to do

2) make

3) make

D.

1) If Kaddafi hadn't dealt with the Libyans cruelly, they wouldn't have rebelled against him.

2) The traffic lights must be respected by drivers.

3) Smith may/can/ might be from Scotland.

E.

1) had been

2) do

3) then

F.

1) Defining

2) Regret

3) Disagreeing

4) Addition

### III- WRITING:

Al Bortokala Al Morra is a Moroccan love story film that ends to be tragic. The movie took place in Tangier in 2006. It was directed by Bouchra Ijourk.

The story of the film is based on the life of a woman who fell for a policeman. Houda Arrayhani played the role of the heroine, Saadiya, **whereas** Youssef Al Joundi acted the role of the policeman. She met him one day by mere chance **and** he helped her go down from the top of the tree, **after** she was trying to take some oranges. From that time, she couldn't think of anyone except him. She started to go where he was working to see him without his awareness **but** she felt very shy to talk to him directly. Instead, she sent him a letter, expressing her attraction and love. **Unfortunately**, the policeman's mother received the letter but she forgot to hand it in to her son, which was the main cause for the actress's destiny.

**What's worse** about this film is that the story turns to tragedy. The victim thought that her friend brought good news for her, saying that the policeman wanted to demand her parents' hands. **Consequently**, the lady was in ecstasy and informed her parents about the great news. The heroine began to plan for the wedding preparation. **On the contrary**, Youssef Al Joundi, in fact, wanted to marry another woman from the same neighbourhood. Saadiya was shocked **when** she had seen his wedding ceremony. She was unable to believe what she had seen with her eyes, **so** she got mad and had a terrible accident at the end. **Indeed**, the actress's innocence **and** her dream to marry made the viewers sympathise with her tragedy.

**To sum up**, Al Bourtokala Al Morra is one of the best Moroccan films I've ever seen. It depicts the dream of Moroccan girls, which is to get married. What I didn't like about this movie was the tragic end of the heroine because her love was her true fate, which ends her beautiful and innocent life. I would recommend this

film because all girls should understand the message of the film's director. They have to express and show their love directly without turning around.

### **Bac Preparation. 3**

#### **I- Comprehension:**

A.

The problem of Touria's education

B.

1) True: Most parents feel their daughters should marry early and so deprive them of schooling.

2) True: Kenza knows that they don't have the means to reach these objectives, so she must marry as soon as possible.

3) False: they manage to convince a few people.

C.

1) because Touria is 16 years old and the legal age under the Family Code is 18.

2) Civic groups are playing a leading role in promoting education for country girls. / to encourage parents to let their daughters go to school.

3) some associations are issuing bicycles to students so that they can get to school without too much difficulty.

D.

1) Kenza's mind is made up.

E.

1) finish her secondary studies.

2) won't let her be exposed to the dangers on the road to go and study.

F.

1) permission

2) leading

G.

1) daughters

2) Touria

3) building and equipping centres to accommodate and care for young girls from poor families who are attending school.

#### **II- Language:**

A.

1) preparing

2) is crying

3) would have taken

B.

1) turn down

2) put out

C.

1) I doubled my efforts **so as to** get the first mark in the entrance exam.

- 2) In spite of being twins, James and Catharine don't take after each other.  
In spite of the fact that James and Catharine are twins, they don't take after each other.

D.

- 1) If the secretary had kept the privacy of the company, she would not have been kicked out.  
2) Bader suggested having lunch outside.  
Bader suggested that they should have lunch outside.  
3) Breakfast had already been prepared before my mother went to work.

E.

- 1) in the bag  
2) online lessons

F.

- 1) regret  
2) complaint  
3) request

### III- WRITING:

11 Mhommed V Street,  
Mehdia, Kenitra.

May 17<sup>th</sup>, 2010

The Editor  
Children Weekly Magazine,  
10 El Qouds Road,  
Rabat.

Dear Sir/Madam,

I really appreciate all the articles I have read about your Children Weekly Magazine because they are very interesting **and** informative. In this letter, I will express my opinion about this social issue I have read recently.

**Firstly**, most kids refrain from school because of the long distance which separate school from home. **For example**, children pass a lot of miles either on foot or by bike, which makes them feel tired. **Besides**, in bad weather conditions, the roads get dusty and the temperature gets above 40°, **so** the kids' clothes get sweaty, which produces bad smells.

**Secondly**, poor parents feel obliged to stop their children's education ,for school fees are pricey. **To explain**, the majority of parents in our area can not afford to buy school things which have become costly nowadays. Imagine two poor couples have got five kids; they need a big budget. **Hence**, it is impossible for them to buy school books **and** clothes **as well** for their kids. **Due to** poverty, they prefer to keep their children at home or work at an early age.

**Thirdly**, family problems can **also** be an obstacle for children to drop out of school. Parents' misunderstandings can affect children's schooling. **For instance**, when children see their mothers being beaten by their fathers who are addicted to alcohol or drugs, they get psychological problems. **Finally**, divorce often is of the major causes for ending up children's literacy. How a child can study well and there is no one who may look after him/her! Of course, s/he chooses the wrong path, which is delinquency.

**As a conclusion**, I do believe that the government should take serious measures such as the compulsory education **in order not to** make children leave school early and go to work out. Civic groups should **not only** provide students, especially in rural areas with bikes, **but also** try to convince the parents to let their kids go on their study. **Moreover**, the mass media should devote more time and space to talking and writing about this dangerous social issue.

Yours sincerely  
Kawter Chadili

#### **Bac Preparation. 4**

##### **I- Comprehension:**

A.

The internet

B.

1) False: Fatima Boujenah, a 21-year-old baccalaureate holder, became the youngest leader of a local council in the entire kingdom.

2) True: It is rare for a woman to enter the political arena there

3) False: Boujenah was born into a family of modest means.

C.

1) Jamila Mourabiti is a sociologist.

2) Morocco is a conservative society, especially in rural areas. / In general, it is men who get involved in politics in rural areas.

3) She became a council leader thanks to the support of her family and the people who live in her village.

D.

1) a courageous and ambitious young lady.

2) to play an important role in changing the daily lives of the people around her.

E.

1) entire

2) important

3) alongside

F.

1) Jamila Mourabiti

2) Fatima Boujenah

2) becoming council leader

## II-Language:

A.

1) humour

2) humorist

3) funny

B.

1) did not attend

2) had been

3) had not demonstrated

C.

1) I wish I had not spent much money in drinking wine.

2) The teacher told his students not to forget to revise their lessons for the quiz.

The teacher told his students to revise their lesson for the quiz.

3) High-ways are going to be built from Ben Mellal to Berchid by the Moroccan government.

D.

1) re-read

2) horrible

E.

1) In spite of being in England for five years, Amine can't speak English fluently.

In spite of the fact that Amine has been in England for five years, he can't speak English fluently.

2) Since Mona's grades are not high, she was not accepted in entrance physics exam.

F.

1) I'm terribly sorry for not doing my homework.

2) If I were in your place, I would go on my study in London.

## III- WRITING:

Women throughout the world have passed from different stages. I will focus more on the Moroccan woman **because** her situation has witnessed profound changes and improvements today. **But** how was her case in the past **and** how it is nowadays?

**Obviously**, woman, in Morocco, was deprived from numerous rights. **To start with**, they could not go outside. Their main job was to stay at home, to be mothers, **and** to look after kids. The Moroccan woman, **especially** in rural areas was unable to go to school. Parents preferred to let their sons rather than sending their daughters to study. Those ignorant parents thought that girls should not study **but** they should get married. **So**, most of the girls were illiterate. Woman **also** did not have the right to defend or voice out her opinion. She was looked as inferior to man. He was the master and she was the servant. Her major role was to follow man's commands and orders. **Indeed**, woman in the past was raped from most of her rights.

**On the other hand**, Moroccan woman has regained all her raped rights today. **First**, girls can go to school and study alongside boys. They actually compete with men in many domains. **Thanks to** human rights organisations, woman has the right to work outside. It becomes something ordinary to see man **and** woman working side by side. **What is more**, Moroccan woman has reached high and special positions nowadays. **For example**, they become ministers like Yasmina Badou, the minister of health and Toriya Jibrane the ex-minister of culture and art. They **also** have the right to participate in political life. They take part in decision-making. **Consequently**, they protect and defend women's rights. **To sum up**, today man and woman in Morocco are in equal footing.

**Finally**, I think that woman has passed from two different situations. Moroccan woman suffered so much in the past, but today she has got all her raped rights. She is as equal as man in all rights. Thanks to the new family code, there is no one who is superior or inferior. The two sexes complement each other in all fields.

## **Bac Preparation. 5**

### **I- Comprehension:**

A.

Most Tunisian students depend on online lessons for bac preparation.

B.

1) True: As the baccalaureate exam looms, many Tunisian students are turning to websites that offer help with their studies.

2) False: Tarik relies on online questions to assess his real abilities.

3) False: they often caught thier son, Tarik, chatting with his friends.

C.

1) The price is right compared to tutoring in mathematics or physics, which can cost from 120 to 400 dinars a month for just two hours a week.

2) Many students resort to online lessons because they cannot afford private tutoring, which gets expensive as the bac nears.

3) Express your own opinion.

D.



<i>Names</i>	<i>Occupation</i>	<i>His opinion about online lessons</i>
Taoufik Ben Nasser	secondary school teacher	He believes that internet can't replace teachers.
Ahmad Sayd	Education supervisor	He doubted on the seriousness of students learning online.

E.

- 1) internet
- 2) Madiha and her husband
- 3) students

F.

- 1) assess
- 2) veteran
- 3) convince

## **II- Language:**

A.

- 1) smoking
- 2) will have arrived
- 3) had been robbed

B.

- 1) Moroccan people wish Badou Zaki had not resigned from training the Moroccan team.
- 2) My teacher told me that day all students were in deep preparation as the BAC exam was approaching.
- 3) If there hadn't been a lot of smoke coming from Island volcano, all flight from Europe to other continents wouldn't have been cancelled.

C.

- 1) immigration
- 2) financial
- 3) globalisation

D.

- 1) not only
- 2) therefore

E.

- 1) advice
- 2) suggestion
- 3) request

F.

- 1) duty
- 2) objective

## **III- WRITING:**

Citizenship is defined as the status of being a good citizen. It is the belonging of a person to his/her nation enjoying his/her full rights **and** at the same

time having duties. To be a good citizen, one has to possess several attributes that will improve the situation of his/her society.

One of the best characteristics of being a good citizen is to be helpful. In our world, there are a number of people who are in need of our assistance. **For example**, while walking, you may see an old man who can not cross the street **or** a pregnant woman who can not carry a heavy package. We should help them **because** that is the right moment that shows if we are real good citizen or not. **Besides**, in every neighbourhood, there are people who are poor. **Of course**, it's the responsibility for the rich to provide them with food or money. I think helpfulness is one of the best attributes of being a good citizen.

Citizenship is **also** about the participation of improving the situation of your community. **For instance**, people should voice out their opinions, **particularly** in local elections. You should vote to choose the appropriate person that can bring good changes to your area. **Added to that**, we are responsible, **either** you are rich **or** poor, for participating in public services. **To put it differently**, both the poor and the rich have the ability to clean the street from garbage, or to plant trees around our neighbourhood so as to give a good image to the place where we live. **Briefly**, having an active participation in our community is a characteristic of being a good citizen.

**Another** important thing we have to remember for being a good citizen is to respect people around you. Our moral values impose on us to pay much respect to our parents **and** old people. We should listen and follow their advice **because** they have got a lot of experiences in this life. **Also**, we do not have to underestimate **or** hate people who do not share with us the same attitudes or opinions. **Instead**, we have to try to sit at one round table **and** to convince them about what is wrong. If you do not pay respect towards other people, **then** you are classifying yourself as a bad citizen.

**With all these points in mind**, it becomes obvious that a good citizen does not necessary mean that you belong to your country. **In contrast**, a good citizen is a person who possesses the above qualities such as helpfulness, active participation **and** respect.

## **Bac Preparation. 6**

### **I- Comprehension:**

A. The History of Afternoon tea in England.

B.

1) False: Tea has a long history, and is enjoyed throughout the world.

2) True: At first the practice was limited to the upper classes and became more elaborate over the years.

3) True: Afternoon Tea became the hallmark of elegance for many of the hotels.

C.

- 1) She instructed her servants to serve tea and little cakes at five o'clock in her boudoir.
- 2) In the 1800s, the English had two main meals a day – breakfast and evening dinner.
- 3) The Duchess introduced the idea of afternoon tea to stop her feeling tired and hungry in the middle of the afternoon!

D.

<b>When?</b>	<b>What happened?</b>
The early 1800's	The typical English tradition of Afternoon Tea is said to have been created by Anna, 7th Duchess of Bedford.
The late 1800's	Afternoon Tea also caught on in fine hotels.
1900's	Ladies were dressing up especially for the occasion of drinking tea.

E.

- 1) the Duchess
- 2) taking tea

F.

- 1) stop
- 2) custom
- 3) waitresses

## **II- Language:**

A.

- 1) out-droppers
- 2) civic
- 3) convince

B.

- 1) diploma
- 2) cultural

C.

- 1) under-developed
- 2) overuse

D.

- 1) If I had wings, I could fly like birds.
- 2) A lasting solution should be found by officials for Gharb Region flood.
- 3) My father promised to buy for me a computer if I succeeded in the National Exam. / My father promised that he would buy for me a computer if I succeeded in the National Exam.

E.

- 1) Special tents have been erected for primary school pupils so that students will not be forced to miss classes.

2) Usain Bolt does not only hold world and Olympic records in the 100 metres but also in 200 meters.

F.

1) complaint

2) advice

3) addition

### III- WRITING:

Dear Editor,

I am very happy to write to your school magazine which introduces very interesting and informative topics. **Thus**, in this paper I am going to write about both the causes **and** solutions of the problem of pollution.

As a baccalaureate student, I strongly agree with all what you said. It is a fact that our planet is in real danger. **Firstly**, our beaches, rivers and lakes are getting polluted by sewage. **Therefore**, we are causing the death of a lot of plants and animals. **Secondly**, air is getting poisoned **because of** the fumes of cars, buses, and lorries. **Hence**, people start to face difficulties in breathing that lead to healthy problems. **Thirdly**, some ignorant and irresponsible people throw away garbage in streets, neighbourhoods, and forests. This makes our world dirty and ugly. **In one word**, pollution is a very serious problem.

**Concerning** the suggestions that may reduce the effect of pollution, I think **both** the government **and** mass media should co-operate to put an end to this hazardous phenomenon. The mass media should devote more time and space to talk and write about this worrying problem. **To put it differently**, television and radio should sensitise people about the dangerous effects of pollution on the entire planet. The governments should **also** interfere as soon as possible to stop the degradation of the environment. It has to impose taxes or at least ban the factories and companies from throwing waste in seas and rivers **because** that kills a lot of fish that we are in real need of. Besides, it should punish people who throw rubbish everywhere, **especially** in public places. **In fact**, we all have to put hand in hand to lessen from the deadly effects of pollution.

**Finally**, I am truly convinced that pollution is one of the most serious phenomena that human beings suffer from nowadays. **For this reason**, all walks of life should gather around one table to see what can be done to diminish the rate of pollution in our earth. **But**, one should bear in mind that if we do not agree about the measures that may decrease the hazard of this problem, we must expect the worst, **mainly** for the coming generation!

## **Bac Preparation. 7**

### **I-Comprehension:**

A.

1)

B.

1) UNICEF's child protection programmes aim to prevent and respond to violence, exploitation and abuse against children.

2) First, poor families may regard a young girl as an economic burden and her marriage as a necessary survival strategy for her family. Second, child marriage offers protection for their daughter from the dangers of sexual assault. Third, Child marriage may also be seen as a strategy to avoid girls becoming pregnant outside marriage.

3) Millions of children are engaged in hazardous situations or conditions, such as working in mines, working with chemicals and pesticides in agriculture or working with dangerous machinery.

C.

1) True: They may think that child marriage offers protection for their daughter from the dangers of sexual assault.

2) False: Millions of girls who work as domestic servants are especially vulnerable to exploitation and abuse.

3) True: It (violence) is one of the most serious problems affecting children today.

D.

1) Parents choose to marry off their daughters early for a number of reasons.

2) Children may not feel able to report acts of violence for fear of retribution from their abuser.

E.

1) Poor families

2) Children

3) believing that the violence was deserved.

F.

1) young

2) poorest

3) death

### **II-Language:**

A.

1) will have done

2) had already prepared

3) had been working

B.

1) look after

2) turn down

C.

1) If my daughter had not watched a horrible film, she would not have had nightmares all night long.

2) The police warned the thief to put him in the prison if he did not admit.

3) The answer to the philosophical question could not be found yesterday.

D.

1) Brain gain

2) Online education

E.

1) skilled

2) get access

3) a patriot

F.

1) regret

2) advice

3) defining

### III- WRITING:

Dear Editor,

**First of all**, I would like to thank you for the interesting topics that you always introduce in your magazine. **Concerning** the social topic about children's suffering, I strongly agree with you that those innocent creatures encounter troubles in our world nowadays and that **due to** various reasons.

**Well**, it's true that kids leave school **and** go to work at an early age. I think we are all responsible for this problem. It becomes something normal to see children risk their lives doing heavy duties before completing their physical growth. **What's more** shocking, in many under-developed countries, poor parents compel their children to work rather than going to school. Their parents are **both** ignorant **and** irresponsible. They have preconceptions in their minds, thinking that learning is just a waste of time.

**To conclude**, we should convince the parents **not to** let their children leave school and work at an early age.

**In addition**, some kids do not have even the right to live in a warm **and** safe home. **In other words**, after their parents' separation, they resort to the street as their final shelter. **Clearly**, they are exposed to many dangers. They may, **for**

**instance**, face harassment or rape. Some people underestimate them **because of** the dirty and torn clothes they try on. **As a result**, those innocent people feel oppressed and depressed **due to** the ill-treatment **and** bad behaviour they receive from the society. All this pushes them to take revenge by committing crimes. **Briefly**, kids are our real future, **so** if we spoil them, we are unintentionally going to spoil our future life.

**To sum up**, it seems to me that the government should interfere as soon as possible to put an end to children's suffering. The society is **also** responsible. It should help and provide them with security **as well as** tenderness.

## Bac Preparation. 8

### I- Comprehension:

A.

- a. 5)
- b. 3)
- c. 2)
- d. 4)
- e. 1)

B.

- 1) Chopsticks were called "Zhu" in ancient times.
- 2) There are a few things to avoid when using chopsticks. Chinese people usually don't beat their bowls while eating.

C.

- 1) True: Chopsticks play an important role in Chinese food culture.
- 2) False: Experts believe the history of wood or bamboo chopsticks can be dated to about 1,000 years earlier than ivory chopsticks.

D.

- 1) five groups based on the materials used to make *them*.
- 2) visit the Kuaizi Museum in Shanghai.

E.

To show that chopsticks are essential in Chinese culture food.

F.

- 1) chopsticks
- 2) inserting chopsticks in a bowl upright

G.

- 1) ancient
- 2) discovered
- 3) avoid

### II- LANGUAGE

A.

- 1) equal

2) improving

B.

1) were invented

2) are not

3) will have invented

C.

1) doing

2) to pay

3) mailing

D.

1) had got

2) listening

3) because

E.

1) kind-hearted

2) as well

3) second-hand

F.

1) My teacher, I could not understand the lesson well because you used some difficult words. Please can you be more explicit?

### III- WRITING:

Dear pen-pal,

How are you? I hope you're doing well at school. I'm sorry for replying late to your last email. I was a bit busy because I was preparing for some exams. **Concerning** the question you raised recently in your email, I would like to describe the celebration of Aid Al Fitr.

**Well**, Aid Al Fitr is a religious festival that all Muslims celebrate throughout the world. This celebration is known in English as the Festival of Fast-Breaking. It's on the first day of Shawwal, the month which follows Ramadan in the Islamic calendar. On the day of Al Aid, my family **and** I get up early in the morning to go to outdoor locations (Imssala) to perform the Eid prayer. **After that**, we go back home to have breakfast which consists of different types of cakes **such as** bestaila and maskouta and different drinks like tea, milk, soda, juice of orange **and so on and so forth**. We **also** visit our friends and relatives, saying happy feast (MABROK Al AID) and giving well-wishes. The children feel very glad **because** they get gifts from their families **or** relatives. **What's important** about this celebration is that the rich should give charity (sadaqah al-fitr) to the poor during the last days of Ramadan. Muslim families give donation to the people who are in need. The donation is **either** dates **or** rice **or** a determined amount of money, **etc**.



We should help those poor families **to** ensure that they can have a holiday meal **and** participate in the celebration. **Indeed**, Aid Al Fitr is one of the best festivals that we celebrate here because **both** the wealthy **and** poor feel pleased.

**Anyway**, I must stop now because the Bac preparation is still waiting for me! Don't forget to tell me in your next email about one of the traditional celebrations in your country.

Take care

Best wishes!

Amine QASSERRAS

### **Bac Preparation. 9**

I- Comprehension:

A. How do cell Phones affect negatively the school environment?

B.

1) True: When mobile cell phones were first released, they were only really used by the wealthy business men.

2) False: Most schools have already signalled the cell phone as disruptive and distractive, and have set aside policies that forbid the use of them on school grounds.

3) True: Kids having a cell phone throughout class will only end up causing bad activities.

C.

1) A major downside of these phones in class is that students can text there friends throughout lessons and miss out on hearing the teacher's thoughts and opinions.

2) To eliminate the problem of privacy pressure, cell phones should be banned from being brought into school premises, or must be switched off throughout the day.

3) He believes that cell phones are just creating troubles in school, so students should stop using them in schools.

D.

1) cheat in exams by texting the answer to one another.

2) the privacy pressure that schools around the world are facing.

E.

1) ban

2) facing

3) concerned

F.

1) phones

2) privacy pressure

3) parents

## II- Language:

A.

- 1) in order to
- 2) because of

B.

- 1) to travel
- 2) had met

C.

- 1) Since Amal spent the entire night listening to pop music, she had no time to complete her work.
- 2) Not only is internet important for learning but it is also a means of entertainment.

D.

- 1) If I had money, I could buy a bicycle.
- 2) If only he hadn't broken her girl-friend's heart.
- 3) Your lessons should be revised for the coming quiz.
- 4) The doctor advised the fat man to practise sport three times a week.

The doctor advised the fat man that he should practise sport three times a week.

E.

- 1) Requesting
- 2) Suggesting

F.

- 1) stand for
- 2) find out
- 3) bring about

## III- WRITING

It is obvious that today our life has changed enormously **thanks to** modern technology. Most of technological tools **and** means such as internet, television, labour-saving machine, car, and mobile phone become part of our every day life. It is hard **or** impossible for people to live without them. **Yet**, modern technology is a double edge sword. It has affected people's life **both** positively **and** negatively.

**First of all**, I would like to start with the positive impact that technology has on our life. People have got much fun **thanks to** television, internet and cinema. They feel enjoyed and happy when they watch comedy films or plays acted by well-known humorists **such as** Mr Bean, Said Nasiri or Adil Imame. **So**, they

forget about all the troubles that may come from work, home, school etc. **Furthermore**, technology has made our domestic life very easy. Now, the housewife doesn't have to work very hard. With the help of the vacuum cleaners, washing machines, **and** cooking devices, housework can be done quickly. Housewives today can have much time for leisure **and** can save time for other plans.

**Another** advantage of modern technology is that we can go or travel comfortably any place we like. **For instance**, instead of going to work on foot, which is very tiring and time consuming, employees have now the opportunity to take the bus, car, train, **and so on and so forth**. Aeroplanes have **also** brought the different countries quite close to each other. Within a few hours we can travel thousands of miles **and** reach different corners of the world. **Hence**, all the nations of the world have become one family.

**But** this is only one side of the picture. Modern technology has got some disadvantages. **First**, our cities are more polluted **due to** the means of transport. Cars and buses produce much pollution that poisons both the air and sea. A lot of people suffer from many new kinds of diseases that the previous generation had never encountered. **In addition to that**, companies and factories begin to kick out workers every day **because of** the invention of robots, labour-saving machines **and** computers. That increases the rate of unemployment. Those jobless people will have no source of getting money to live happily except doing bad habits like robbery, mugging, and crimes. **Consequently**, we do not have to be surprised if we see our world full of thieves and criminals. **Then**, all human being will live in terror and horror as we are taking part in savage wars. **Indeed**, modern technology has brought plenty of troubles to our planet.

**As a conclusion**, I think that modern technology is **both** a blessing **and** a curse to this world. **However**, we are still in need of those inventions because they are the signs of our progress. Man should be careful not to make modern technology damage our life.

## **Bac Preparation. 10**

### **I- Comprehension:**

A.

The History of FIFA World CUP.

B.

1) True: the first tentative competition was hosted in Uruguay in 1930.

2) False: Argentineans were the cup-holders in 1990.

C.

- 1) The expression “cup-holders” in paragraph 4 means the Argentinean players who won the World Cup.
- 2) About 1.3 billion watched the final match.

D.

- 1) A group of visionary French football administrators, led in the 1920s by the innovative Jules Rimet, are credited with the original idea of bringing the world's strongest national football teams together to compete for the title of World Champions.
- 2) the main focus of the FIFA World Cup remains the same – the glistening golden trophy, which is the embodiment of every footballer’s ambition.

E.

<b>Year</b>	<b>country</b>	<b>Event</b>
1930	Uruguay	The first tentative FIFA World Cup competition.
2002	Korea and Japan	Korea and Japan as co-hosts for the 2002 edition.

F.

- 1) FIFA
- 2) the glistening golden trophy.

G.

- 1) captures
- 2) idea
- 3) undisputed
- 4) emergence

**II- Language:**

A.

- 1) whom
- 2) when

B.

- 1) recession
- 2) finance

C.

- 1) had already seen
- 2) had not devoted
- 3) will have begun

D.

- 1) The two twins’ bodies couldn’t be split by the doctors yesterday.
- 2) My neighbour wanted to know what had been happening in the club last weekend.
- 3) Susana, who usually wears fashionable clothes, is from England.

E.

- 1) kind-hearted

2) labour-saving

F.

1) Regret

2) Apologising

### III- WRITING:

**Clearly**, English is so essential today for a variety of reasons. **To begin with**, English is the international language all over the world. If you travel to any place in the planet and get lost, try just to speak English and then people will come around you for guidance. **Thanks to** English, most university students get access easily to the job market. They have more opportunities to several types of jobs. They can work as translators, **and** teachers of English, **or** go to Gulf Countries **for** getting nice jobs. English is **also** the language of internet. The majority of web sites, works, and research are in English. **Therefore**, you can widen your knowledge about different fields using this language. **But** if you can not write or speak English, take it for granted that you will not benefit from all the advantages of internet. **Shortly**, English language opens horizons in all domains for all people.

### Bac Preparation. 11

#### I- Comprehension:

A. Moroccan maids

B.

1) because her servants quit on short notice.

2) He was constantly harassing Zineb.

3) A draft law aims to regulate domestic work.

C.

1) True: Hania hired three different women to look after her baby.

2) False: Hayat claimed to suffer all kinds of humiliation and mistreatment at the hands of her employers.

3) False: Zineb felt at ease, because Nawal treated her like a sister.

D.

1) help them with the housework.

2) must continue to work so that she can provide for her 10-year old daughter.

E.

1) Moroccan women

2) uneducated women

3) Zineb Lassiri

F.

1) domestic

2) look after

3) salary

#### II- Language:

A.

- 1) highly
- 2) developed
- 3) unemployment.

B.

- 1) You should see a doctor because your case is getting worse.
- 2) Cairo, where people protest, is the capital city of Egypt.
- 3) If only Ann had not let that rich young man go through her fingers.

C.

- 1) was
- 2) had already prepared/ had already been preparing
- 3) will have married

D.

- 1) eat out - eat in
- 2) hands out – hand them in

E.

- 1) makes
- 2) raining cats and dogs

F

- 1) My congratulations.!
- 2) Our deepest sympathy!

### III- WRITING:

Hi Mourad,

Thanks a lot for your last email. I'm sorry for not replying on time **because** I was a bit busy. I truly have different views about what you have recently said concerning the role of comedy films. **For me**, they play a vital role in our every day life.

**Through** comedy films, people can get physical and emotional gains. **To begin with**, when you watch those films full of humour, you laugh; **therefore**, you get rid of the pressure in your body. Many doctors state that humour helps people release stress and regain their happy mood, for laughing enhances blood circulation. **Moreover**, when you come from school **or** work and watch comedy films **like** those of Adil Imame and Mr Bean you **also** start having a good time with your family. **What is more**, watching those comedy films can make you keep young. **In contrast** to the people who are always angry and wear a frown, people who laugh a lot do not develop wrinkles quickly and always have pleasant appearance.

Watching comedy films helps people do better in their work. **First of all**, we are not machines, **but** we are human beings. **As a result**, we all need a time for rest and enjoyment. Comedy films can give us a good time to relax. When you watch comedy films **and** get some humour, you feel that you are filled with more energy and enthusiasm. This will certainly help you accomplish more whether at school or

at work. People, who do not watch comedy films **or** not try to get some kind of humour always suffer from monotony at work, which can eventually lead them to depression. They do not give the best they can **and** lose the enthusiasm for their work.

**To sum up**, I am deeply convinced that watching comedy films is very beneficial for us. It improves our physical and mental health and helps us do better in our daily life. **Any way**, comic films are **not the only** sources of getting some fun, **but** there are many others like comic plays, jokes, cartoons **and so on and so forth**. One has to bear in mind that the world is like a mirror; smile at it and it will smile at you; frown at it and it will do the same.

I must close now. See you later.

Best wishes!

Jamal.

## Bac Preparation. 12

### I- Comprehension:

A.

What are the factors that push and pull young people to smoke?

B.

1) Aloui added that young people in Tunisia smoke because they consider smoking to be a symbol of manhood, an ability to shoulder responsibility, and as a means to attract the opposite sex.

2) by giving them money and not monitoring their behaviour.

3) Educational institutions have for years been implementing an awareness policy to sensitise students about the harms of smoking,

C.

1) False: "It's my pen that I can't give up," said 17-year-old Ramez Aloui.

2) False: teacher Bessma Chanmi disagreed with Hammadi, saying that parents are the ones who encourage their children to smoke in an indirect way.

3) True: The government has also stepped up legal measures by banning smoking in public spaces.

D.

Young people	When they started smoking	Why they started smoking
Yasmina Nafati	she smoked her first cigarette when she was 14-years-old.	because cigarettes are available everywhere at prices affordable to everyone.

Adham Dhaoui	Dhaoui began smoking when he was 13 years old	Because of the pressure from friends.
--------------	---	---------------------------------------

E.

1) It (smoking) is a daily practice that he can't avoid.

F.

1) the absence of a law banning the selling of such products to students.

2) reducing the percentage of smokers and subsequent deaths.

G.

1) indirectly

2) reduce

H.

1) parents

## II- Language:

A.

1) had been working

2) retired

3) will have been organised

4) had already had / came

5) had got

B.

1) crying

2) to buy

C.

1) fill in

2) put out

3) eat out

D.

1) dead loss

2) go cold turkey

E.

1) kind-hearted

2) labour-saving

F.

1) apologising

2) good news

## III- WRITING:

Today, cigarettes are available everywhere at prices affordable to everyone. People find no difficulty to buy and blow cigarettes. **Consequently**, most people, **especially** the young are more attracted to take up smoking. This leads us to the crucial question. What are the causes of smoking and its effects on students' lives?



I think that students are addicted to smoking **for** many reasons. Adolescents are more motivated to try to smoke by curiosity or media images that portray smokers as cool, sexy, and popular. **Hence**, they believe that taking up cigarettes is a sign of manhood that can easily attract the opposite sex. **Due to** the bad company, other students are pulled to experience this habit. Those students admit that taking cigarettes comes **as a result** from their friends' pressure. They are told that smoking gives them self-confidence and respect in the society. **However**, family problems remain the main factor that pushes young people to smoke. **To explain**, some parents do not monitor their kids' behaviour and time because they are busy with their marital conflicts. **Thus**, children start to take cigarettes, thinking that they may help them forget about **both** the family **and** school problems.

**On the other hand**, smoking has negative impacts on students' lives. **Because of** taking cigarettes daily, learners start to have bad breath and yellow teeth. This leads their non-smoker friends avoid meeting them **because** they can't bear the disgusting smells that come from their mouths. **Therefore**, they are left alone as if they are outcast. Smoking **also** affects students' performance in school. They feel very tired and depressed **because** they are unable to quit it. They do not pay attention to their teachers' explanation, **for** they are waiting patiently for the ringing of the bell **and** to go to take cigarettes. **Furthermore**, some national anti-smoking programmes have recently confirmed that smoking can cause many deadly diseases **such as** cancer and clogged arteries. There is **also** a possibility that smokers, **especially** young people, may suffer from heart disease and strokes. Most scientists define the term 'smoking' as the slow death. Those smokers fully know that they are killing themselves slowly **and** will not live longer. **In one sentence**, students who smoke are encountering a lot of troubles in their every day life.

**All in all**, it becomes obvious now for the reader that taking cigarettes threatens students' lives. **As a result**, both the government and educational institutions should co-operate **to** reduce the percentage of smokers **and** subsequent deaths. They, **for instance**, should implement an awareness policy to sensitise students about the harms of smoking on their health.

### **Bac Preparation. 13**

#### **I- COMPREHENSION: 15 points**

A. More Moroccans are turning to the web to find their soul-mate.

B.

1) False: Morocco has seen a rapid spread of internet technology in recent years, ranking it second in the Arab world in terms of internet users.

- 2) False: After a year and a half of interaction, they decided to get married.
- 3) True: Ahmed Ghourbal is convinced he'll find her soon, because he has made virtual friends with dozens of girls.

C.

- 1) They met in Agadir.
- 2) because many young people hope to live abroad to improve their social standing and discover new cultures.

D.

- 1) .....an internet discussion forum and conducted a virtual relationship for a year.
- 2) .....the development of new technologies in Morocco.

E.

- 1) Several young people reported turning to the internet to overcome their shyness.

F.

- 1) Morocco
- 2) Bouchra
- 3) marriages based on internet relationships

G.

- 1) accessible
- 2) privacy
- 3) looking for

## **II- LALNGUAGE: 15 points**

A.

- 1) voice out
- 2) wages
- 3) irresponsible

B.

- 1) highly
- 2) political
- 3) financial

C.

- 1) Her mother said that Sarah would enjoy doing voluntary work with us the following day.
- 2) If the film had been so romantic, my girl-friend and I wouldn't have left the cinema early.
- 3) The Arabs wish Kaddafi leader had not dealt with the Libyans brutally.

D.

- 1) was
- 2) had informed
- 3) helping

E.

- 1) take care
- 2) eat out
- 3) put off

F.

- 1) Request
- 2) Advice
- 3) Concessio

### III- WRITING: 10 points

Dear editor,

The article about brain drain which you published last week was really very interesting as it discussed an important problem that has enormously affected our country. I am actually writing to express my point of view concerning this problematic phenomenon. Annually, a great number of Moroccans choose to immigrate to developed countries, looking for a better future. **Therefore**, I think that the government **and** the NGOs should do their best to solve this problem before it is too late.

The brain drain can cause a number of problems for our country. **First**, when people get their higher education and skills and then emigrate to work in other countries as doctors, engineers, scientists, university teachers, etc. This migration drains more resources from the home country. It reduces the already low quantity of skilled manpower available in the country and needed for their development. **When** a country loses its dynamic and innovative people, **whether** entrepreneurs **or** academics, all you have to wait for is a country stuck in ignorance and poverty. **Hence**, we will always depend on foreign developed nations, **mainly** in the field of technology, which in fact costs the country a large amount of money. **Of course**, in the absence of talented and trained individuals, the gap between Morocco, developing country, and the industrialized countries widens. **Obviously**, any country losing its human capital suffers from problems in all domains.

There are some measures that should be taken to reduce brain drain. **For instance**, the government should create more job opportunities, improve working condition, **and** increase the wages. I am deeply convinced that a citizen will stay in his country if his needs are met, like good transportation, abundant food, effective education, and satisfactory hospitalization. **Also**, if we want to convince our students to pursue their studies in Morocco, we have to equip our universities with the necessary technologies and fund students' researches. **Anyway**, sometimes, individual choose to abandon their homeland not for financial reasons but for the lack of democracy and social stability. People should exercise their rights and feel that there is a law that protects them.

**In conclusion**, brain drain is a phenomenon which we all should work together to reduce it. **In my opinion**, the best way to convince skilled and highly qualified people of serving their country is to improve their living conditions and

promise them a better future. We have to bear in mind that human capital is not a resource that can not be replaced over night. The more qualified individuals emigrate, the gloomier the future look.

## **Bac Preparation. 14**

### **I- Comprehension:**

**1.**

a) They are brought into contact with a variety of people, often older, and are given experience of expressing themselves clearly and coherently

b) a family in which the father is unemployed or perhaps a single-parent family on a low income

c) Margaret Williams (Mrs)

**2.**

a) True: I was surprised to read your recent editorial on the question of student's part-time jobs.

b) False: I assure you that not all young people who deliver newspapers are as foolish and dishonest as the two youths mentioned in your article.

c) False: a family in which the father is unemployed or perhaps a single-parent family on a low income, it seems logical and fair that a son or daughter should try to bring money into the household.

d) False: She feels she would have learnt much more -about herself, other people and life in general- if her father had allowed her to do a limited amount of real work.

**3.**

a. part-time job

b. Unemployed

c. waste

**4.**

a. teenagers

b. financial

**5.**

- a. Margaret Williams (Mrs)
- b. Teenagers
- c. Margaret's father

## LANGUAGE:

### A.

- a) job
- b) fair

### B.

- 1. Income : a. money we earn
- 2. Financial Assistance: d. money to help someone

### C.

- 1. listening
- 2. to feed

### D.

- 1. In spite of watching a comedian film, the Smiths didn't have fun.
- 2. The teacher said that Maria and Laura hadn't done voluntary work the previous morning.
- 3. The windows were broken last night when I was outside.

### E.

- 1. must
- 2. take off
- 3. By 2013

### F.

- 1. You: I'm very sad to hear that.
- 2. You: My congratulations!

## III- WRITING:

I think that part-time job is very important. **For this reason**, I would like to have one **either** on the weekend **or** during the summer holiday. **Thanks to** part-time job, we can meet different people to exchange ideas, thoughts, and experiences. **Added to that**, people, mainly who belong to modest families, can benefit financially from this type of jobs. They **also** start to have a sense of responsibility **and** to be independent. **In other words**, people having a part-time job no longer rely on their parents financially. **To conclude**, part-time job is one of the most useful stages that people may go through.

## **Bac Preparation. 15**

### **I-Comprehension:**

A.

1. High Commission for Planning
2. To assist young people by offering training, recruitment and support.
3. On March 4th, EFE launched its new "Al Morad" project.

B.

1. False: Around 67% of those without work are between 15 and 29 years old.
2. False: civil society groups had helped her seek new opportunities.
3. True: Safaa has also benefited from NGO assistance.

C.

1. Employment is now a national issue.

D.

1. Duty
2. vroaden
3. Improved
4. Ensuring

E.

1. NGOs
2. Safaa
3. Young people

### **II-Language:**

A.

1. Which
2. Who
3. Whose

B.

1. may have forgotten
2. Must be
3. Should have revised

C.

1. Successful
2. Participation
3. improvement

D.

1. Make
2. Do

E.

1. Impossibility

2. Certainty
3. Obligation
4. Cause and effect

F.

1. Manila concentrated very well so as not to make silly mistakes.
2. Laura often drives carefully so that she can't have an accident.

### **III-Writing:**

NGO stands for Non-Governmental Organisation which refers to all private voluntary but legal associations concerned with sustainable development. These organizations play an important role in empowering youth and women in economic, social and environmental fields.

In the economic field, these organizations help to set women and youth to work not only by providing them with micro-credits, but also by supporting them take the initiative in setting up their own enterprises and invest their money appropriately. In other words, they participate in fighting poverty especially in rural areas.

Socially, they work on improving the status and situation of women in society so as to achieve social justice and establish a sort of equality between men and women by trying to increase literacy rates among women through informal education. Additionally, they try to provide other basic social services such as health care, running water and electrification of rural areas to stop rural exodus. Moreover, they work hard to eliminate some harmful cultural behaviours like racism, stereotypes and violence against women and children.

As for the environmental side, NGOs do a lot to conserve natural resources for future generations and to reduce pollution by sensitising people about the toxic danger of litter and trash. They also set up programmes to preserve water, to plant trees and to take care of public gardens as well as to protect some endangered species from extinction.

NGOs' role, therefore, is so important that most of the projects connected to sustainable development are based on their success and perseverance.

## **Bac Preparation. 16**

### **I-Comprehension:**

1.

d.A newspaper

2.

1. the Festival of Fast-Breaking

2. Eid al-Fitr falls on the first day of Shawwal, the month which follows Ramadan in the Islamic calendar.

3.

a.False: Muslims throughout the world observe a joyous three-day celebration called Eid al-Fitr

b.False: After the Eid prayer, Muslims usually scatter to visit various family and friends.

c.True: various family and friends, give gifts (especially to children)

4.

a. to ensure that the needy can have a holiday meal and participate in the celebration

b. because they are given gifts.

5.

a. joy

b.sermon

c. gifts

6.

a.Prophet's Birth Day (Aid al Mawlid Nabawi)

b.Holiday of sacrifice (Aid Al adha)

### **II.LANGUAGE: 15 points**

A.

1.will have left

2.had cooked

3.had had

4.had already watched



**B.**

- 1.to concentrate
- 2.committing
- 3.to study
4. crying

**C.**

1.  
He said that Raja Casablanca team had done a great job the previous month.
2.  
Rebberi wanted to know if Raja Team had qualified to the final match.
3.  
Raja Team was congratulated by the Moroccan king for their triumph last night.**D.**

**D.**

1. Although
2. therefore

**E.**

1.  
You: I'm sorry to say it but you are making much noise.
2.  
You: Please teacher would you explain the lesson of 'reported speech' again?

**III.WRITING: 10 points**

It is a fact that most people prefer to spend their holidays in different places they feel relaxed and happy. **When** we go on vacation, we have to decide the best place to go according to what we have in mind. **Hence**, the purpose of this essay is to contrast the differences between vacation at a beach or in a city.

**The first major difference** between vacationing on the beach or in a city is the kind of activities you are able to do. On the beach, **for example**, you can go sailing, fishing, surfing, skiing, or taking advantage of the sun and lie in the sand to get tan, **or even** in some cases swim with dolphins. **On the other hand**, in a city you can visit different sites **such as** museums, theaters, important buildings, downtown, among other things. This means that you have many places to know and you will need much more time and organization in a city than on the beach.

**Another difference** between vacationing on the beach or in a city is the clothing and equipment you need to take with you. If you decide to go to the

beach, you will have to take mainly a bathing suit, shorts, short-sleeve shirts, sandals, sunglasses, goggles, and sun block. Considering that you are going to the city where you will have to walk a lot, you will need comfortable and casual clothing **such as** jeans and tennis shoes. You will **also** have to take fancy clothes in case you want to go, **for instance**, to watch a play or to a concert.

**The final difference** between vacationing on the beach or in a city is the pace of life. If you want a relaxing plan, you have to opt for the beach. On the beach you just let things happen **while** in the city you will have to plan all your activities in order to have enough time to visit the different sites you want to.

**In conclusion**, everyone has many opportunities to go on vacation either in the city or the beach. The two places can be very amusing and interesting in case you plan for them well, taking into considerations: materials, activities as well as people you would go with.

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## **Author's Bio:**

**Mr. Lhoussine Qasserras is a coach, teacher and trainer. He has been teaching English for more than 14 years. He teaches at CPGE Salmani El Farisi in Salé.**

**He has got two masters:**

- 1. Master of Business Administration (MBA) from Cardiff Metropolitan University**
- 2. Master of Education from Mohammed V University**

**Mr. Lhoussine has been coaching & training both teachers and youth in and outside Morocco. He has had the privilege to teach Business English in prestigious institutions such as Sunderland University, Mohammedia School of Engineering, Hassan II Institute of Agronomy & Veterinary Medicine, National School of Mineral Industry and American Language Center Rabat.**

**Mr. Lhoussine is the co-founder & project manager of Global Bus Foundation. He is the coordinator and teacher trainer of TEFL (120 hours) course which is organized by Global Bus Foundation & Tucoso Academy in collaboration with the Canadian Academy for Training.**

## **For more information:**

**Email: [Lhoussine\\_qasserras@yahoo.com](mailto:Lhoussine_qasserras@yahoo.com)**

**Facebook: [Coach Lhoussine Qasserras](#)**

**Website: [www.globalbusfoundation.org](http://www.globalbusfoundation.org)**

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**Key-Answers**