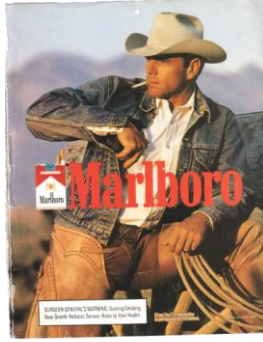


Conversation Corner - No Smoking Please



Do you smoke?

If so, why? If not, why not?

Have you ever smoked?

How long did you smoke? Why did you quit?

Do you know anyone who smokes?

Do you enjoy their company? Why (not)?

Do you think smoking is dangerous?

In what way? What can happen?

Should smoking be banned completely?

Why (not)?

In some countries smoking in bars and restaurants is now banned. Do you agree?

Should smoking be allowed in public places such as parks, beaches, bus stations etc.?

Make a list of places where you think smoking shouldn't be allowed. Work in group.

Should people who smoke be covered by the national health insurance? Why (not)?

Do or did your parents smoke? How do (did) you feel about it? What is passive smoking?

Some smokers feel they are being unfairly persecuted. Have smoking bans gone too far?

Does a country benefit from people smoking? If so, in what way?

At what age should people be allowed to start smoking? Give reasons for your answer.

Are warnings on cigarette packets an effective way to stop people smoking?

Are you in favour of verbal or graphic warnings on cigarette packages? Why?

Is smoking still considered 'cool' among young people? Why or why not?

Do you think a pregnant woman who smokes is committing a crime? Explain.

Make a list of all the pros and cons of smoking. Don't limit yourself to health issues.

Is tobacco advertising banned in your country? If so, do you support this?

Do you think the 'e-cigarette' is a good alternative to smoking real cigarettes?

What is the marketing strategy behind 'the Marlboro Man'?

Should smokers have the right to light up in the presence of non-smokers? Why (not)?

Teacher Notes & Concise Answer Key

Teacher Notes

- This answer key is deliberately kept concise since the idea of these *Conversation Corners* is to talk rather informally and share information, not being given all the information by the teacher. BTW, the conversation should focus more on expressing opinions than giving correct answers.
- Students could be given the opportunity to do some research on the Internet to find more information and answers to the questions.
- Also, students could prepare questions they were unable to answer and give a short presentation during the next lesson.
- Have a dictionary at hand (or an Internet connection) if possible so students can look up new vocabulary.

(Answers may vary)

Tax collection vs health care bills

(Answers may vary)

(Answers may vary)

(Answers may vary)

(Answers may vary)

(Answers may vary)

(Answers may vary)

(Answers may vary)

(Answers may vary)

(Answers may vary)

(Answers may vary)

(Answers may vary)

From health issues to passive smoking to smelly clothes when going out.

(Answers may vary)

(Answers may vary)

(Answers may vary)

The 'e-cigarette' has nicotine but no tar and other dangerous substances.

(Answers may vary)

Lifestyle approach, image, it's cool and manly to smoke etc.

(Answers may vary)

(Answers may vary)