

2017  
2018

Period 1 : October - January

# Portfolio of Evidence

Oued Noun Middle School - Guelmim



Self-confidence

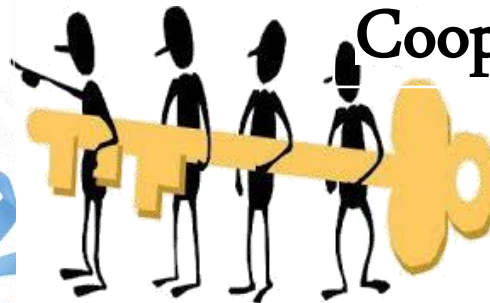
and

Trust

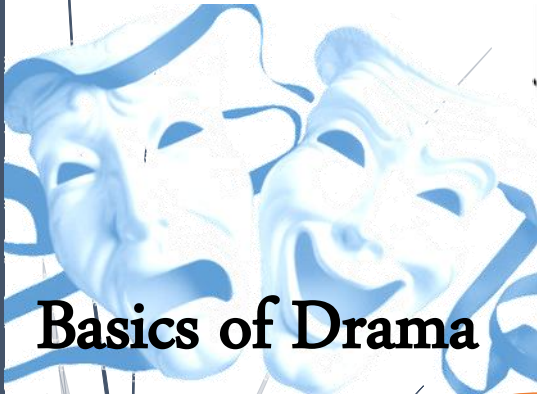
Leadership



Cooperation



Basics of Drama



Games



Spelling Bee



Teacher in charge:

Mohamed Lahbib KATHI

Our facebook page :

<https://www.facebook.com/MATECIRCLES/>



**Oued Noun Middle School - Guelmim**



## *Portfolio of evidence.*

<b>School name</b>	<b>Oued Noun Middle School</b>
<b>CIRCLE location</b>	<b>Guelmim</b>
<b>Directorate of M.E.N.</b>	<b>Guelmim</b>
<b>Regional Academy</b>	<b>Guelmim Oued Noun</b>
<b>Coordinator</b>	<b>Mohamed Lahbib KATHI</b>

# Academic year: 2017-2018

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## Application Form

### School Information

<b>School name</b>	Oued Noun Middle School
<b>Type of school</b>	Public
<b>School address</b>	Oued Noun Middle School, Bd Almoqaouama, Guelmim
<b>Number of students</b>	30 students

### Teacher in Charge (Coordinator)

<b>Full name</b>	Mohamed Lahbib KATHI
<b>Mailing address</b>	Palace 20 Aout, rue El Mariniene N 33, Guelmim
<b>Phone number</b>	██████████
<b>Email</b>	funkathi@gmail.com

<b>Signature of coordinator</b>	
<b>Date</b>	Sunday, January 07 <sup>th</sup> , 2018

## CIRCLE Background Information

### Institution

<b>Date of foundation of institution</b>	<b>2002</b>
<b>Five distinctive features of your institution</b>	
<b>1</b>	<b>It's a new school.</b>
<b>2</b>	<b>Most people who live nearby are employees.</b>
<b>3</b>	<b>It's small. It has 10 rooms and two laboratories</b>

### CIRCLE

<b>Date of foundation</b>	<b>October 27th, 2017</b>
<b>Facebook page</b>	<b><a href="https://www.facebook.com/MATECIRCLES/">https://www.facebook.com/MATECIRCLES/</a></b>
<b>Facebook group</b>	<b><a href="https://www.facebook.com/groups/161536937769759/">https://www.facebook.com/groups/161536937769759/</a></b>

<b>The different activities you / your school took part in</b>	
<b>1</b>	<b>MATE District Spelling Bee Contest – Guelmim.</b>

<b>Other extra-curricular activities you are keen on</b>	
<b>1</b>	<b>Reading Contest</b>
<b>2</b>	<b>Talent Show</b>
<b>3</b>	<b>Exchanging visits with other local CIRCLES</b>
<b>4</b>	<b>Pen-palling and cultural exchanges.</b>



## CIRCLE Action Plan

**Oued Noun Middle School - Guelmim**

# MATE CIRCLE PERIOD 1 ACTION PLAN

(October and December, 2017)

<b>School:</b> Oued Noun Middle School	<b>Delegation:</b> Guelmim	<b>Academy:</b> Guelmim Oued Noun
<b>Coordinator:</b> Mohamed Lahbib KATHI	<b>Email:</b> funkathi@gmail.com	<b>Tel:</b> [REDACTED]

N	Areas	Time	Activities	Remarks
1.	Selection of participants	Week 1	- Opening session	
2.	Team-building activities	Week 2	- Light heart activities	
3.	Team-building activities	Week 3	- Light heart activities	
4.	Parforming Arts	Week 4	- Dramatization.	
5.	Parforming Arts	Week 5	- Dramatization.	
6.	Creative writing: Poetry	Week 6	- Who am I?	Autobiographical poem with present tense to be
7.	Reading: Written, Audio, Video texts.	Week 7	- Short story reading and discussion.	
8.	ICT: Publishing tools, Audio-visual tools, Internet tools.	Week 8	- Poster making.	International Day of Persons with Disabilities
9.	Project work: Reading circles.	Throughout period 1		
10.	Students' circles: ICT, environment	During period 1		
11.	Publications: online postings.	Throughout period 1		
12.	Contests and shows	By the end of Period 1	🏆 Spelling Bee Contest 🏆 End of Period 1 Show	❖ Spelling Bee is on <b>Dec 08<sup>th</sup></b> ❖ End of Period 1 Show will be on <b>January 03<sup>rd</sup>, 2018.</b>



## البرنامج السنوي لنادي الموارد التعليمية للتقوية اللغوية والتفتح الثقافي

الفترة	المجالات	الأنشطة	الموضوعات	الزمان	الفئة المستهدفة	ملاحظات
1	<ul style="list-style-type: none"> <li>الفنون التمثيلية</li> <li>الكتابات</li> <li>الإبداعية</li> <li>القراءة</li> </ul>	<ul style="list-style-type: none"> <li>المسرح</li> <li>قصائد شعرية</li> <li>عن الذات</li> <li>نصوص قرائية/ مسموعة/ مرئية</li> </ul>	<ul style="list-style-type: none"> <li>تقنيات التمثيل</li> <li>الذات</li> <li>الدوائر الأدبية / القرائية</li> </ul>	27 أكتوبر – 29 دجنبر 2017	التلاميذ المنخرطين	
	<p><b>مسابقة التهجئة باللغة الإنجليزية</b></p>		08 دجنبر 2017	جميع تلاميذ الثالثة اعدادي الراغبين في المشاركة	<p>المتأهلين سيتنافسون مع أقرانهم في المسابقة التي ستنظمها الجمعية المغربية لأساتذة اللغة الإنجليزية</p>	
<h3>الحفل الختامي للفترة الأولى</h3>						
2	<ul style="list-style-type: none"> <li>الفنون التمثيلية</li> <li>الكتابات</li> <li>الإبداعية</li> <li>القراءة،</li> <li>الأعمال اليدوية</li> <li>المجلات</li> <li>الحائطية</li> <li>تكنولوجيا</li> <li>المعلومات والاتصالات</li> </ul>	<ul style="list-style-type: none"> <li>مسرحيات</li> <li>قصائد شعرية</li> <li>بسيطة</li> <li>قراءة قصص قصيرة و مناقشتها</li> <li>ورشة عن الأعمال اليدوية</li> <li>مجلات حائطية</li> </ul>	<ul style="list-style-type: none"> <li>التمثيل</li> <li>الكتابة</li> <li>الدوائر الأدبية / القرائية</li> <li>البيئة</li> </ul>	02 فبراير – 27 أبريل 2017	التلاميذ المنخرطين	بعض الموضوعات ستعالج عن طريق مشاريع داخل النادي
	<p><b>مسابقة القراءة باللغة الإنجليزية</b></p>		16 مارس 2017	جميع تلاميذ الثالثة اعدادي الراغبين في المشاركة	<p>المتأهلين سيتنافسون مع أقرانهم في المسابقة التي ستنظمها الجمعية المغربية لأساتذة اللغة الإنجليزية</p>	
<h3>الحفل الختامي للفترة الثانية</h3>						
3	<p><b>الإستعدادات للمشاركة في المهرجان التلاميذي المحلي / الجهوي / الوطني</b></p>					

<b>CIRCLE area</b>	<b>Opening Session</b>
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**Activity Details**

Activity number	<b>Activity 01</b>
Activity title	<b>Creating Oued Noun Middle School MATE CIRCLE</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	October 27 <sup>th</sup> , 2017
Brief description of the content, objectives and what was expected of the activity.	<p><b>MATE CIRCLE was launched in Oued Noun Middle School, Guelmim.</b></p> <p><b>The occasion was an opportunity for students and the administrators as well to know what a CIRCLE is, its objectives, activities and its program.</b></p>		
Number of participants.	35		
Number of copies of evidence	01		
Number and type of evaluation forms included	Student	Visitor	Instructor
	00	00	00

# Photos



The headmaster encouraging the sts



Sharing our CIRCLE's action plan



Me talking about the CIRCLE's objectives



Introducing the CIRCLE to the school

CIRCLE area	Team Building Activities 1
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Activity Details
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Activity number	Activity 02
Activity title	Light Heart Activities 1

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	November 03 <sup>rd</sup> , 2017
<p><b>Brief description of the content, objectives and what was expected of the activity.</b></p>	<p>The second session of Oued Noun Middle School MATE CIRCLE revolved around team-building activities and games that aimed at several goals and objectives such as:</p> <ol style="list-style-type: none"> <li>1. Improving the efficiency of the group's work and developing personal relationships among the group members.</li> <li>2. Making the group a cohesive and harmonious unit that is characterized by effective and fruitful interaction among its members and ultimately to be an integrated group that is committed to work towards the goals of the CIRCLE.</li> <li>3. Building trust and cooperation among members of the CIRCLE.</li> <li>4. Developing the individuals' skills and awareness.</li> <li>5. Fostering leadership and cooperation.</li> </ol> <p>To achieve these goals and objectives, the coordinator resorted to numerous games and activities such as:</p> <ol style="list-style-type: none"> <li>1. Jump in, Jump out game.</li> <li>2. Name Impulse</li> <li>3. Name Show</li> <li>4. Space Walk</li> <li>5. Bomb and Shield</li> <li>6. Follow Your Body Part</li> <li>7. Mirrors ... etc</li> </ol>		
Number of participants.	30		
Number of copies of evidence	01		
Number and type of evaluation forms included	Student	Visitor	Instructor
	01	00	01



# Photos



**Field games**



**Mirrors**



**Send Your Face game**



**Name Show game**

CIRCLE area	Team Building Activities
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Student evaluation of the activity

Institution name	Jued Noun Middle School	Activity Number	2
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To be completed by a student

Student's Name	Soumyam Dasgi	Class or Level	315
Title of activity	Light Heart Activities	Date	31/11/2017.
What attracted you in the activity?	Solidarity. The spirit of competition. confidence. cooperation.		
What did you get from the activity?	new friends, new information. play new - Fostering leadership.		
What did you not like in the activity?	nothing.		
What do you propose to make the activity more attractive and informative?	Competition for reading.		

<b>CIRCLE area</b>	<i>Team Building Activities 1</i>
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**Instructor evaluation of the activity**

<b>Institution name</b>	Oued Noun Middle School	<b>Activity Number</b>	02
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<b>Instructor's Name</b>	<b>Mohamed Lahbib KATHI</b>	<b>Class or Level</b>	<b>3<sup>rd</sup> grade</b>
<b>Title of activity</b>	<b>Light Heart Activities</b>	<b>Date</b>	<b>November 03<sup>rd</sup>, 2017</b>
<b>How did my students benefit from the activity?</b>	<b>They gained self-confidence and made new friends.</b>		
<b>How did the activity affect me?</b>	<b>I learnt how to be patient when I deal with students who are introvert.</b>		
<b>How did the activity affect my institution?</b>	<b>Our CIRCLE was the first club to do any extracurricular activity in our school.</b>		
<b>How can I improve the outcomes of the activity?</b>	<b>Next time I have to make sure there is a suitable place where I can do such an activity as the playground wasn't empty and we found difficulty jumping and playing in dust.</b>		



<b>CIRCLE area</b>	<b>Team Building Activities 2</b>
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<b>Activity Details</b>
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<b>Activity number</b>	<b>Activity 03</b>
<b>Activity title</b>	<b>Light Heart Activities 2</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	November 10 <sup>th</sup> , 2017
<b>Brief description of the content, objectives and what was expected of the activity.</b>	The third session of Oued Noun Middle School MATE CIRCLE was about activities and games that aimed at enhancing self-confidence, building trust and instilling love of teamwork and cooperation among members of the CIRCLE.		
<b>Number of participants.</b>	<b>28</b>		
<b>Number of copies of evidence</b>	<b>01</b>		
<b>Number and type of evaluation forms included</b>	<b>Student</b>	<b>Visitor</b>	<b>Instructor</b>
	<b>01</b>	<b>00</b>	<b>01</b>



# Photos



**Anticipate the leaders movement**



**Trust Fall**



**Trust Walk**



**Ball Race**

CIRCLE area	Team Building Activities
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Student evaluation of the activity

Institution name	Oued noun Middle School	Activity Number	3
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To be completed by a student

Student's Name	Intissar Amtay	Class or Level	3 / 4
Title of activity	Strengthen self-confidence	Date	10 November 2017
What attracted you in the activity?	The activities were very enjoyable and useful, because it helped to promote self-confidence and <del>the</del> taught me to be brave.		
What did you get from the activity?	I learned to trust my self		
What did you not like in the activity?	I did not like the game that we asked to fill every place in the room		
What do you propose to make the activity more attractive and informative?	I suggest to increase activities that increase self confidence		

CIRCLE area

Team Building Activities 2

Instructor evaluation of the activity

Institution name	Oued Noun Middle School	Activity Number	03
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Instructor's Name	Mohamed Lahbib KATHI	Class or Level	3 <sup>rd</sup> grade
Title of activity	Light Heart Activities 2	Date	November 10th, 2017
How did my students benefit from the activity?	Students boosted their confidence. They trusted themselves and their peers. They were aware of the importance of cooperation and group work.		
How did the activity affect me?	I came to conclusion that students astonish you when you trust them.		
How did the activity affect my institution?	It helped to better school life as there are no active clubs in our school.		
How can I improve the outcomes of the activity?	I should gain my students' trust first and convince them that all the activities are safe as some of them find it hard to trust their peers.		

CIRCLE area	Performing Arts
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Activity Details
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Activity number	Activity 04
Activity title	The Basics of Drama

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	December 08 <sup>th</sup> , 2017
Brief description of the content, objectives and what was expected of the activity.	<p>The activity was about:</p> <ul style="list-style-type: none"> <li>✚ Casting</li> <li>✚ Body language and gestures</li> <li>✚ Intonation and pitch</li> <li>✚ Personalization, etc</li> </ul> <p>The objective of this session was to:</p> <ol style="list-style-type: none"> <li>1. Develop students' linguistic capabilities.</li> <li>2. Discover students' talents and skills.</li> <li>3. Help students overcome any sense of selfishness and individualism.</li> <li>4. Promote cooperation and collaboration.</li> <li>5. Develop basic concepts and moral values.</li> <li>6. Tailor attitudes, tendencies and behaviors.</li> </ol>		
Number of participants.	27		
Number of copies of evidence	01		
Number and type of evaluation forms included	Student	Visitor	Instructor
	01	00	01



# Photos



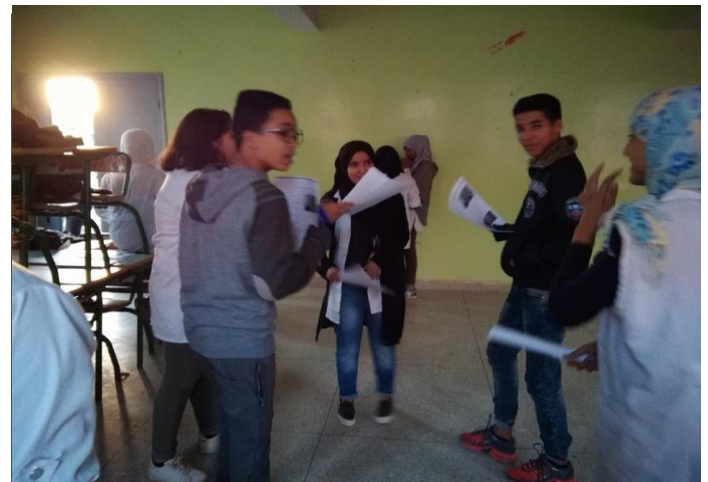
**Lap Sitting game**



**Lean Your Body And Sit Together**



**Working on voice projection**



**Rehearsals**

CIRCLE area	Performing Arts
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Student evaluation of the activity

Institution name	Ched-Noan Middle School	Activity Number	4
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To be completed by a student

Student's Name	KAWTAR HADABABA	Class or Level	3/5
Title of activity	The Basics of Drama	Date	12/11/2017
What attracted you in the activity?	The method of Greeting, it was Really Strange		
What did you get from the activity?	Not shying from others, and trust them.		
What did you not like in the activity?	I Like everything in this activity.		
What do you propose to make the activity more attractive and informative?	I have no suggestion I Like The way <del>it</del> is		

<b>CIRCLE area</b>	<i>Performing Arts</i>
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**Instructor evaluation of the activity**

Institution name	Oued Noun Middle School	Activity Number	04
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<b>Instructor's Name</b>	Mohamed Lahbib KATHI	<b>Class or Level</b>	3 <sup>rd</sup> grade
<b>Title of activity</b>	The Basics of Drama	<b>Date</b>	December 08 <sup>th</sup> , 2017
<b>How did my students benefit from the activity?</b>	<p>Students developed their linguistic capabilities.          They were aware of the importance of voice projection.          They performed in front of their peers which wasn't easy for most of them.</p>		
<b>How did the activity affect me?</b>	<p>It made me believe in my students and it, also, revealed that most students have no clue about the basics of drama.</p>		
<b>How did the activity affect my institution?</b>	<p>It helped to promote school life.</p>		
<b>How can I improve the outcomes of the activity?</b>	<p>Students should be asked to memorize their roles instead of reading from papers.</p>		

<b>CIRCLE area</b>	<b>Reading: Written and Audio Texts</b>
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**Activity Details**

<b>Activity number</b>	<b>Activity 05</b>
<b>Activity title</b>	<b>Proper Pronunciation Is The Basis For Proper Understanding.</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	December 15 <sup>th</sup> , 2017
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>The session aimed at improving students' pronunciation and we did numerous activities to achieve so. Among these activities:</p> <ol style="list-style-type: none"> <li>1. Unscramble.</li> <li>2. I spy with my little eye.</li> <li>3. Riddles.</li> <li>4. Dictation Race.</li> <li>5. Chinese whisper.</li> </ol> <p>The main objectives of the session were:</p> <ol style="list-style-type: none"> <li>1. To boost students confidence and overcome their fears.</li> <li>2. To foster good competitive spirit in learners and help them better their spelling skills.</li> <li>3. To encourage students spell words accurately in a short given time.</li> </ol>		
<b>Number of participants.</b>	28		
<b>Number of copies of evidence</b>	01		
<b>Number and type of evaluation forms included</b>	<b>Student</b>	<b>Visitor</b>	<b>Instructor</b>
	01	00	01



# Photos



**Running Dictation**



**Unscramble the word game**



**Guess the word and spell it**



**Challenge your opponent**

CIRCLE area *Reading : written and Audio Texts*

**Student evaluation of the activity**

Institution name *Oued Houn middle school* Activity Number *5*

To be completed by a student

Student's Name	<i>Hiba Zaoufiq</i>	Class or Level	<i>312</i>
Title of activity	<i>proper pronunciation is the basic of proper understanding</i>	Date	<i>Friday, 15 December, 2017</i>
What attracted you in the activity?	<i>In this activity, we worked in groups in an ambiance of competition and race in order to win</i>		
What did you get from the activity?	<i>During this activity, we were able to trust ourselves and abilities, we improved our English pronunciation, we learned the spelling method, we learned how to write and pronounce English</i>		
What did you not like in the activity?	<i>Some people resort to cheating.</i>		
What do you propose to make the activity more attractive and informative?	<i>The activity combines fun and interest to avoid boredom, and the participants in activity are serious and desire to work the values of honest competition and mutual respect among them</i>		

CIRCLE area

Reading: Written and Audio texts

Instructor evaluation of the activity

Institution name	Oued Noun Middle School	Activity Number	05
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Instructor's Name	Mohamed Lahbib KATHI	Class or Level	3 <sup>rd</sup> grade
Title of activity	Proper Pronunciation Is The Basis For Proper Understanding.	Date	December 15 <sup>th</sup> , 2017
How did my students benefit from the activity?	Students boosted their confidence and overcame their fears. They fostered good competitive spirit and helped them better their spelling skills. It encouraged them to spell words accurately in a short given time.		
How did the activity affect me?	It helped me to develop my ICT skills.		
How did the activity affect my institution?	It helped the school to be ready for the competition.		
How can I improve the outcomes of the activity?	Next time I need to use children's white board for dictation.		



<b>CIRCLE area</b>	<b>Spelling Bee Contest</b>
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**Activity Details**

<b>Activity number</b>	<b>Activity 06</b>
<b>Activity title</b>	<b>School Spelling Bee Championship</b>

<b>Teacher in charge</b>	<b>Mohamed Lahbib KATHI</b>	<b>Date of activity</b>	<b>December 22<sup>nd</sup>, 2017</b>
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>The 6th activity, as planned before, was devoted to Spelling Bee. About 40 students participated in the contest.                      All the participants and the teachers expressed their satisfaction and how joyful the experience was.                      Special thanks to the principal and his team for their unconditional support and encouragement.                      A big fat thank you to Mr. Benjaafar, Mr. Bartoul and Mr. Kathir for their tireless and generous help.                      The top three spellers were:                      * 1st Aya Mouhtadi                      * 2nd Hiba Tawfiq                      * 3rd Aala Darkkaoui                      The alternates were                      * 4th KawtarHadbabi                      * 5th Salma Rahib                      The qualifiers will participate in the District Championship on December 31st, 2017.</p>		
<b>Number of participants.</b>	<b>33</b>		
<b>Number of copies of evidence</b>	<b>3</b>		
<b>Number and type of evaluation forms included</b>	<b>Student</b>	<b>Visitor</b>	<b>Instructor</b>
	<b>01</b>	<b>00</b>	<b>01</b>



# Photos



**Group photo of the participants**



**Awarding the champions**



**Spelling Contest**



**Explaining the rules**

CIRCLE area	<i>Spelling Bee Contest</i>
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**Student evaluation of the activity**

Institution name	Oued Noun Middle School	Activity Number	06
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Completed by a student

Student's Name	Aya Almouhtadi	Class or Level	3/3
Title of activity	School Spelling Bee Championship	Date	December 22 <sup>nd</sup> , 2017
What attracted you in the activity?	Challenging the other students , winning the prizes and having fun.		
What did you get from the activity?	I did gain a little bit of self-confidence about speaking in front of a crowd or a group of people, and learned that I should take my time and calm down when I try to spell a word.		
What did you not like in the activity?	I only disliked the behavior of some few students. But other than that I liked everything.		
What do you propose to make the activity more attractive and informative?	I think that the activity is perfect just the way it is, and that it doesn't need anything to be better.		

CIRCLE area      School Spelling Bee Championship

Instructor evaluation of the activity

Institution name	Oued Noun Middle School	Activity Number	06
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<b>Instructor's Name</b>	Mohamed Lahbib KATHI	<b>Class or Level</b>	3 <sup>rd</sup> grade
<b>Title of activity</b>	Spelling Bee Contest	<b>Date</b>	December 22 <sup>nd</sup> , 2017
<b>How did my students benefit from the activity?</b>	They acquired self-confidence. They learned new vocabulary.		
<b>How did the activity affect me?</b>	I felt satisfied with the level of most of the participants. I felt that my work has paid off.		
<b>How did the activity affect my institution?</b>	It was the first competition that has been done so far this year and that helped to promote school life.		
<b>How can I improve the outcomes of the activity?</b>	I should think ahead of how to hand out certificates and who will give to whom.		

## مسابقة التهجئة باللغة الإنجليزية: 22 دجنبر 2017

### بطاقة تقنية

#### توطئة:

إقرارا بالدور الذي تضطلع به النوادي التربوية في تفعيل الحياة المدرسية و بناء شخصية و مستقبل التلميذ(ة) وفي إطار تفعيل المشاريع المندمجة للرؤية الإستراتيجية لإصلاح التعليم 2030/2015 ، وخصوصا المشروع المندمج رقم 7 الخاص بتطوير النموذج البيداغوجي و تحديدا المحاور المتعلقة بالتمكن من اللغات الأجنبية، و رغبة في تعزيز هذا التوجه و التوعية بأهمية تمكين تلميذات و تلاميذ المؤسسة من مهارة التهجئة، ينظم نادي الموارد التعليمية للتقوية اللغوية و التفتح الثقافي "مسابقة التهجئة" باللغة الإنجليزية لفائدة تلميذات و تلامذة الثالثة اعدادي يوم الجمعة 22 دجنبر 2017 على الساعة 16.00.

و ستشكل هذه المسابقة، كذلك، فرصة لإنتقاء التلاميذ الثلاثة الأوائل الذين سيمثلون المؤسسة في المسابقة الإقليمية التي ستنظم يوم الأحد 24 دجنبر 2017.

#### الأهداف:

1. دعم ثقة التلميذات و التلاميذ بأنفسهم و تدريبهم على مهارات التواصل و مواجهة الجمهور.
2. تأهيل ثلاث متسابقين للمشاركة في المسابقة الإقليمية.
3. بث روح الحماسة و المنافسة الشريفة عند التلميذات و التلاميذ و تمكينهم من استخدام اللغة الإنجليزية استخداماً سليماً من حيث الكتابة و القراءة و التحدث.
4. تشجيع التلميذات و التلاميذ على تهجئة الكلمات بسرعة و دقة و فهم سليم.
5. حت التلميذات و التلاميذ على القراءة و الاهتمام بموضوع اللغة الإنجليزية.
6. تعويد المتعلمات و المتعلمين على المشاركة الفاعلة في الملتقيات و المناسبات العامة.
7. تدريب المتعلمات و المتعلمين على فن الإلقاء و عرض الأفكار بطريقة واضحة.

الموضوع: مسابقة التهجئة باللغة الإنجليزية Spelling Bee Contest.

التاريخ: 22 دجنبر 2017 على الساعة 16:00.

المكان: ثانوية واد نون الإعدادية.

الجهة المنظمة:

نادي الموارد التعليمية للتقوية اللغوية و التفتح الثقافي

عدد المشاركين:

40 مشاركا و مشاركة (تقريبا)



## الحاجيات:

ملاحظات	الثلث	العدد	نوعها
سيتم الإستعانة ببعض الأساتذة خارج المؤسسة للمساعدة في التحكيم.	-	03 مدرسين	استراحة شاي
يجب طبعتها في أقرب الاجال قصد الإعلام	10 دراهم	بالألوان: 2	ملصقات
	10 دراهم 20 درهما	الألوان: 5 الأبيض و الأسود: 80	مطبوعات خاصة بالحكام و المشاركات و المشاركين.
	15 دراهما 70 دراهما 9 دراهم	<u>التلاميذ:</u> 5 بالألوان ( Papier cartoné ) 35 بالألوان (ورق عادي). <u>الأساتذة:</u> 3 بالألوان ( Papier cartoné )	شواهد المشاركة
	240 درهما 150 درهما	3 معاجم باللغة الإنجليزية 6 قصص باللغة الإنجليزية	جوائز للفائزين
قادرة على استيعاب 50 فرد		01	قاعة

## Announcement

# Spelling Bee

## Contest

## إعلان

MATE CIRCLE organizes preliminaries of Spelling Bee Contest.

ينظم نادي الموارد التعليمية للتقوية اللغوية و التفتح الثقافي إقصائيات مسابقة التهجئة باللغة الإنجليزية.

**Date:** Friday, Dec 22<sup>nd</sup>, 2017

**Time:** 04 :00 p.m.

**Place:** Oued Noun Middle School

**اليوم:** الجمعة 22 دجنبر 2017

**التوقيت:** 04:00 مساء

**المكان:** ثانوية واد نون الإعدادية

The contest is open to all 3<sup>rd</sup> graders.

المسابقة مفتوحة امام جميع تلميذات و تلامذة السنة الثالثة اعدادي.

To register contact your teacher

للتسجيل، اتصل بأستاذ اللغة الإنجليزية

The top three spellers will participate in the District Contest that MATE Guelmim organizes on Dec 24<sup>th</sup>.

الثلاثة الأوائل سيشاركون في المسابقة الإقليمية التي ستنظمها الجمعية المغربية لأساتذة اللغة الإنجليزية - فرع كلميم.



جوائز قيمة في انتظاركم



# تهنئة و شكر و عرفان

يسر نادي الموارد التعليمية للتقوية اللغوية و التفتح الثقافي أن يشكر جميع تلميذات و تلامذة السنة الثالثة الذين شاركوا في **مسابقة التهجئة باللغة الإنجليزية Spelling Bee** يوم الجمعة 22 دجنبر 2017 كما يهنئ كل من:

1. اية المهدي: 3/3

2. هبة توفيق: 2/3

3. علاء الدرقاوي: 3/3

4. كوثر حدبابي: 5/3

5. سلمى رحيب: 3/3

على فوزهم بالمراكز الخمسة الأولى على التوالي، و الذين أثبتوا بمجهوداتهم الجبارة داخل و خارج الفصل الدراسي بأن التميز لا يخطئ العنوان.

كما يسرنا، كذلك، أن نشكر رئيس المؤسسة و طاقمه التربوي على دعمهم لإنجاح المسابقة.

لكم جميعا نرف أجمال باقات عبير الفرح و التهاني و أمام تميزكم و روعتكم وقفت كل الكلمات خجلا!

حظ سعيد في المسابقة الإقليمية يوم 31 دجنبر 2017



الأستاذ محمد الحبيب كتي

منسق النادي:

<b>CIRCLE area</b>	<b>ICT: Audio-Visual Texts</b>
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### Activity Details

<b>Activity number</b>	<b>Activity 07</b>
<b>Activity title</b>	<b>Learning Through Songs</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	December 29 <sup>th</sup> , 2017
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>The 7th session was devoted to learning using songs. The song "Sailing" by the legend Rod Stewart was chosen to cater for that.</p> <p>The session was kicked off with pre-teaching vocabulary; and then the students listened and did the tasks.</p> <p>At the end, students sung along and then a few students were chosen to sing it.</p>		
<b>Number of participants.</b>	28		
<b>Number of copies of evidence</b>	01		
<b>Number and type of evaluation forms included</b>	<b>Student</b>	<b>Visitor</b>	<b>Instructor</b>
	01	00	01



# Photos



**Students listening and doing the tasks.**



**Students sing along to the song.**

CIRCLE area	ICT: Audio-Visual Texts
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Student evaluation of the activity

Institution name	Qued Noun	Activity Number	7
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To be completed by a student

Student's Name	Hajar El Mansour	Class or Level	3/2
Title of activity	Song of Sailing (Pod Stewart)	Date	29/12/2017
What attracted you in the activity?	The beautiful song "I am sailing". And my friends <del>want</del> want proved their singing skills.		
What did you get from the activity?	I managed to sing a new song. And I am very happy because some my friends could prove their singing skills.		
What did you not like in the activity?	In the activity, I don't like the laughter of a students when singing the song.		
What do you propose to make the activity more attractive and informative?	I suggest <del>...</del> We dance to the song to have more fun.		

CIRCLE area

ICT: Audio-Visual Text

Instructor evaluation of the activity

Institution name	Oued Noun Middle School	Activity Number	07
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Instructor's Name	Mohamed Lahbib KATHI	Class or Level	3 <sup>rd</sup> grade
Title of activity	Learning Through Songs	Date	December 29 <sup>th</sup> , 2017
How did my students benefit from the activity?	They discovered their talents. They improved their listening skills. They learned new vocabulary.		
How did the activity affect me?	It showed me how students like songs and how vital they are as an educational tool.		
How did the activity affect my institution?	It promoted school life.		
How can I improve the outcomes of the activity?	Everything was incredible. Yet, I have to bring the song's karaoke as well for further practice.		



CIRCLE area

District Spelling Bee Championship

Activity Details

Activity number	Activity 08
Activity title	District Spelling Bee Championship

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	December 31 <sup>st</sup> , 2017
Brief description of the content, objectives and what was expected of the activity.	<p>MATE Guelmim and Guelmim English inspectorate in collaboration with Guelmim Directorate organized Spelling Bee Contest on Dec 31st, 2017 at Multimedia Library, Guelmim.</p> <p>26 schools from Guelmim and its outskirts participated in the contest. The competition was fierce among about 78 students and it took about five hours to declare the top three spellers in middle school and high school.</p> <p>My student Aya Almouhtada placed 2<sup>nd</sup> in the competition.</p>		
Number of participants.	78		
Number of copies of evidence	01		
Number and type of evaluation forms included	Student	Visitor	Instructor
	01	00	01



# Photos



My students: Aya and Hiba



Aya Al Mouhtadi awarded the 2<sup>nd</sup> place.



Spelling Bee participants



Jury members

<b>CIRCLE area</b>	<b>End of Period One Show</b>
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<b>Activity Details</b>
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<b>Activity number</b>	<b>Activity 09</b>
<b>Activity title</b>	<b>End of Period One Show</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	January 05 <sup>th</sup> , 2018
Brief description of the content, objectives and what was expected of the activity.	The last session in Period One was devoted to some language games and singing of the well-known song "Sailing" by the legend "Rod Stewart".		
Number of participants.	33		
Number of copies of evidence	01		
Number and type of evaluation forms included	Student	Visitor	Instructor
	01	00	01

# Photos



**Student singing the song "Sailing"**



**Guess Which Word game**



**What's In The Box game?**



**Jeopardy game**



CIRCLE area

End of Period One Show

Instructor evaluation of the activity

Institution name	Oued Noun Middle School	Activity Number	09
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Instructor's Name	Mohamed Lahbib KATHI	Class or Level	3 <sup>rd</sup> grade
Title of activity	End of Period One Show	Date	January 05 <sup>th</sup> , 2018
How did my students benefit from the activity?	Students had fun. They sang the song we did before. They played some games		
How did the activity affect me?	It showed me that some progress is taking place.		
How did the activity affect my institution?	It promoted school life.		
How can I improve the outcomes of the activity?	I am satisfied with the results. Yet, I have to be strict with some happy-go-lucky students.		



## Evaluation and Feedback

**What did I learn from the CIRCLE?**

I came across many outstanding games and I realized that learning takes place when there is fun and free anxiety atmosphere.

**What were the obstacles I faced in my CIRCLES?**

- ✓ Lack of spacious rooms!
- ✓ We don't have a room that is devoted to English Language teaching!
  - ✓ No Pc!
  - ✓ No data show!
  - ✓ No speakers!

**How did I solve them?**

- + I use my own equipment.
- + We use study room for the activities.

**What do I suggest to improve CIRCLES?**

Many tasks that we are required to do are time and effort consuming. There are teachers who run English clubs, but they don't want to join MATE CIRCLES as they have no time to fill out the portfolios, write the reports, etc.

## Appendices

## Reading Stories:

It has been reported that reading for pleasure is more important for students' educational success than their family's socio-economic status. Apart from the sheer joy of exercising the imagination, reading for pleasure improves literacy, social skills, health and learning outcomes. Thus, from this noble perspective, Oued Noun Middle School MATE CIRCLE did its best to encourage its members to read for enjoyment. To attain such an objective, the coordinator handed out 21 copies of short English stories to the 3<sup>rd</sup> grade students including non-members.

The overall objectives and aims of such an initiative are:

- ✚ to motivate students to read in English by involving them in reading as a pleasurable activity.
- ✚ to expand their vocabulary, improve grammar and spelling, improve reading strategies, reading speed and writing skills.
- ✚ to encourage them to read in the target language and appreciate literature.
- ✚ to challenging them to think critically.
- ✚ to introduce them to authentic literature.
- ✚ to improve their self-esteem and gain confidence in English.

Among the stories that were handed out, I can point out:

