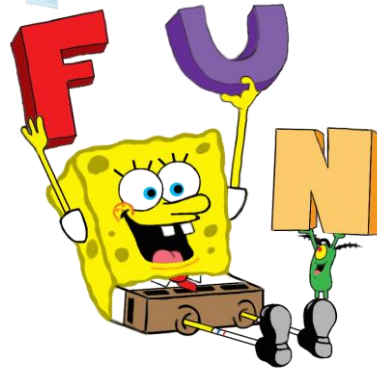


Period 2 : February - May

2017  
2018

# Portfolio of Evidence

Oued Noun Middle School - Guelmim



**Reading**



Teacher in charge:

Mohamed Lahbib KATHI

Our facebook page :

<https://www.facebook.com/MATECIRCLES/>



**Oued Noun Middle School - Guelmim**

## *Portfolio of evidence.*

<b>School name</b>	<b>Oued Noun Middle School</b>
<b>CIRCLE location</b>	<b>Guelmim</b>
<b>Directorate of M.E.N.</b>	<b>Guelmim</b>
<b>Regional Academy</b>	<b>Guelmim Oued Noun</b>
<b>Coordinator</b>	<b>Mohamed Lahbib KATHI</b>

# Academic year: 2017-2018

## Table of contents

Contents		page
Section 1	Application Form	05
Section 2	CIRCLE Background Information	06
Section 3	CIRCLE's Action Plan	07
Activity 1	Create to Communicate	09
	Activity details	09
	Photos	10
Activity 2	Mr. Chef	11
	Activity details	11
	Photos	12
Activity 3	Self-Intro Project	13
	Activity details	13
	Poster	14
	Samples of students projects	15
Activity 4	Drama 1	33
	Activity details	33
	Photos	34
Activity 5	Project-based Learning	35
	Activity details	35
	Photos	36
Activity 6	Drama 2	37
	Activity details	37
	Photos	38

<b>Activity 7</b>	<b>Sharing Experiences</b>	<b>39</b>
	Activity details	39
	Photos	40
<b>Activity 8</b>	<b>Preliminaries of Dictation and Speaking Contest</b>	<b>41</b>
	Activity details	41
	Photos	42
<b>Activity 9</b>	<b>Music and Fashion Project</b>	<b>43</b>
	Activity Details	43
	Samples of students' projects	44
<b>Activity 10</b>	<b>Writing Games</b>	<b>56</b>
	Activity details	56
	Photos	57
<b>Activity 11</b>	<b>Impromptu Speeches and Lexical Activities</b>	<b>58</b>
	Activity details	58
	Photos	59
<b>Activity 12</b>	<b>Preliminaries of the Third Regional Reading Contest</b>	<b>60</b>
	Activity details	60
	Photos	61
<b>Activity 13</b>	<b>Regional Dictation and Speaking Contest</b>	<b>62</b>
	Activity Details	62
	Photos	63
<b>Activity 14</b>	<b>The Third Regional Reading Contest</b>	<b>64</b>
	Activity Details	64
	Photos	65
	<b>Evaluation and Feedback</b>	<b>66</b>

## Application Form

### School Information

<b>School name</b>	Oued Noun Middle School
<b>Type of school</b>	Public
<b>School address</b>	Oued Noun Middle School, Bd Almoqaouama, Guelmim
<b>Number of students</b>	32 students

### Teacher in Charge (Coordinator)

<b>Full name</b>	Mohamed Lahbib KATHI
<b>Mailing address</b>	Palace 20 Aout, Rue El Mariniene, N° 33, Guelmim
<b>Phone number</b>	██████████
<b>Email</b>	funkathi@gmail.com

<b>Signature of coordinator</b>	
<b>Date</b>	Thursday, May 17 <sup>th</sup> , 2018

## CIRCLE Background Information

### Institution

<b>Date of foundation of institution</b>	<b>2002</b>
<b>Five distinctive features of your institution</b>	
<b>1</b>	<b>It's a new school.</b>
<b>2</b>	<b>Most people who live nearby are employees.</b>
<b>3</b>	<b>It's small. It has 10 rooms and two laboratories</b>

### CIRCLE

<b>Date of foundation</b>	<b>October 27<sup>th</sup>, 2017</b>
<b>Facebook page</b>	<b><a href="https://www.facebook.com/MATECIRCLES/">https://www.facebook.com/MATECIRCLES/</a></b>
<b>Facebook group</b>	<b><a href="https://www.facebook.com/groups/161536937769759/">https://www.facebook.com/groups/161536937769759/</a></b>

<b>The different activities you / your school took part in</b>	
<b>1</b>	<b>Regional Dictation and Speaking Contest. The Third Regional Reading Contest. Exchanging Project with other students from Macedonia.</b>

<b>Other extra-curricular activities you are keen on</b>	
<b>1</b>	<b>Exchanging visits with other local CIRCLES</b>
<b>2</b>	<b>Pen-palling and cultural exchanges.</b>

## CIRCLE Action Plan

**Oued Noun Middle School - Guelmim**

# MATE CIRCLE PERIOD 2 ACTION PLAN

(February 16<sup>th</sup> through April 27<sup>th</sup>, 2018)

<b>School:</b> Oued Noun Middle School	<b>Delegation:</b> Guelmim	<b>Academy:</b> Guelmim Oued Noun
<b>Coordinator:</b> Mohamed Lahbib KATHI	<b>Email:</b> funkathi@gmail.com	<b>Tel:</b> + [REDACTED]

P.2	Date	Focus Areas	Specifications	Focus Themes
S 1	16 February, 2018	Welcome Back & Creative Writing	<ul style="list-style-type: none"> <li>+ Welcoming new sts.</li> <li>+ Reflections</li> <li>+ Create &amp; Communicate</li> </ul>	<ul style="list-style-type: none"> <li>+ Period 1 evaluation</li> <li>+ Rules &amp; updates</li> <li>+ Self-portraits &amp; autobiographical poems</li> </ul>
S 2	23 February, 2018	Project Work 1	Mr. Chef	+ Food and Drinks
S 3	02 March, 2018	Performing Arts 1	Acting 1	+ Role plays / Skits



S 4	09 March, 2018	Reading 1	✚ Short story reading and discussion	✚ Literature Circles
S 5	16 March, 2018	Performing Arts 2	✚ Acting 2	✚ Rehearsals
S 6	23 March, 2018	Fun Activites	Teachers for Global Classrooms	
S 7	30 March, 2018	Reading 2	✚ Video clip viewing (song) and discussion	
S 8	06 April, 2018	Project Work 2	✚ Handicraft	✚ Environment

**Spring Holiday (April 8<sup>th</sup> through April 15<sup>th</sup>, 2018)**

S 9	20 April, 2018	Rehearsals for the party		
S 10	27 April, 2018	Party		

S 11	Project work: Reading circles.	Throughout period 1	Different stories
S 12	Cultural Exchanges	Throughout period 1	Exchanging projects with other students overseas.
S 13	Publications: online postings.	Throughout period 1	
S 14	Contests and Shows	Throughout period 1	✚ Preliminaries of <b>Regional Reading Contest May 10<sup>th</sup></b> . ✚ Talent Show Contest

S 15	<b>MATE CIRCLEs Local Festival</b>		
------	------------------------------------	--	--

<b>CIRCLE area</b>	<b>Creative Writing</b>
--------------------	-------------------------

### Activity Details

Activity number	<b>Activity 01</b>
Activity title	<b>Create to Communicate</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	February 16th, 2018
<p><b>Brief description of the content, objectives and what was expected of the activity.</b></p>	<p>The coordinator started the first session with discussion and evaluation of period 1 activities and all the participants expressed how interesting and enjoyable the activities were and they also evaluated their individual participation and contribution to the success of the last period.</p> <p>Then, the teacher shared and discussed with the students period 2 action plan and assigned some students tasks to do.</p> <p>After that, the teacher introduced adjectives to students. Then, they studied moods and attitudes of some given portraits before they were asked to create their own self-portraits and taped them on the board. Later, the students were asked to write speech bubbles for the portraits.</p> <p>Finally, the students were asked to write an "I am" Bio-Poem following a given pattern.</p> <p>The session was just another success as the students learnt many things and had fun at the same time</p>		
<p><b>Number of participants.</b></p>	<b>32</b>		
<p><b>Number of copies of evidence</b></p>	<b>01</b>		

# Photos



The students are making their own portraits using phones and a big mirror.



The students are writing adjectives that describe their mate's portraits.



Loubna Abou Laaz holding her portrait



The students are writing their bio-poems

<b>CIRCLE area</b>	<b>Project Work</b>
--------------------	---------------------

### Activity Details

<b>Activity number</b>	<b>Activity 02</b>
<b>Activity title</b>	<b>Mr. Chef</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	February 23rd, 2018
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>The 11th session of Oued Noun Middle School MATE CIRCLE this year and the second in Period 2 was about "Mr. Chef" in which the club's coordinator Mr. Mohamed Lahbib Kathi tried to connect what students learn in the classroom to their real life which hopefully will enable them to enrich their knowledge and have a positive attitude towards learning.</p> <p>The class was divided into small groups and each group was asked to prepare a dish and present it to the class using English.</p>		
<b>Number of participants.</b>	34		
<b>Number of copies of evidence</b>	01		
<b>Number and type of evaluation forms included</b>	<b>Student</b>	<b>Visitor</b>	<b>Instructor</b>
	00	00	01

# Photos



The students work in groups



The students getting themselves ready



A group is about to present their dish



A group presenting their dish



<b>Activity number</b>	<b>Activity 03</b>
<b>Activity title</b>	<b>Self-Intro Project</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	February 27 <sup>th</sup> , 2018
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>To foster intercultural communication and mutual understanding and to improve their level in English, 16 students from Oued Noun Middle School MATE CIRCLE , Guelmim, exchanged their Self-Intro Projects with their mates in Vasilevo, Strumica, Macedonia.</p> <p>The project was a good opportunity for students to introduce themselves and talk about their hobbies, school, city and their country.</p>		
<b>Number of participants.</b>	16		
<b>Number of copies of evidence</b>	13		

# Inter-cultural Project

## مشروع التواصل بين الثقافات

The contemporary society is a mobile society characterized by diversity and change. The issue of cohabitation together is increasingly approached in the modern society. We belong to different ethnic groups, various linguistic cultures and religious backgrounds. Given this diversity, coexistence is a must. Intercultural project is one of the most fundamental tools with which Oued Noun MATE CIRCLE is trying to address all various types of differences.

المجتمع المعاصر هو مجتمع متنقل يتميز بالتنوع والتغيير. وتتزايد الحاجة الى التعايش في المجتمع الحديث أكثر من أي وقت مضى. و مما لا شك فيه، هو كوننا ننتمي إلى مجموعات عرقية مختلفة، و ثقافات و لغات و ديانات متنوعة. وبالنظر الى هذا التنوع، فإن التعايش أمر لا بد منه. ومشروع التواصل بين الثقافات هو أحد الأدوات المهمة و الأساسية التي يحاول نادي الموارد التعليمية للتقوية اللغوية و التفتح الثقافي من خلاله معالجة أنواع الاختلافات.

### Objectives of the project :

### أهداف المشروع:

- To share visions of the world and to understand and learn from those who do not see the world with the same perspective we do;
- To identify similarities and differences between different cultural traditions and perceptions;
- To bridge the divide between those who perceive diversity as a threat and those who view it as an enrichment;
- To develop jointly new projects.

- تبادل الرؤى للفهم والتعلم من أولئك الذين لا يرون العالم بنفس الطريقة التي نراه بها؛
- التعرف على أوجه التشابه والاختلاف بين العادات و التقاليد والمفاهيم الثقافية المختلفة؛
- تقريب وجهات النظر بين أولئك الذين ينظرون إلى التنوع باعتباره تهديدا وأولئك الذين ينظرون إليه على أنه إثراء؛
- تطوير مشاريع تربوية مشتركة جديدة.

منسق النادي: ذ. محمد الحبيب كتي

## *Self-Intro Project*

*Hello Dance Trajkova, I am very happy to work with you on this project and I am happier because you are my new pen-friend.*

*I am Iman Boukhris, I am Moroccan, I am fifteen, I am a student.*

*This is my picture with my best friend name's Aya*



*MY COUNTRY*

*The Kingdom of Morocco lies in the north-west of Africa whose capital is Rabat. It is bordered to the north by the Mediterranean Sea, the Strait of Gibraltar, the Atlantic Ocean to the west, the Sahara to the south and Algeria to the east. Its mains cities are: Rabat, Casablanca, Marrakech, Fes, Agadir and Tanger. Islam is the official religion in Morocco.*



*Arabic language is used mainly in education and media. In addition to the French language, which is the second language in it, we find English, Spanish and German in tourist areas, but the language used daily in Morocco is the Arabic dialect (dialect Morocco), and Tamazight dialects, the latter are particulary prevalent in rural areas, Atlas, and Sousse.*





**Moroccan currency: Moroccan dirham**



### MY CITY

***I am from Guelmim. It is a small and beautiful city. The city is characterized by its desert nature, most of Guelmim's residents work in agriculture and livestock. The city of Guelmim contains many ancient monuments, which they lived. It is therefore one of the Moroccan cities that attracts many tourists every year.***

***These are some pictures of my city***





# Self-Intro Project

Dear Dober Mitev ;

Hello I am very happy to communicate with you , and I am glad to exchange my project with you.



I am Ilias Errobyou  
And I am Moroccan.  
This is a  
Photographe of me.



I am a student in class 3/1 at a middle school. My school's name is Oued Noun.  
My English teacher is Mohamed Lahbib Kathi he is Moroccan.  
My favourite subject is Maths.





I am from Morocco a  
 Country  
 located in  
 North



West of Africa ,  
 Widely open on the  
 Atlantic Ocean from  
 The west , and the  
 Maditerranean Sea from the nort. Morocco is the  
 Cradle of multiple culture .



I am from Guelmim .  
 It is a beautiful city.

Guelmim is the gateway to the  
 desert Guelmim is my favourite  
 city in Morocco.



This is my photo in  
 the Swimming pool .  
 My favourite sport is Swimming.

## Self-Intro Project



Hi! Resana, my name is Fatima Zahra Bourarane. I'm from Morocco. I'm 14 years old.

I'm a student; I can speak Arabic and French.

My favorite school subject is Math and English. My favorite sport is jogging.





I like my school. It is large with a beautiful school yard and green space surrounded by some flowers. There are also many playgrounds and classes.

There are 32 students in my class. They are different but we help each others in hard times which is good.

Our English teacher is very nice. He likes his students and always presents the best to us. I like his class very much. He made us like the English language. He is really awesome.



## Self-Intro Project



I'm Maryem TAGDIRT and I am Marroccian .This is a photograph of me and my brother Aissa .He is a pupil in a school in Guelmim



I'm a student in class 3 at a scondary school . My English teacher is Mohamed Lhbib .He is from in Guelmim,Morocco .

My favorite subject is French and Math

Oued noun preparatory high school is my school located in front of a primary school called Yusuf ibn Tashifin .

It's wide and very impressive .

Morocco is a land rich in natural beauty, landscapes, and landmarks, like: Chefchaouen Mountains, High Atlas, Sahara desert, Al Kotobiya in Marrakech, tower Hassan in Rabat, Kasbat Amridil in Ouarzazat.

Morocco is the land of multicultures and different cuisines, and its famous dishes are: Tagine and Couscous.



### My city:



Guelmim is a city in southern Morocco, Known as the Gateway of Desert, it's the largest city in the region, and it's the home of the Camel market, most of its inhabitants speak the Hassaniya dialect.



### Hobbies:

As a hobby I like to read novels and magazines, I like also to draw and play Handball.

Morocco is a land rich in natural beauty, landscapes, and landmarks, like: Chefchaouen Mountains, High Atlas, Sahara desert, Al Kotobiya in Marrakech, tower Hassan in Rabat, Kasbat Amridil in Ouarzazat.

Morocco is the land of multicultures and different cuisines, and its famous dishes are: Tagine and Couscous.



**My city:**



Guelmim is a city in southern Morocco, Known as the Gateway of Desert, it's the largest city in the region, and it's the home of the Camel market, most of its inhabitants speak the Hassaniya dialect.



**Hobbies:**

As a hobby I like to read novels and magazines, I like also to draw and play Handball.



•Hi Fatima. My name is Resana Dimitrieva. I am from the village Vasilevo in Strumica, Macedonia. I am 15 years old. I have one brother. He is smaller than me, his name is Trajche and he is 10 years old. I live with my parent, grandparents and my brother.



• I study in the primary school „Goce Delcev” in Vasilevo. I'm ninth grade. In the class we are 15 children. My favourite subject in school is English. My English teacher's name is Aleksandar Timov. Our school is large and beautiful, has a large courtyard with trees, flowers and greenery.





(Capital City Skopje)

-Strumica is my born city. Strumica is known how City of Stars. It is one of the most beautiful cities in Macedonia. Vasilevo is about 4 kilometers away from Strumica.



-My hobby is playing computer games. I like all kinds of computer games. I like to play handball too. But I don't like to study a lot.



• Hello Kawtar. My name is Eli Atanasova. I am from Vasilevo, Strumica, Macedonia. I am 15 years old and I am ninth grade in primary school in Vasilevo. I haven't brother and sister.



• I am student at primary school „Goce Delcev” in Vasilevo. Our school is large and nice. It is colored in various colors. In our class we are 15 children and other class are with 15, 20 or 25 children. My favourite subject in school is Geography. Our English teacher's name is Aleksandar Timov.



• Macedonia is a country on the Balkan Peninsula in Southeast Europe. The capital city of Macedonia is Skopje. In Macedonia live Macedonians, Albanians, Roma, Turks etc. The official and most widely spoken language is Macedonian, which belongs to the Eastern branch of the South Slavic

language group. Macedonia has a rich cultural heritage in art, architecture, poetry, and music. It has many ancient, protected religious sites. Poetry, cinema, and music festivals are held annually. The national flag of the Republic of Macedonia depicts a stylised yellow sun on a red field, with eight broadening rays extending from the centre to the edge of the field.



The flag of Macedonia



The capital city of Macedonia (Skopje)

•Strumica is my born city. Strumica is known how City of Stars. It is one of the most beautiful cities in Macedonia. Vasilevo is about 4 kilometers away from Strumica.



•My hobby is watching films on internet always when I am home and listening all kinds of music. I played handball when I was 8<sup>th</sup> grade but now I study German.

## Self-Intro Project

-Hello. My name is Ruzica Gorgieva. I'm 14 years old and I'm from Vasilevo, Strumica, Macedonia. I am student at primary school Goce Delcev in Vasilevo. I have one brother and he is older than me.



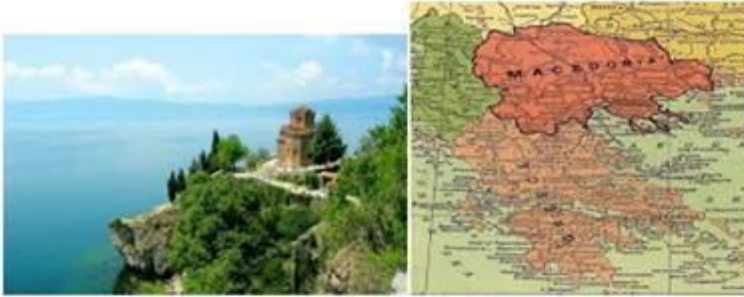
-Our school is large and nice. It is colored in various colors. In our class we are 15 children and other class are with 15, 20 or 25 children. My favourite subject in school is Sport. Our English teacher's name is Aleksandar Timov.



- Macedonia is a country on the Balkan Peninsula in Southeast Europe. The capital city of Macedonia is Skopje. In Macedonia live Macedonians, Albanians, Roma, Turks etc. The national flag of the Republic of Macedonia depicts a stylised yellow sun on a red field, with eight broadening rays extending from the centre to the edge of the field.

(Flag)





## My city

So, Strumica..

That's one of those cities that's not huge but you have everything you need in it . Like the café , bars , Discos , Museum , Library , Shopping Centre , Amazing park ....etc

I don't think any of these places is making any city unique , here in Strumica we have a lot of historical places too.



## Hobby

I don't really have straight one hobby , but I do really love Volleyball , I play it every day with my friends .

I love riding bike too , when the weather is a bit wormer outside .

# Self-Intro Project

Hello Mahdi Bougnine. My name is Antonio Nikolovski. I live in Vasilevo, Strumitsa, Macedonia. I was born on 26.01.2003. I study in 9<sup>th</sup> grade in the primary school "Gotse Delchev" in Vasilevo.



I'm student in Gotse Delchev- Vasilevo. Our school is pretty big and we have a lot of classrooms. We also have sport hall where we have our PE classes and a big schoolyard. My favorite subject is English. My English teacher's name is Alexandar. He is very talented and he teaches us a lot. He's an expert on English grammar and he always explains to us clearly and patiently.



Strumitsa is the largest town in eastern Republic of Macedonia, near the Novo Selo-Petrich border crossing with Bulgaria. About 100,000 people live in the region surrounding the town. It is named after the Strumitsa River which runs through it.



Hey Iman. My name is Danche Trajkova. I am 15 years old. I am from the village Vasilevo in Strumica, Macedonia. I am ninth grade. I study in the primary school „Goce Delcev” in Vasilevo. My favourite subject in school is German. I have one brother. He is smaller than me, his name is Martin and he is 11 years old. I live with my parents and my brother. My hobby is to play Volleyball and sleep a lot.



My school is „Goce Delcev” in Vasilevo. Our school is on two resources. In the class we are 15 children. There is about 20 classrooms. My English teacher’s name is Aleksandar Timov.







Macedonia is very beautiful country with very beautiful places to visit. The capital city of Macedonia is Skopje – the most urban town in Macedonia. In Skopje there are a lot of museums where you can learn more about the country we live in. You can also visit the Canyon Matka witch is near the capital city. The Canyon Matka is such a beautiful place to visit. Another beautiful city in Macedonia is Ohrid where you can stay for a few days and explore the old town, the lake Ohrid and you can also visit the monasteries around the lake such as: St. Naum , St. Sophia, St. Panteleimon and much more...

Our country is also famous by our traditional food such as: burek, musaka, zelnik, pastramajlija and much more. Our traditional dishes are very delicious and you should definitely try them!



Flag of Macedonia



Ohrid



The capital city of Macedonia – Skopje



Canyon Matka

<b>CIRCLE area</b>	<b>Performing Arts</b>
--------------------	------------------------

<b>Activity Details</b>
-------------------------

<b>Activity number</b>	<b>Activity 04</b>
<b>Activity title</b>	<b>Drama 1</b>

<b>Teacher in charge</b>	<b>Mohamed Lahbib KATHI</b>	<b>Date of activity</b>	<b>March 02<sup>nd</sup>, 2018</b>
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>The activity was about drama. The students worked on some social issues related sketches like violence against women, delinquency, homelessness and clairvoyance.</p>		
<b>Number of participants.</b>	<b>30</b>		
<b>Number of copies of evidence</b>	<b>01</b>		

# Photos



**A group of students memorizing their roles**



**A group of students rehearsing**



**A group of students rehearsing the Army sketch**



**The students evaluating their mates' work**



Activity number	<b>Activity 05</b>
Activity title	<b>Project-Based Learning</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	March 9 <sup>th</sup> , 2018
Brief description of the content, objectives and what was expected of the activity.	<p>The students were asked to work in small groups and choose different projects to work on. The students were given total freedom to execute their projects however they like. Most of them exploited that freedom and challenged the impossible. The results were just astonishing.</p>		
Number of participants.	50		
Number of copies of evidence	01		

# Photos



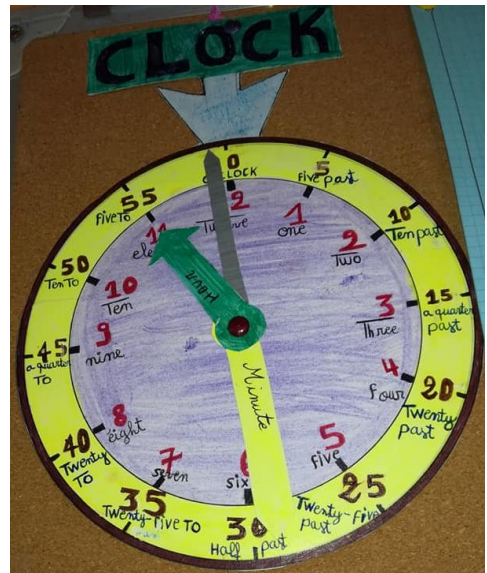
A house with its parts and furniture



A house made of wooden tongues



Means of transportation.



A clock made of cupboard

<b>CIRCLE area</b>	<b>Performing Arts</b>
--------------------	------------------------

<b>Activity Details</b>
-------------------------

<b>Activity number</b>	<b>Activity 06</b>
<b>Activity title</b>	<b>Drama 2</b>

<b>Teacher in charge</b>	<b>Mohamed Lahbib KATHI</b>	<b>Date of activity</b>	<b>March 16<sup>th</sup>, 2018</b>
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p><b>This session was devoted to rehearsals of the sketches students worked on in the previous drama session.</b></p>		
<b>Number of participants.</b>	<b>30</b>		
<b>Number of copies of evidence</b>	<b>1</b>		

# Photos



**A skit about polygamy**



**A skit about domestic violence**



**Rehearsals**



**A group of students memorizing their roles**



<b>Activity number</b>	<b>Activity 07</b>
<b>Activity title</b>	<b>Sharing Experiences</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	March 23 <sup>rd</sup> , 2018
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>Oued Noun Middle School MATE CIRCLE hosted two American Experts (ILEP) and some board members of MATE Guelmim: Mr, Mohamed Bataoui, Mr. Brahim Koukou and Mr. Mostafa Hnane.</p> <p>The visit was an opportunity for us to introduce our CIRCLE and our activities. Also, my students seized the opportunity and shared their projects. My students had the chance to know what padlet is and how they could get in touch with Mr. Rhett's students.</p>		
<b>Number of participants.</b>	22		
<b>Number of copies of evidence</b>	01		



# Photos



**A group photo  
with Mr. Rhett  
Oldham**

**Rhett  
Oldham &  
Chester  
Tadjea  
talking with  
the sts.**



CIRCLE area	<b>Preliminaries of Regional Dictation &amp; Speaking Contest</b>
-------------	---

<b>Activity Details</b>
-------------------------

Activity number	<b>Activity 08</b>
Activity title	<b>District Dictation &amp; Speaking Contest</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	March 25 <sup>th</sup> , 2018
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p><b>MATE Guelmim and Guelmim English inspectorate in collaboration with Guelmim Directorate organized Dictation and Speaking Contest on March 25<sup>th</sup>, 2018 in Guelmim Directorate.</b></p> <p><b>13 schools from Guelmim and its outskirts participated in the contest.</b></p> <p><b>The competition was fierce among about 38 students and it took about three hours to declare the three qualified students who would participate in the Regional Dictation and Speaking Contest on May 12<sup>th</sup>.</b></p> <p><b>My student Aya Almouhtada placed 1<sup>st</sup> in the competition.</b></p>		
<b>Number of participants.</b>	<b>38</b>		
<b>Number of copies of evidence</b>	<b>01</b>		

# Photos



**A group photo with the teachers and the supervisor**



**Dictation contest**



**Salma Rahib delivering her speech**



**A group photo with the qualified students**



<b>Activity number</b>	<b>Activity 09</b>
<b>Activity title</b>	<b>Music and Fashion Project</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	March 26 <sup>th</sup> , 2018
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>In order to better students' education, use different educational pedagogies and encourage use of ICT, some of my students, including a few non-circle members, exchanged their projects with their partners from Goce Delcev school in Strumica, Macedonia</p> <p>The project was about "Fashion and Music" and 16 students from each school took part in it.</p> <p>I'd like to mention that the first project was about "Self-Introduction"</p>		
<b>Number of participants.</b>	16		
<b>Number of copies of evidence</b>	01		

**Below are miscellaneous photos of samples of the project**

## *Fashion & Music Project*

*Hello, Danche Trajkova I was pleased to work with you, I like your project and the way it is organized and I wish you more tenderness and brilliance.*



*Moroccan traditional dress is beautiful and well-known world wide what you wear will greatly impact your experience in Morocco because it affects how Moroccans may treat you.*

*The most important dressing in Morocco is to respect Islam's emphasis on modesty. My favorite clothing is Moroccan Caftan.*

*Moroccan traditional dress is a collection of traditional and popular clothings that Moroccans have preserved and maintained for centuries. Their adherence to various traditional clothing especially in weddings and religious events, is known among old, young folks.*

## Moroccan traditional dress



*Moroccans are proud of the Caftan as one the symbols of popular culture, which is inherent in its originality, and whatever the variety of quality and of clothing Takshita has an undeniable quality, the prides of all classes, still prefer to resort to tailor instead of modern designs.*

### Celebrations

*when time for pleasure comes, when it is just the right moment to enjoy life and catch the uniqueness of an unforgettable experience.*

#### *Moroccan Wedding Traditions*

*Morocco will be just the right scenario.*

*The Moroccan wedding is rich in many stages. The bride is the queen of the event. Three consecutive days before she goes to her groom's place.*

#### Engagement



*After the wedding, and during daytime, the bride's family comes to the bridegroom's home loaded with gifts to the bride and celebrates the first day of the wedding.*

### *Circumcision*



*Circumcision in Morocco or as it is called locally (purity) in the sense of purifying the young child and his entry into Islam. In most Moroccan traditions, they circumcise their children on the birthday of the Prophet Muhammad. This process takes place in front of a crowd of people in a corner or place dedicated to that process. It is a great celebration and not as any celebration, but a family celebration with all the joy, through which the child enters Islam, brings together a number of children carrying small handkerchiefs, belts, and candies.*

*The child is brought gently, This process does not take more than a minute immediately after the start of the celebration inside the home of the child and the determination of his family and neighbors to a feast as far as his family can be celebrated.*



**Moroccan dishes**



*Moroccan specialties are served in the wedding, such as couscous, grilled chicken, tajin, stuffed pigeons and chicken. Guests drink tea or mint, and the party lasts until dawn. After the ceremony, the bride and groom will head to their future home, where the mother of the bridegroom will greet them and give them dates and milk as a welcome for the bride to join the family.*

**Al - Safawi Day**





## Fashion Then and Now

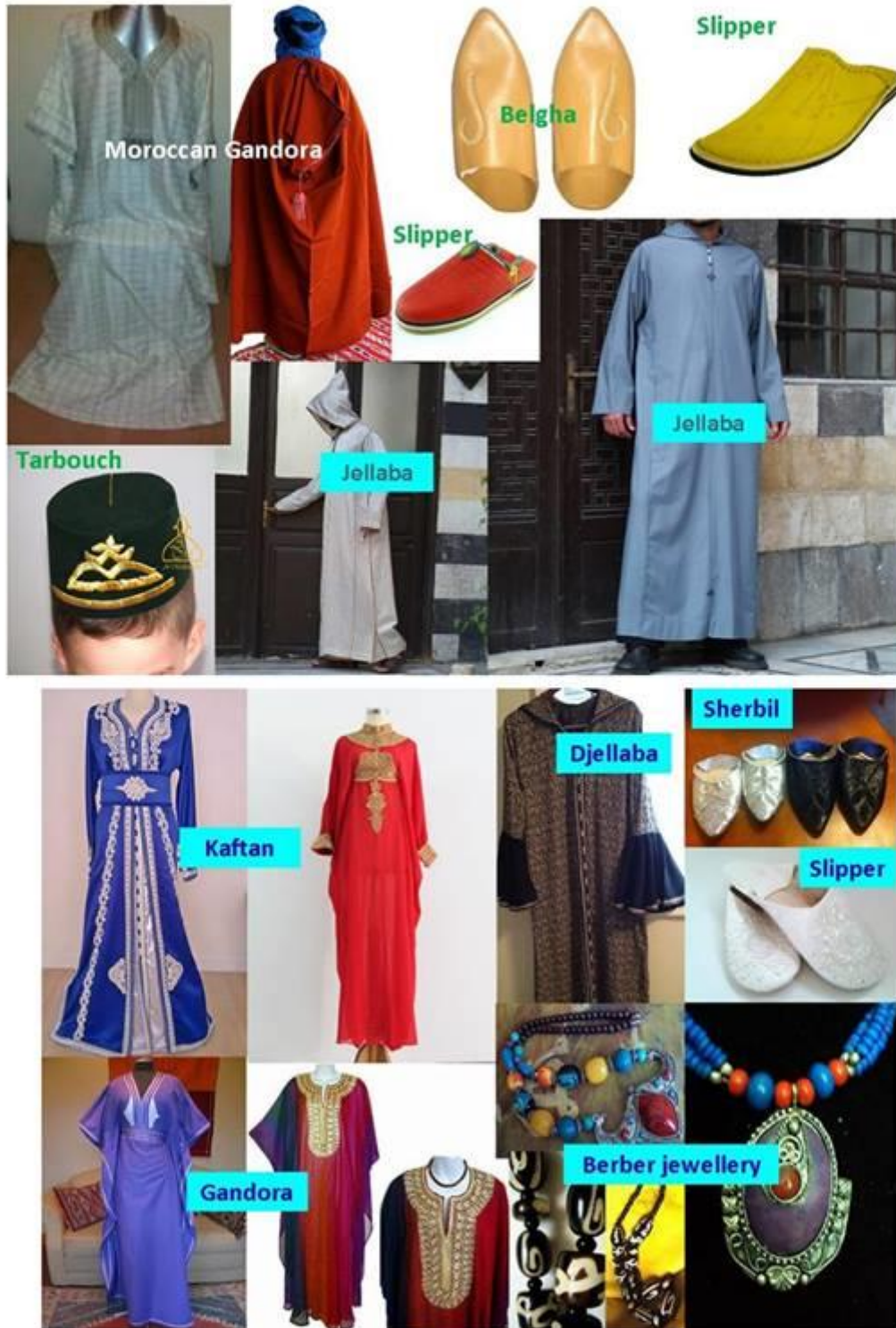
*Djelaba*



*Takshita*



Here are some examples of Moroccan traditional clothes :



With lots of love

## And Amazigh :



## Northern regions :



\*Macedonians wore 70 different types of national costumes, depending on the region where people lived. Every type of folk costume has its own characteristics, but common for all is the presence of the red, black and the white colour and the geometrical shapes on it.

Here are some pictures:



\*The difference in fashion 50 years ago and now is very big. People 50 years ago here dressed very old-fashioned. I don't like that way of dressing because they wore very simple and poor clothes.



- My parents listen to pop and folk music.
- I play mandolin. I learned to play in school. In the school we have a mandolin orchestra and we play on various performances in our school and go to competitions.



- ♥ I hope you will like and this project.  
 With love,  
 Resana

*When we go to a wedding we dress with dresses, when we go to school with jeans and blouse*



## CLOTHING: 50 years ago VS now

- 50 years ago:



**My favorite international singer:**

- *Jennifer Lopez*



My favorite song (<https://youtu.be/PgmX7z49OEK>)

**My favorite international bands:**

- *One Direction*



My favorite song ([https://youtu.be/o\\_v9MY\\_FMcw](https://youtu.be/o_v9MY_FMcw))



<b>CIRCLE area</b>	<b>Reading</b>
--------------------	----------------

<b>Activity Details</b>
-------------------------

<b>Activity number</b>	<b>Activity 10</b>
<b>Activity title</b>	<b>Writing Games</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	March 30th, 2018.
<b>Brief description of the content, objectives and what was expected of the activity.</b>	The session revolved around various writing games such as: <ol style="list-style-type: none"> <li>1. The Magic Square.</li> <li>2. Pair Criss-Cross Words</li> <li>3. Change Words!</li> <li>4. Word Puzzles, and</li> <li>5. How Many Words Can You Make Out Of It?</li> </ol>		
<b>Number of participants.</b>	29		
<b>Number of copies of evidence</b>	01		

# Photos



**The students are reading the instructions**

**The students are collaborating to generate words.**



<b>CIRCLE area</b>	<b>Reading</b>
--------------------	----------------

<b>Activity Details</b>
-------------------------

<b>Activity number</b>	<b>Activity 11</b>
<b>Activity title</b>	<b>Impromptu Speeches and Lexical Activities</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	April 20 <sup>th</sup> , 2018
<b>Brief description of the content, objectives and what was expected of the activity.</b>	The activity was revolved around various impromptu speeches and lexical activities such as: <ol style="list-style-type: none"> <li>1. Talk for One Minute.</li> <li>2. Kingdom of Riddles.</li> <li>3. Say What You See.</li> <li>4. Jobs Games.</li> <li>5. Fun With Words (find the hidden words, match up, word transformation ...).</li> </ol>		
<b>Number of participants.</b>	27		
<b>Number of copies of evidence</b>	01		

# Photos



**The students working in groups**



**The students are engaged in the activities**

<b>CIRCLE area</b>	<b>Preliminaries of the Third Regional Reading Contest</b>
--------------------	--

**Activity Details**

<b>Activity number</b>	<b>Activity 12</b>
<b>Activity title</b>	<b>Reading Contest &amp; Talent Show</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	May 06 <sup>th</sup> , 2018
Brief description of the content, objectives and what was expected of the activity.	<p><b>MATE Guelmim and Guelmim Oued Noun Academy in collaboration with Guelmim Directorate organized the preliminaries of the 3rd Regional Reading Contest. The competition was fierce among 45 students from public as well as private schools in Guelmim. It took about 4 hours to declare the 12 qualified contestants. Aya Almuhtadi from our school and MATE CIRCLE with the top reader in level 2.</b></p>		
Number of participants.	45		
Number of copies of evidence	01		

# Photos



**Some of the contestants**



**Jury members**



**The three qualified students in level 2**



**Aya won the first place**

<b>CIRCLE area</b>	<b>Regional Dictation &amp; Speaking Contest</b>
--------------------	--

### Activity Details

<b>Activity number</b>	<b>Activity 13</b>
<b>Activity title</b>	<b>Regional Dictation &amp; Speaking Contest</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	May 12 <sup>th</sup> , 2018
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p><b>Guelmim Oued Noun Academy for Education and Training organized Regional Dictation and Speaking Contest on May 12<sup>th</sup>, 2018 in Training Centre, Guelmim.</b></p> <p><b>12 qualified students from the four directorate of the region participated in the contest. The contest was too competitive among the contestants it took three hours to declare the top three winners. And my student Aya Almouhtada placed 1<sup>st</sup> in the competition.</b></p>		
<b>Number of participants.</b>	<b>12</b>		
<b>Number of copies of evidence</b>	<b>01</b>		

# Photos



**Dictation contest**



**Speaking contest**



**Encouraging participants**



**My student Aya won the 1<sup>st</sup> prize**



CIRCLE area     
 The Third Regional Reading Contest

**Activity Details**

<b>Activity number</b>	<b>Activity 14</b>
<b>Activity title</b>	<b>The Third Regional Reading Contest</b>

Teacher in charge	Mohamed Lahbib KATHI	Date of activity	May 13 <sup>th</sup> , 2018
<b>Brief description of the content, objectives and what was expected of the activity.</b>	<p>After winning the first place in The Regional Dictation and Speaking Contest on May 12<sup>th</sup>, 2018, Aya Almouhtadi roared again like an unstoppable tigress and won the third place in the Finals of The Third Regional Reading Contest that is organized in AREF Guelmim on May 13<sup>th</sup>, 2018.</p>		
<b>Number of participants.</b>	36		
<b>Number of copies of evidence</b>	01		

# Photos



A picture of the participants



Aya won the 3rd place in level 2



The three winners in level 3



The three winners in level 4

## Evaluation and Feedback

**What did I learn from the CIRCLE?**

I came across many outstanding games and I realized that learning takes place when there is fun and free anxiety atmosphere.

**What were the obstacles I faced in my CIRCLES?**

- ✓ Lack of spacious rooms!
- ✓ We don't have a room that is devoted to English Language teaching!
  - ✓ No Pc!
  - ✓ No data show!
  - ✓ No speakers!

**How did I solve them?**

- + I use my own equipment.
- + We use study room for the activities.

**What do I suggest to improve CIRCLES?**

We need to be supplied with educational tools to better our work.