

الامتحان الوطني الموحد للبكالوريا

الدورة الاستدراكية 2019

ⵜⴰⴳⴷⴰⵢⵜ ⵏ ⵍⵎⵖⵔⵉⵔ
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السلطة المغربية
وزارة التربية الوطنية
والتكوين المهني
والتعليم العالي والبحث العلمي

المركز الوطني للتقويم والامتحانات والتوجيه

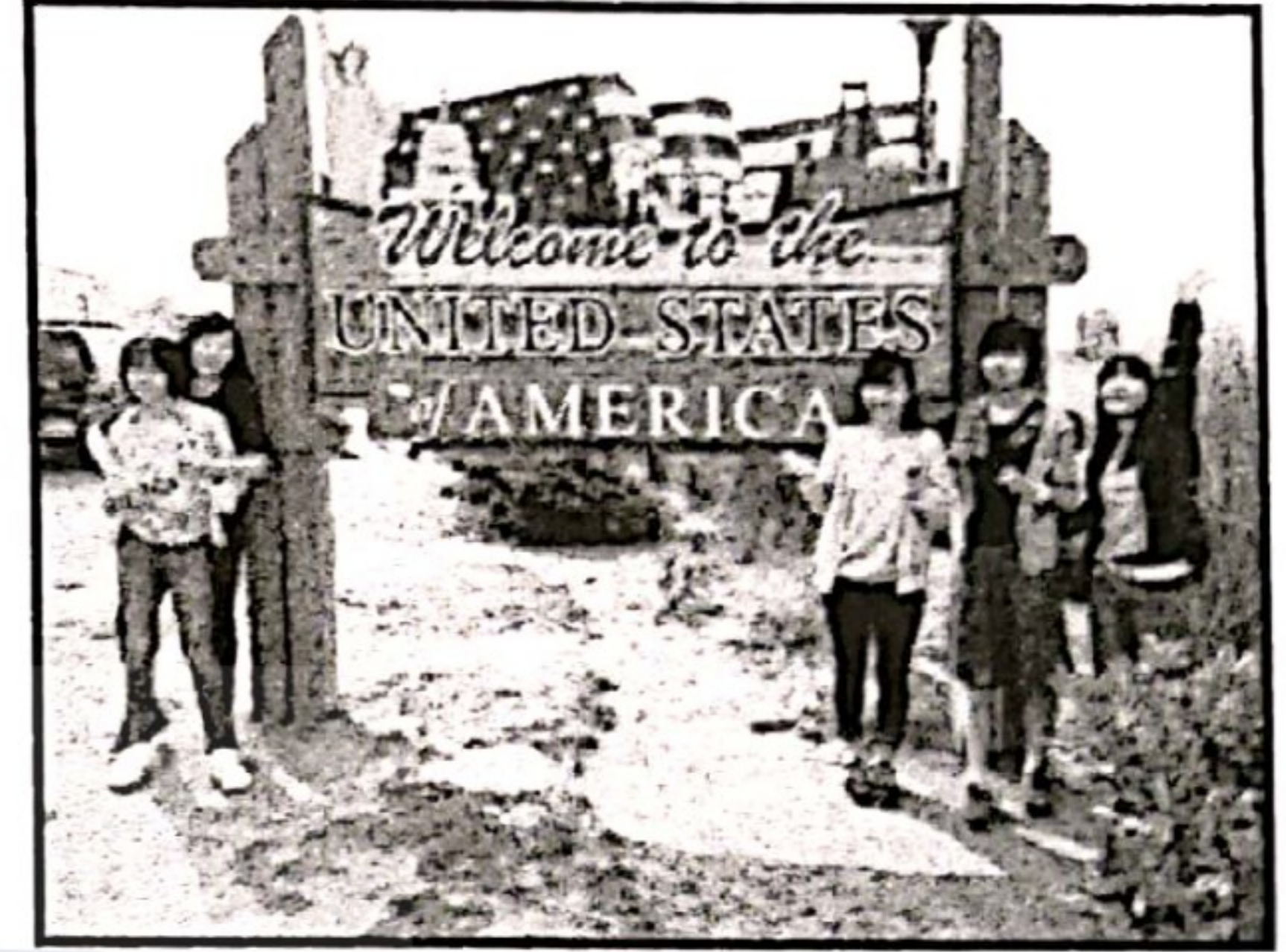
-الموضوع-

RS 11

3	مدة الانجاز	اللغة الإنجليزية	المادة
3	المعامل	شعبة الآداب والعلوم الإنسانية : مسلك العلوم الإنسانية	الشعبة أو المسلك

[1] Leaving home to study or work in another country can be a difficult experience. Such an experience is often referred to as culture shock. This phenomenon describes the impact of moving from a familiar culture to one that is unfamiliar.

[2] Karan Arora, an Indian student who recently landed in New York, tells his experience with American food. "I felt so sad when I first landed in the US and was served junk food everywhere. Everything here was tasteless. I really missed my homemade food," he says.



[3] Jean, an American student in Japan, also experienced culture shock. When asked about what might cause culture shock, she says: "From what I've experienced personally, I think that the language barrier is often the biggest challenge. I was very frustrated even before I arrived in Tokyo. I felt very embarrassed when the Japanese lady next to me wanted to start a conversation but I couldn't say even a single word. As soon as I settled myself in Tokyo, I started Japanese classes."

[4] Allison talks about a particular challenge he faced with the food and meals in Spain. "For those unfamiliar with Spanish cuisine, expect too much meat. Moreover, in England we usually have dinner at 6 p.m., but in Spain we ate at 10 p.m.," says Allison. "It was also annoying for me to share lunch with many people. Sometimes, I just wanted to stay in my room and have a pizza alone, not the pizza they have in Spain," adds Allison with frustration.



[5] Yoko, a Japanese student in London, says that she found it extremely difficult to adjust to the British life. "In my first week in London, my train was canceled without notice, a normal thing for a Londoner. Poor and frustrating services extend to banks. In Japan, good service and organization are expected as a matter of course," she explains. "To overcome culture shock people should read as much as possible ahead of time about the country where they will be staying", she adds.

[6] Although culture shock seems to be an unpleasant experience, it definitely opens your eyes not only to a different culture but also to your own. What we should bear in mind is that the customs and ways of life of the others aren't wrong, they're just different.

خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2019		السلطنة المغربية وزارة التربية الوطنية والتكوين للمهن والتعليم العالي والبحث العلمي	
رقم الامتحان	RS 11	الموضوع -		
الاسم الشخصي والعائلي				
تاريخ ومكان الازديا				
3	المعامل	3	مدة الإنجاز	اللغة الإنجليزية
				شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية
				المادة
				الشعبة والمسلك

خاص بكتابة الامتحان	النقطة النهائية على 20، بالأرقام والحروف (على المصحح التأكد من أن النقطة النهائية هي على 20)		اللغة الإنجليزية	
الصفحة: 2 على 5	اسم المصحح وتوقيعه:		شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية	
			ورقة الإجابة	
			RS 11	

I. COMPREHENSION

(15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Allison likes the Spanish pizza.

2. Yoko is not satisfied with the banking service in London.

3. The writer thinks that some cultures are better than others.

B. ANSWER THESE QUESTIONS. (4 pts)

1. How does Karan find American food?

2. Why couldn't Jean talk with the lady on the plane?

3. What is the difference between English and Spanish dinner time?

4. What is Yoko's advice to people who will move to a different country?

C. COMPLETE THESE SENTENCES WITH INFORMATION FROM THE TEXT. (3 pts)

1. To overcome her culture shock, Jean.

2. In London, passengers don't complain

3. The positive thing about culture shock is

D. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (3 pts)

1. arrived (paragraph 2) :

2. obstacle (paragraph 3) :

3. adapt (paragraph 5) :

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. here (paragraph 2):

2. they (paragraph 5):

لا يكتب أي شيء في هذا الإطار

5 على 3 : الصفحة :

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مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية : مسلك العلوم الإنسانية

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE PHRASES FROM THE LISTS. (1 pt)

1. We are looking for an experienced nurse to our grandmother.

take care of - bring up - look for

2. Jane's car rarely although it is a very old one.

brings about - breaks up - breaks down

B. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)

make - health - vitamins - sick - attention - practise - body

People who some sports, like body building, often take special to make their bodies look more attractive. Doctors say that sportsmen should pay more to the amount of supplements they use in order to avoid serious problems.

C. WRITE THE CORRECT FORM OF THE WORDS IN BRACKETS. (1 pt)

1. As children grow up, they look for more (autonomous) ; they want to make their own choices.

2. It is (interest) to have friends from different cultures.

D. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LISTS. (2 pts)

1. Summer is the time most people go on vacation.

which - when - where

2. The national football coach decided a press conference before the match.

giving - give - to give

E. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (3 pts)

Before Albert (marry) Karen in 2016, they (work) together as volunteers in many countries for about 6 years. By the end of next August they (produce) a documentary about their experience.

F. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (2 pts)

1. The supermarket offers interesting discounts to new customers.

Interesting discounts

2. Anwar could not answer all the questions because he did not manage his time well.

If Anwar had managed his time well,

لا يكتب أي شيء
في هذا الإطار

الصفحة : 5 على 5

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B

TASK 2: Many young people participate in voluntary work as an act of good citizenship.

Write an article for your school magazine about your experience in voluntary work. What did you do?
How did you help the community? How did you benefit from this experience? (6 pts)

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